Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KAMALA NEHRU COLLEGE**
Name of the head of the Institution	**Dr. Kalpana Bhakuni**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01126494881**
Mobile no.	**9810744037**
Registered Email	**kamla.nehru_du@hotmail.com**
Alternate Email	**iqac@knc.du.ac.in**
Address	**August Kranti Marg**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110049**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Renu Bali**
Phone no/Alternate Phone no.	**01242385889**
Mobile no.	**9811334620**
Registered Email	**knc.iqac2016@gmail.com**
Alternate Email	**renumal63@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.knc.edu.in/document/AQAR -2019/AQAR-2019/Full%20Report.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.knc.edu.in/academiccalander .php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.33**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**20-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meetings	**20-Aug-2019 20**	**14**
AQAR 2018-2019 Uploaded	**05-Feb-2020**	**14**

			365	
View File				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kamala Nehru College	Grant in Aid	UGC	2020 365	486407000
Kamala Nehru College	Grant in Aid	Govt of NCT of Delhi	2020 365	5700000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**20**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Paramarsh – UGC project. Kamala Nehru College as Mentor College was given responsibility to guide 5 mentee colleges to get accreditation from NAAC by 2022.

Compilation of online seminars/webinars/lectures/workshops conducted by college during pandemic time in the form of online Covid 19 Newsletter.

Conducted FDP and also sponsored teaching and administrative staff to attend workshops to enhance skills.

All academic and extracurricular activities were conducted online: Smooth conduct of classes, College Day Program, Webinars by departments and societies, orientation program and induction of newly admitted students.

Recharge the Learning, an initiative to recharge mobile accounts of needy students facing problems in attending online classes.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Energy Audit	Completed and recommendations being implemented in phased manner
Online platform subscription to conduct classes and activities	Subscribed. Zoom, Google Suite
FDP and workshops for teachers and administrative staff	Conducted
Facilitated promotions of teaching staff	Level I,II and II of Assistant Professors completed Process for Associate professors and Professors started
Student's research - RISE	One cycle completed
Outreach programs	Initiated and still going on
Faculty exchange programs	Initiated and continuing
Signing of MOU's	1. Paramarsh (UGC project) MOU with 4 mentee colleges, 2.Skill development workshop with IITCD, Jaipur, 3.FOD a NGO for old Newspaper collection and recycling 4.ICT for conducting FDP…. etc.
NSQF courses by UGC	Passed by UGC. Registration of students started
Incubation Cell - NURTURE	Established and online workshops have been conducted

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Committee	31-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	13-Feb-2020
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	02-Jul-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has been provided the College Data in connection with teachers (Sanctioned strength, Vacant Posts Filled up posts), students and funds / budgets as per the requirement of the University of Delhi (DU)/ University Grants Commission (UGC) in their prescribed format on yearly basis and / or as per requirement in between as and when desired by the DU/UGC. The College has been following up the procurement matters through online i.e., GeM and Eprocurement. The Colleges every quotation/tender has been placed on the College / University of Delhi website for wider publication for getting better competition and also to have a large number of bids/quotations. Further, as per records, the College has been maintaining the following Software/ Packages in order to facilitate Students, Staff(Teaching NonTeaching) and Alumnae etc.,: 1. Teachers Leave Database Module 2. NonTeaching Leave Database Module 3. Admission Module for Students 4. Certificate Module for Students 5. Internal Assessment Module for Students 6. Attendance Module for Students (Sports/ Medical/ECA Benefit etc.,) 7. Time Table Module for Teachers 8. Students Data in respect of all Years 9. Students Data Category wise The College has been utilizing the above Software/Package in order to make MIS reports as per requirement of concerned authorities on monthly/ half yearly/ Yearly basis. Further, the College has been processing the administrative matters through College email. Finance department of the college has been using updated version of Tally and Payroll for salary and financial transaction and details. Library of the college has been using llibrary management software Netlib software. It helps in entry and issuing of books and journals

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kamala Nehru College has an effective mechanism for delivery and documentation of the curriculum such that academic excellence as the primary goal of the institution is realized/ accomplished. · Curriculum delivery and documentation is well planned and executed seamlessly by adopting various measures as part of statutory bodies and committees to determine departmental and individual workload, preparation of time table and academic calendars. · Timetable, faculty details, and the details of various activities and events uploaded on the website well before the commencement of the classes facilitates the dissemination of information and optimizes the use of students' time and resources. · Documentation of Teaching Plan submitted by the faculty, the departmental academic calendar, in sync with DU academic calendar, is displayed on the website. · Orientation sessions are conducted for first year students by the respective departments to help them align themselves with the University syllabus and its desired outcomes. This makes the students more receptive in the class rooms, thus positively impacting the curriculum delivery. · The student-centric teaching –learning process shapes the pedagogical practices that play a vital role in the enrichment of the prescribed curriculum and its effective delivery in order to achieve the pre determined learning outcomes envisaged in the CBCS and LOCF scheme, as well as the larger social and cultural objectives of education itself. · As a constituent College of University of Delhi, governed by its rules and regulations laid down by the UGC, strictly abiding by its academic calendar and postulates, the scope of creatively handling the syllabus comes in the form of flexibility in curriculum delivery, which enhances and enriches learning, knowledge and research through the curriculum. · For this, the departments organize field trips, excursions, educational tours, and site/ industrial visits for hands-on training. · Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects are conducted to supplement and complement the prescribed curriculum in tangible ways and to foster a culture of in depth knowledge and research. · Faculty members actively participate in seminars, enrol for doctorate, and avail international fellowships to upgrade their knowledge base and skills such that classroom teaching takes into cognizance the latest discourses, techniques and practices in the respective discipline. · Faculty participation in syllabi revision and formation equips them to meet the challenges and demands of newer curricula. Their experience as members of exam committees, paper setting boards and evaluation as Head examiners etc, helps manage curriculum delivery in synergy with modes of assessment, both formative and summative, examination being the cumulative end product of curriculum delivery. · Use of ICT tools, e-resources by the faculty and the e- library enhances the access of students to resources and expands their learning abilities and research skills. · The numerous Internships, placements, summer training, volunteering in National Book Fairs, exhibitions etc, testifies to an updated, upgraded curriculum delivery. · The effectiveness of curriculum documentation and delivery is further secured by the dynamic feedback process and mechanisms in the form of feedback forms, redressal cells, and student bodies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development

9013 IIRS-ISRO Outreach Programme Online Course on Health GIS: Geoinfomatics for Covid 19	-	15/06/2020	5	Industry/research	Application of GIS
60th IIRS-ISRO Outreach Programme Online Course on Application of Geoinfomatics in Ecological Studies	-	13/07/2020	12	Industry/research	Application of Geoinfomatics
53rd IIRS-ISRO Outreach Programme Online Course on Geographical Information Systems	-	25/09/2019	34	Industry/research	Application of GIS
62nd IIRS Outreach Programme on "Geospatial Inputs for Enabling Master Plan Formulation	-	02/09/2020	3	Industry/research	Application of GIS
21 Days QGIS Training program By Central University of Karnataka (CKU)	-	07/09/2020	21	Industry/research	Application of GIS
64th IIRS-ISRO Outreach Online Course on Basics of Remote Sensing Geographic Information	-	17/08/2020	95	Industry/research	Application of GIS

System

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA (Prog.)	20/07/2019
BA	Economics (H), English (H), Geography (H), Hindi (H), History (H), History (H), Political Science (H), Pyschology (H), Sanskrit (H), Sociology (H)	20/07/2019
BA (Journalism)	Journalism (H)	20/07/2019
BCom	B.Com	20/07/2019
BCom	B.Com (Hons.)	20/07/2019
BSc	Mathematics (Hons.)	20/07/2019
MA	Hindi	20/07/2019
MA	English	20/07/2019
MA	Philosophy	20/07/2019
MA	History	20/07/2019
MA	Sanskrit	20/07/2019
MA	Political Science	20/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	113	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
KNC-IICD Workshop on Madhubani	27/07/2020	18
KNC-IICD Workshop on Calligraphy	04/08/2020	24
KNC-IICD Workshop on Landscape Painting	08/08/2020	6
Data Analysis Workshop by RISE	02/11/2020	150
Quilling Workshop by	26/09/2020	15

Luminoso, KNC		
Art and Illustrations, Skill Workshop by Enactus Entrepreneurship cell KNC Kadam (NGO)	27/09/2020	17
Workshop on organic waste management for canteen workers and students by Green Beans Society	01/11/2019	20
Workshop on POCSO (Prevention Of Children from Sexual Offences) and gender equality by NSS	06/11/2019	120
Workshop on Menstrual Hygiene by NSS with NGO Ladli	26/02/2020	120
Water footprint survey Green Beans	16/09/2019	800
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As a premier institution, KNC strives towards the realization of aspirations of its various stakeholders, by promoting a culture of transparency, inclusivity and excellence. This is enabled by a dynamic feedback process. whereby ideas, opinions and perception of the College by the students, teachers, alumnae and parents is obtained on various aspects of curricular, co-curricular and corporate life of the College. The data for each question obtained through feedback forms, organized as Google spreadsheets and pie charts has been analysed, and the progression rate compared with the previous AQAR feedback cycle, thus generating a comparative perspective, as well as helping formulate a plan for future action. IQAC's objective of maximising participation of students in the feedback process for the term 2019-20 has been successfully achieved. In order to foster accountability, the College undertook a formal and structured feedback by circulating an online questionnaire for students, as

well as through various rounds of informal feedback in the form of constant interactions between the Principal and the students, and through class representatives, student convenors of cultural Societies, and Students' Council members. Students' Council provides direct feedback of the students. A dedicated box for students' feedback is installed in the College Lobby, cleared every second Monday of the month helps gather feedback. Parents' and students' emails to the principal provide feedback and necessary action is taken. The teachers' interaction with students takes place through the well implemented process of mentoring and tutoring. It has been observed that this form of an ongoing feedback becomes particularly important in the case of outstation students and the differently-abled, as the College recognizes, and caters to their distinctive needs, which in turn promotes a sense of well being and cultural inclusivity among them. Further, feedback analysis is constructively executed as improvement measures undertaken related to infrastructural upgradation, and welfare approach adopted in furnishing students and staff friendly facilities. These include: State Bank of India's mobile ATM van is daily available on campus, ramps constructed in New Seminar Room in order to make the infrastructure accessible for all. The College has made significant improvement towards academic excellence as around 90 students have affirmed the regularity and quality of classes to be "very good"/ "excellent", as compared to the 70 in the previous feedback cycle, thus proving that feedback analysis has been effectively utilized. The College also has a formal mechanism to obtain feedback of faculty members. Most teachers find the overall work environment of the institution to be congenial and productive. The grievance redressal mechanism, Academic Committee meetings, and the meetings of the teachers-in-charge of respective departments makes the feedback process dynamic, as the College constantly endeavours to make the existing system more amenable to the needs of its employees. The Faculty Research Room in the Library has been renovated and equipped with laptops with wifi connectivity and a multimedia printer. With the aim of strengthening the alumnae network, and to encourage their participation in the institution, the Alumnae Association, Madhursmriti started an online registration portal. This has helped incorporate alumnae feedback towards the betterment of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1048	118	155	Nill	155

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
155	155	46	19	6	95

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

KNC has a well-functioning mentorship system in place keeping in mind the needs of the students, as a large proportion of them come from different states and belong to diverse socio-economic backgrounds. Each teaching faculty is assigned a small group of students who they engage with to provide support on a wide range of issues for their holistic development. They are given academic mentoring in tutorial classes and also provided important interventions such as remedial classes and problem-solving sessions related to their course. During the pandemic the mechanism was strengthened though the usage of ICT efficiently, whereby the students could reach out to their mentors online/ virtually using communication platforms such as zoom, Google Meet and WhatsApp. The Department of English also started a peer mentoring system for additional help- an initiative started by students of BA (Hons) English 2019-20 batch. The NSS took this up further as the Diksha project. The mentors encourage and guide the final year students to apply for further studies in India or abroad and find suitable career opportunities by their mentors by recommending students for job positions and internships wherever possible and also by the Placement Cell of the College which orients students to the right career choices. It conducts workshops and counselling sessions and also invites companies to hire students. The faculty members also provide guidance and support through skill enhancement workshops on extracurricular activities such as debates, creative writing, music, film making, Community radio channel etc. so that students find an avenue to express their creative abilities, and also participate in activities that inculcate in them the spirit of teamwork and community engagement. Departments also conduct sessions on improving language proficiency, presentation skills, ethical decision making, emotional intelligence, critical thinking and so on. Group activities such as heritage walks, visit to museums and book fairs are also encouraged. To promote the well-being of the students, the mentors also actively engage with the students and provide them a helping hand so that they can cope with the stress and strains of daily life. The student can also contact a professional Counsellor who guides them about personal problems related to family or academic pursuits. To enable students to gain knowledge beyond the curriculum and initiate them to learn and conduct research, the College has started an undergraduate Research Cell called 'RISE' where teachers act as mentors and guide group of students to carry out interdisciplinary research on contemporary issues. In order to orient them for this purpose, several workshops were held on research methodology and academic writing. The mentors help the students in interviewing and gathering of data and also in writing the final report. Overall, these initiatives undertaken by the College has motivated the students to actively participate in the learning process and feel enriched by it.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3484	155	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
155	155	Nill	Nill	91

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Rajat Rani Arya. State Level	Assistant Professor	Savitribai Phule Sammam. Bahujan

Year	Name of Awardee / Level	Designation	Name of the Award, Awarding Agency
			Cultural Front, Delhi University
2020	Dr. Neena Bansal. State Level	Associate Professor	For Propogating among Gandhi Bhawan, University of Delhi, New Delhi
2020	Dr. Ritambhara Malaviya. International Level	Assistant Professor	First Prize for outstanding presentation in the AAS International Conference. AAS (Association of Asia Scholars) New Delhi
2020	Dr. Sanchita Khurana. International Level	Assistant Professor	Charles Wallace Grant. Charles Wallace India Trust, UK
2020	Dr. Geetesh Nirban. State Level	Assistant Professor	College Teacher/Lecturer Award. Directorate of Higher Education, Govt of NCT of Delhi
2019	Dr. Kalpana Bhakuni. National Level	Principal	Deccan Geographical Society - Bhugol Shastra Bhushan. Geographical Society of India, India
2020	Dr. Kalpana Bhakuni. National Level	Principal	Golden Aim Award in the field of Administration. DYNERGIC, India
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being a constituent college of University of Delhi, KNC is bound by the University rules for Continuous Internal Assessment. The University conducts the exam at the end of the semester and the question paper setting and answers scripts evaluation are done centrally. At the institutional level, the College has taken various reforms for Internal Assessment to make the system more

robust, transparent and scoring. · For Internal Assessment the college employs a judicious mix of evaluation techniques to assess the students through tests, projects, presentations and assignments. · As the analytical and reasoning ability of all students vary, so the college as part of the evaluation system has introduced reforms like increase in the frequency of class tests and assignments to enable the students improve their score. · Diverse methods of assessment are adopted like presentation, written test, Quiz/MCQ or small field projects, study on any research topic and book reviews, to cater to distinctive needs of the students. · The class tests help students prepare to write answers for the end semester exams. · For submissions, the time table is prepared well in advance and communicated to the students. · In the process of formative assessment, drafts of assignment are discussed before the final submission. · Scripts of student's assignment and test are shared back to them with feedback so that they can improve and submit their improvement assignments if they are not satisfied with their marks. This also helps manage their anxiety. · Rubrics for evaluations are explained to students, and helps to maintain transparency and enhance their knowledge and skills.This furnishes feedback to work on conceptual ideas, and clarifications during tutorials. · Writing skills and conceptual thinking patterns are honed during the tutorials. · Faculty members also meet the students on one to one basis to take up their individual academic queries genuine problems of some students in not submitting the assignments in time is addressed, and extra time if required is also given. · Grievances are taken up at the level of the subject teacher and a student is given a chance to improve. To overcome their grievances, students are encouraged to give feedback. · To encourage regularity, students are counselled and motivated to attend classes. All these above mentioned methods help in assessing the conceptual understanding, skill development, analytical and oral communication skills of a student.The college Internal Assessment Committee executes the evaluation process with strict monitoring on regular basis and oversees the smooth conduct of the whole process. To minimize the errors, the college has a multi-level system of checking the IA of students from subject teacher to IA committee. The Principal also keeps a record of the progress in periodic meetings with the teachers-in-charge and the student representatives. All of these measures adopted by college has led to improvement of results especially during Pandemic when results were Assessment based.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has academic management portal/ software which supports various activities pertaining to admissions, attendance and internal assessment, office management, student dealing and accounts i.e. facilitating all stakeholders. As a constituent college of University of Delhi we are bound by the university rules and regulations at all levels. The academic calendar is released at the beginning of each academic session/semester which helps to prepare the activities for each semester. Subsequently the university provides examination schedule for exams held at the end of each semester. The question paper setting is done in a centralised manner with the participation of the college faculty. The examination is conducted in a centralised way at respective colleges which is facilitated by the Principal who is the Superintendent, Deputy Superintendents and the faculty, who are assigned exam duties, along with the support of the administrative staff. The exams in August and December 2020 were conducted Online by the team as OBE (Open Book Exam).The students were guided through the process where online student groups were created and coordinators and invigilators helped them upload the answer scripts successfully. The evaluation of the scripts is also conducted in centralised manner with the participation by the college teachers and staff. The University releases the result in each semester as scheduled. Besides semester exams the Internal assessment marks are uploaded on the university portal as per the schedule

assigned. Results are discussed at student level, by the teaching faculty. This is followed by departmental meetings with the Principal where results are analysed and discussed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.knc.edu.in/document/AQAR/AQAR20/Criterion%20%202.6.1.%20Prog%20Outcomes%20and%20Programme%20Specific%20outcomes%20and%20Course%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
504	BCom	B.Com (Hons.)	64	64	100%
520	BA (Journalism)	Journalism (Hons.)	34	32	94.11%
526	BA	Philosophy (Hons.)	32	32	100%
528	BA	Psychology (Hons.)	51	51	100%
518	BA	History (Hons.)	37	37	100%
513	BA	Geography (Hons.)	40	38	95%
510	BA	Economics (Hons.)	45	44	97.77%
530	BA	Sociology (Hons.)	48	48	100%
563	BSc	Mathematics (Hons.)	27	27	100%
527	BA	Political Science (Hons.)	86	86	100%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.knc.edu.in/document/AQAR/AQAR20/Criteria-2.7.1-SSS,%20AQAR-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Students Research Projects (Other than compulsory by the University)	101	RIS	1	0
Major Projects	518	ICSSR-IMPRESS	7	2.8
Major Projects	549	ICSSR	15	6.5
Major Projects	549	SPARC(Scheme for Promotion of Academic and Research Collaboration, Initiative of Ministry of Education, Govt. of India and IIT Kharagpur	73	8
Major Projects	488	ICSSR-MRP	6.5	1.95
Major Projects	549	ICSSR-MRP	5.25	1.57
Minor Projects	7	ICPR, Ministry of HRD	3	2.4
		[View File](#)		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on Business model creation and feasibility	Incubation Cell	28/10/2020
Webinar on Starting up Start-ups	Incubation Cell	07/10/2020
Webinar on Role and risk of angel investing revolution in Indian start-up ecosystem	Incubation Cell	09/09/2020
"Food Blogging as Career and Entrepreneurship" Live session with Shagun Malhotra	Incubation Cell	04/10/2020
"Struggles of starting and Mnaging own NGO" Live session with Vanika Sangatani	Incubation Cell	11/10/2020
"Research Head at Myra-Ek	Incubation Cell	18/10/2020

Pahel NGO" Live session with Shatakshi Aggarwal		
Discussion on World Ozone Day Conducted by Student convenors and core team of Green Beans society- Taveri Rajkhowa, Manya Choudhary, Shivanshi Patwal Raksha.	Green Beans Society	16/09/2020
Workshop on organic waste management for canteen workers and students.	Green Beans Society	01/11/2019
Cyber Space, Crimes and Security Chief Guest: Mr. Aneysh Roy, DCP Cyber Crime Cell, Delhi Speakers: Dr. Sunanina Kanojia (Associate Professor, Dept. of Commerce, DU), Mr. Rahul Tyagi (Co-Founder and VP of Lucideus).	Commerce	11/09/2019
Principles of Marketing Keynote Speaker: Prof Madan Lal. Other Speakers: Dr. Amit Kumar Singh, Dr. Ashish Chandra, Dr. H K Dangi (Dept. of Commerce, DSE)	Commerce	28/09/2019
Innovative Practices: Report of Water footprint calculation of the students of KNC Report Compiled by- Taveri Rajkhowa, Manya Choudhary, Shivanshi Patwal Raksha	Green Beans Society	20/01/2020
Domestic Violence during Lockdown of Workforce	Commerce Dept	22/05/2020
Gender and Economics YELD series	Economics Deptt	05/11/2019
Madrasas and the making of Islamic Women hood	Political Science Deptt	21/10/2020
What Fuels Communities to Prioritize Maternal and Child Nutrition	Psycholigy Department	04/05/2020
Women Empowerment : Reality and Myth	Geography Dept	10/11/2020
Gender and sexuality	Philosophy Dep	11/07/2020
GRETL Software Ideas and use	Economics Dep	02/11/2019
Data Analysis on R using	Geography Dep	15/09/2019

STARCRAFT			
workshop on Radio News Production	Journalism Dep	05/11/2020	
ndian Theory of Knowledge	Philosophy Dep	05/09/2019	
Eidos-Annual Philosophy Day: The Theory of Knowledge	Philosophy Dep	27/02/2020	
Ekalavya and the Possibility of Learning	Philosophy DeP	12/09/2020	
Webinar on Geopolitics of Corona Virus Pandemic: Re Evaluating Globalisation and National Interest	Economics Dep	25/05/2020	
Webinar on Reconfiguring Higher Education: Reflections on NEP 2020,	Economics Dep	27/09/2020	
Climate Change Ideas by Ms Bhamini Jain,	Geography Dep	04/11/2019	
Webinar - New Farm Acts : Panacea for Agrarian Crisis by Dr Safeer Pasha M	Geography Dep	07/11/2020	
Political Well-Being State Administration as Reflected in Mah?bh?rata,	Philosophy Dep	01/08/2020	
The Notion of Governance in the Mah?bh?rata	Philosophy Dep	06/11/2020	
Workshop on Print production -i	Journalism	30/08/2019	
Workshop on Print Production -II	Journalism	01/10/2020	
Adobe Photoshop Workshop - I	Journalism	30/08/2019	
Adobe Photoshop Workshop -II	Journalism	23/10/2020	
International Webinar on Importance of Cyber Security in the World of Pandemics and Social Media	Economics	06/05/2020	
Eurocentrism in International Rellations :Interventions from India	Political Science	06/11/2020	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N.A.	N.A.	N.A.	Nill	N.A.
[View File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Cell – NURTURE (January 2020)	Incubation Cell – NURTURE (January 2020)	Kamala Nehru College	N.A.	N.A.	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
100000	0	4760612

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	8	2.06
International	Economics	1	0.59
International	Mathematics	10	1.05
International	Sanskrit	1	Nill
International	Sociology	1	0.66
International	History	3	3.09
International	Political Science	1	0.84
National	Hindi	18	Nill
National	Mathematics	1	Nill
National	Political Science	3	2.4

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	1
Political Science	16
Philosophy	1
Mathematics	6
Journalism	1
Hindi	41
Geography	1
English	7

Economics	2
Commerce	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Innovation through technical alliances: an assessment of a high technology industry using instrumental variable method	Dr Rupali Khanna	International Journal of Business Innovation and Research	2020	1.1	Kamala Nehru College, DU	Nill
Analysing the Role of Print Media in Indian Freedom Struggle: A Historical Narrative	Dr Mamta Tyagi	International Review of Social Sciences and Humanities	2019	5.545	Kamala Nehru College	Nill
Son Preference, Security Concerns and Crime Against Women : Expanding the Public Health Discourse in India	Dr Nupur Ray	Indian Journal of Public Health	2020	0.87	Kamala Nehru College	Nill
Gender Discrimination and Sex-Ratio Imbalance: A Qualitative Analysis	Dr Nupur Ray	Indian Journal of Community Health. The Indian Association of Preventive	2020	0.18	Kamala Nehru College	Nill

| and Social Medicine | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Fixed point Theorems for Cyclic Ciric-Reich-Rus contraction mapping in Quasi-Partial b-metric spaces	Dr. Pragati Gautam	Scientific Publications of the State University of Novi Pazar Ser. A: Appl. Math. Inform. and Mech.	2020	5	2	Kamala Nehru College, University of Delhi
Common fixed point theorems for Cyclic Reich-Rus-?iri? contraction mappings in quasi-partial b-metric space	Dr. Pragati Gautam	Annals of Fuzzy Mathematics and Informatics	2020	5	3	Kamala Nehru College, University of Delhi
Interpolative Reich-Rus-?iri? and Hardy-Rogers Contraction on Quasi-Partial b-Metric Space and Related Fixed Point Results	Dr. Pragati Gautam	MDPI Mathematics	2020	5	2	Kamala Nehru College, University of Delhi
Interpolative Reich-Rus-?iri? and Hardy-Rogers Contraction on Quasi-Partial b-	Ms. Swapnil Verma	MDPI Mathematics	2020	2	2	Kamala Nehru College, University of Delhi

Metric Space and Related Fixed Point Results							
Interpolative Chatterjea and cyclic Chatterjea contraction on quasi-partial b-metric space.	Ms. Swapnil Verma	AIMS Mathematics	2020	2	1	Kamala Nehru College, University of Delhi
InNovation through technical alliances: an assessment of a high techNology industry using instrumental variable method	Rupali Khanna	International Journal of Business InNovation and Research	2020	3	Nill	Kamala Nehru College, University of Delhi
Reexamining construct validity of the short dark triad (SD3) scale.	Dr. Nasrina Siddiqi	Current Issues in Personality Psychology	2020	3	1	Kamala Nehru College, University of Delhi
A thematic analysis of sexist Bollywood songs.	Dr. Nasrina Siddiqi	Generos: Multidisciplinary Journal of Gender Studies	2020	3	Nill	Kamala Nehru College, University of Delhi
Muslim Gen Yers in India: A Qualitative Analysis.	Dr. Nasrina Siddiqi	Psychological Studies.	2020	3	Nill	Kamala Nehru College, University of Delhi
"Citizenship Amendment Bill 2016: Continuiti	Dr. Chetna Sharma	Asian Ethnicity	2019	15	7	Kamala Nehru College, University of Delhi

es and con testations with special reference to politics in Assam, India					

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	48	97	1	Nill
Presented papers	38	25	Nill	1
Resource persons	4	10	1	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
I-Safe, road safety event	NSS, KNC IIT Delhi	1	25
PRIDE 2019 on 6th September 2019	NSS, KNC	1	250
Interactive session on cleanliness	NSS and Kendriya Vidyalaya	1	15
Oath taking ceremony under Swachh Bharat Abhiyan	NSS, KNC and Kendriya Vidyalaya, Sadiq Nagar	3	120
Collection drive for victims of flood in Assam, Bihar UP	NSS KNC in collaboration with Goonj (NGO)	1	200
No Plastic use Drive	NCC, KNC and 4 Delhi Girls Battalion	1	42
Statue Cleaning Drive	NCC, KNC and 4 Delhi Girls Battalion	1	45
Tree Plantation Drive	NCC, KNC and 4 Delhi Girls Battalion	1	37

Swachh Bharat Abhiyan	NCC, KNC and 4 Delhi Girls Battalion	1	81
Cleanliness Drive	NCC under 4 Delhi Girls Battalion, Safdarjung Enclave	1	57
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Spreading Gandhian Values among College Youth and Fraternity"	Best Contribution as a Convener of Gandhi Study Circle of the College	University of Delhi	450
One Day Sensitization Programme on "Drug Abuse Prevention"	NSS, KNC volunteer, K Sarveshwar was awarded the third position.	The Ministry of Social Justice and Empowerment and National Institute of Social Defence (NISD)	1
Awareness for increase voter and facilitate the registration of voters in the electoral rolls	Khushi Kapoor, an NSS member from Psychology (Hons) was appointed as the SVEEP College Campus Ambassador	Election Commission of India	1
Sanskrit Sambhashan Shivir	Certificate for attending the Shivir	Sanskrit Department, KNC in collaboration with Sanskrit Bharti, Delhi	85
Parliamentary debate	Winners, Finalists, Semi-finalists, Quarters Finalist, Adjudicator Prizes Sponsored prizes	(NPCC Agartala, SP Enterprises, GS Enterprises, Empire Techno, Saroj Industries)	10
COMQUEER- a multi competition event	Fourth Position to Consumer Club, KNC	Consumer Club College of Vocational Studies, DU	8
Asar- The Entrepreneurship Cell of Kamala Nehru college was recognised for its efforts in a blurb by Indian Express in their newspaper published on 30th August 2019	Asar- The Entrepreneurship Cell of Kamala Nehru college was recognised for its efforts in a blurb by Indian Express in their newspaper published on 30th August 2019	Indian Express Newspaper	50

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
FIT India	NSS KNC along with Sanjeevani: Life Beyond Cancer Foundation	Webinar on The Importance of Physical Fitness and Health in Cancer Prevention.	1	100
FIT India	NSS KNC	"Exercise at Home"	1	120
FIT India	NSS KNC	Slogan Making Competition with the theme "Fit Body Fit Mind."	1	100
Swachh Bharat Abhiyan	NSS KNC Andrews Ganj MCD School	Rally	1	830
Swachh Bharat Abhiyan	NSS Gandhi Study Circle	Gandhiji's 150th birth anniversary celebration	2	2
Swachhta Pakhwada 2020.	NSS KNC NSS-Delhi University	Cleanliness pledge	1	2
Swacchta Hi Sewa Abhiyan.	NSS KNC NSS-Delhi University	Mobilized the College community to curb Single Use Plastic	1	100
Indian Road Safety Campaign	NSS KNC	Internship	1	840
I-Safe, the road safety event	NSS with IIT Delhi	Road safety events	1	100
31st National Road Safety Week.	NSS, KNC Indian Road Safety Campaign and Delhi Traffic Police in collaboration with Hero Motor Corp	Road Safety Campaign	1	850

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Peace Meet in collaboration with The Foundation for Universal Responsibility of His Holiness the Dalai Lama (Organised: Shining Network)	40	The Foundation for Universal Responsibility of His Holiness the Dalai Lama	1
Students- Faculty Exchange Program in collaboration with Gargi College For University Of Delhi (IQAC-KNC)	65	NIL	2
In collaboration with INTACH two days workshop on different aspects of Delhi, Under the Title Dil-O-Dilli (Organised: History Department)	136	NIL	2
Student Exchange in collaboration with Center for Escalation of Peace (Organised: Shining Network)	1 (Anshu Saika)	Center for Escalation of Peace, RIGGS Bhutan and Pallavan Learning Systems	10
Interactive Session in collaboration with SOPHIA (Society of Philosophers in America) Speaker: Ms. Lira Goswami (Organised: Shining Network)	17	SOPHIA (Society of Philosophers in America)	1
Student Exchange in collaboration with South Asian Network for Widows Empowerment in Development (Organised: Shining Network)	6	UN Women and Guild of Service	1

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

Industrial visit to the factory in order to give pragmatic experience to the students	Industrial Visit	Parle Products Pvt. Ltd. Delhi Rohtak Corridor, Surya Nagar, Bahadurgarh, Haryana	18/10/2019	18/10/2019	60 Students | 5 Faculty members
Heritage Workshop	Heritage Volunteer Workshop	INTACH – 71 Lodhi Estate New Delhi- 110003	17/01/2020	17/01/2020	16 (13 students plus 3 faculty)
World Sanskrit conference	Self-prese ntation/intr oducti-on in Sanskrit	World Sanskrit Conference, Chhatarpur, New Delhi	07/11/2019	12/11/2019	07 Students. 05 Teachers
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MOU signed with 4 mentee colleges under Paramarsh Project of IQAC	19/09/2019	To guide mentee colleges in applying for NAAC Accreditation.	70
Chintan-NGO	16/09/2019	Collection, disposal and recycle of e-waste generated. Revenue used for educating waste pickers children in Chintans No Child in Trash Programme.	10
Family of Disabled (FOD), NGO, B-1/500, Janakpuri, New Delhi-110058	13/08/2019	Production of Newspaper Pencils to create livelihood for the disabled people- Encourage and support such as intervention of FOD for disabled people as well as for the environment by	15

		donating the newspapers on monthly basis.	
Samarthan Trust, A-336, Chattarpur Enclave, Phase 2, New Delhi-110074	27/09/2019	Benefit both institutions through volunteering to F5 the visually challenged students in reading, writing and recording notes and preparing assignments- Volunteers will become the bodies to the higher education of the visually challenged students.	15
INSIDE ME,90 Narmada Apartments, Alaknanda, New Delhi-110019	01/10/2019	Purpose-To empower students with visual impairment through an outreach activity of the E.O.C. and Enabling Unit volunteers of KNC in the art teaching program initiated by INSIDE ME. KNC students volunteering on every Friday and Saturday 4.00-5.30 pm.	20
KNC and Indian Institute of Craft Design (IICD)	24/07/2020	In Collaboration with Indian Institute of Craft Design (IICD) has organized 16 days extensive learning, participative and knowledge gaining workshop on 'Different Indigenous Art Forms', (title).	55
	View File		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1106281

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Nill
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nill
Video Centre	Nill
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETTLIB	Fully	3.0.3	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	85079	18043812	1988	1659207	87067	19703019
Reference Books	5588	2855685	214	210076	5802	3065761
e-Books	1613	Nill	Nill	Nill	1613	Nill
Journals	77	Nill	Nill	Nill	77	Nill
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	49	Nill	Nill	Nill	49	Nill
CD & Video	679	81030	72	15225	751	96255
Library Automation	25370	Nill	Nill	Nill	25370	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s	62	Nill	Nill	Nill	62	Nill

pecify)	

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Archana Prasad, Assistant Professor Sociology	Bureucracy-Max Weber	CEC-Gurukul	18/07/2019
Dr Archana Prasad, Assistant Professor Sociology	Marcel Mauss-Gift-Forms and Functions	CEC-Gurukul	04/10/2019
Dr Archana Prasad, Assistant Professor, Sociology	Introduction to kinship	CEC-Gurukul	16/12/2019
Dr Archana Prasad, Assistant Professor Sociology	Keys Terms and Concepts in Kinship Studies - 1	CEC-Gurukul	18/02/2020
Dr Archana Prasad, Assistant Professor Sociology	Descent Alliance Approach to study of Kinship	CEC-Gurukul	11/03/2020
Dr Archana Prasad, Assistant Professor Sociology	Collating Online resource for Sociology teachers	NIEPA/NRCE	25/06/2020
Dr Archana Prasad, Assistant Professor	Family, Household 7 domestic Group	CEC-Gurukul	04/09/2020
Dr Archana Prasad, Assistant Professor Sociology	New Reproductive Technology Reimagining Families	CEC-Gurukul	19/10/2020
Dr Archana Prasad, Assistant Professor Sociology	G. S. Ghurye - Caste and Race in India	CEC-Gurukul	25/11/2020
Dr Archana Prasad, Assistant Professor Sociology	D.P Mukherjee-Life work	CEC-Gurukul	09/12/2020

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	146	96	2	4	3	23	27	0	0
Added	0	0	0	0	0	0	0	0	0

Total	146	96	2	4	3	23	27	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not available	Not available

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9000000	8568067	7000000	6596473

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The allocation and utilisation of the available financial resources are optimised for maintenance of the facilities through the committees constituted for this purpose. The newly admitted students are introduced to all the facilities and oriented towards optimal utilisation through College and departmental orientation programmes. Appropriate use of laboratory equipment is explained to the students by the respective lab staff through posters and presentations. There are nine laboratories in the College. The computer laboratories offer proficiency programmes in information technology. Short term computer courses are organized for students, teaching faculty and staff from time to time. Computers and IT in charge Committee along with the Lab staff is responsible for maintenance and functioning of the lab. The Psychology laboratory is maintained by Psychology department. The lab is used as part of the under graduate programme. The Department has three labs with computers, laptops, projectors and printers. The Geography Lab is used as part of the UG course. The Geography Department has 3 labs which are maintained by the lab staff. GIS lab is with computers, scanner and printer, as the students work on various software, which are updated along with the antivirus. Topographical aerial photographs, weather maps, basic stationery and paper are bought by the department as per the needs of the students. Lab staff keeps a record of same. Stock checking is done annually. The lab fund of the department is utilized for the purchase of equipment and stationery. The college library conducts orientation for newly admitted students in batches to explain how to use the available facilities such as books, audio visual study material and E-resources. The library has a well-equipped research room for teachers with laptops, Wi-Fi connectivity and a multi-functional printer. The Building Committee of the College takes care of additions and alterations to the existing physical infrastructure in any part of the building. The College employs the services of a civil architect who is consulted when required for modification or repair work. To ensure proper sanitization of college building in the scenario of Covid-19, cleaning and disinfecting equipment are installed at the main spots and offices of the College. Cleanliness of the classrooms, corridors, washrooms and other spaces is ensured by the sweeping staff under the supervision of the Caretaker. A complaint register is maintained for the staff to make an entry of any infrastructural repair work that is required. Library: The Library Committee tackles all issues relating to the smooth and

efficient functioning of the library. At the time of admission students are issued digitized library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing e-resources and other web-based information. Photostat facility is also available at nominal rates. The library is under CCTV surveillance. It also has an air-conditioned research room. The water cooler is installed to ensure proper supply of filtered drinking water. Academic Facilities: All class rooms are Wi-Fi enabled equipped with LCD projectors, Wi-Fi enabled Seminar.

https://www.knc.edu.in/document/AQAR/AQAR20/Criteria%204.4.2%20Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	65	520000
Financial Support from Other Sources			
a) National	1. National Scholarship for SC/ST/Minority/North East college students. 2. PMSSS for J K and Ladakh	57	2600000
b)International	N.A.	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Aftermath of Pandemic, What Lies Ahead. Dr. Aruna Broota. Ms. Merry Barua	08/10/2020	80	Department of Psychology, Kamala Nehru College
RISE	12/09/2020	17	RISE, KNC
Date with Principal, Dr. Kalpana Bhakuni	20/05/2020	370	Kamala Nehru College
Adapting to Covid 19 : Newer Lifestyle: A Psychological perspective Dr. Aroona Broota	02/06/2020	350	Kamala Nehru College
3 day webinar on fitness and wellness. Fit Indi movement initiative	22/05/2020	120	Department of Physical Education, Kamala Nehru College

Dr. Sonia Shalini		
International Day of Yoga - Yoga for Immunity Acharya Lalit Madan	22/06/2020	100	Department of Physical Education, Kamala Nehru College

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement Cell, RISE, Department Mentors	4	30	3	1
2019	Placement Cell, RISE, Department Mentors	30	35	16	14
2019	Placement Cell, RISE, Department Mentors	18	35	17	1
2019	Placement Cell, RISE, Department Mentors	28	50	28	10
2019	Placement Cell, RISE, Department Mentors	17	50	17	Nill
2019	Placement Cell, RISE, Department Mentors	13	30	9	4
2019	Placement Cell, RISE, Department Mentors	7	40	7	Nill
2019	Placement Cell, RISE, Department Mentors	1	30	Nill	1
2019	Placement Cell, RISE, Department Mentors	10	30	8	2
2019	Placement Cell, RISE,	23	30	23	Nill

Department Mentors				

View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
EY	88	14	-	Nill	Nill

View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Students Union : Teachers Day	College	300
Students Union : Freshers Welcome	College	700
Students Union : Election	College	980
Placement Cell : Career Guidance Series	College	50
Book Club and English Literary Society : Presentation on Daryaganj's Parallel Book History	College	138
Madursmriti : First Annual General Meeting	College	40

Shining Network: Sophia Event on Happiness	College	16
Students Union : Diwali Mela	University	700
Fine Arts Society : Craft Mela	University	200
Gandhi Study Circle : Gandhi Utsav	College	152
[View File]()		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	International	1	Nill	1296	Kirti Gupta
2019	Silver Medal	International	1	Nill	1296	Kirti Gupta
2019	Bronze Medal	International	1	Nill	1296	Kirti Gupta
2019	Gold Medal	International	1	Nill	1314	Shivpreet Pannu
2019	Bronze Medal	National	1	Nill	1127	Medha Saini
2019	Gold Medal	National	1	Nill	1127	Medha Saini
2019	Bronze Medal	National	1	Nill	1296	Kirti Gupta
2019	Silver Medal	National	1	Nill	1296	Kirti Gupta
2019	Bronze Medal	National	1	Nill	1314	Shivpreet Pannu
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, Student Union makes great strides in advancing the interest of students by organizing a number of events that promote self -reliance among students and ensure their overall growth. During the course of 2019 - 2020, a great deal has happened in many areas concerning the student union. The Students union welcome new comer students on orientation day held on 22nd July 2019.This was marked by a formal welcome address by the principal followed by introductory sessions by Faculty members and other administrative staffs. Entertaining and joyful sessions were conducted thereafter with an aim to provide the new comers a comfortable atmosphere of learning and knowledge sharing. The most important step towards the union activities began with the conduct of a free and fair election process for electing the student

representatives for various positions under the Kamala Nehru College Code of Conduct and Guidelines. The election process this year witnessed healthy debate sessions focusing on the issue of women empowerment, vocal for local, inclusive development, environment that ultimately resulted in large turnout of voters on the day of election. Students union election was held on 22nd August 2019. The union organised freshers' day for its new batch on 3rd September 2019. Also The union organized teacher's day on 5th September 2019. On the 16th October, 2019, Diwali Mela, Shubhanjali was organised by students union which was very enthusiastically attended by students from various Universities. The college premises were decorated all over in various hues and saturations that conveyed the much- required vibe of the festival. Stalls of various kinds- Accessories, Eco- friendly products, candies, and Food were set up to engage the visitors in delicious and enjoyment. Various inter College level competitions such as diya making, diya decorations were also organized to keep alive one of Indias great tradition of Eco-friendly - Diwali. However, apart from organizing the above-mentioned events exclusively the Students union also has been very active in contributing to the other corporate affairs of the college in collaboration with other committees and societies. The Union organized Cleanliness Drive, Swachta Saptah from 24th to 28th February 2020. All the departments of the college were allotted a week to take care of the college premises. Covid - 19 pandemic did not deter the spirit of students. Many online games, interactions were organized. On 13th May 2020 an online competition Jeeto KNC was conducted. Students of various departments participated enthusiastically. The winners were awarded certificate and their name was highlighted on the college website. The Students' Union welcomed the fresh admission students on the orientation day that was held online on 18th November 2020. Principal welcomed them to the college life and they were acquainted with the rules and regulations of the college. They were also introduced to the administration staff, Account Staff, Library Staff, Faculty Members of all the departments, various Societies and their respective conveners.Also many cells running successfully in the college were introduced to them virtually. This all gave them the much needed confidence and support.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Madhursmriti, the Alumnae Association of Kamala Nehru College is a registered society. It was registered in year 2016-17. It seeks to foster, renew and promote activities related to the alumnae of the college. The association has office bearers who actively engage in the various activities. The objectives of the association for which it was established are as follows: · To provide a platform for interaction for the alumnae with their alma mater. · To foster linkages amongst the alumnae and to promote friendly relations through interactive meetings and get-togethers. · To create a bond between the college and its alumnae. · To create a forum for promoting mutual assistance amongst the members of the Society. · To bring together all alumnae and engage in different activities of the college. · To use the knowledge and expertise of the alumnae for furthering the cause of the college. · To highlight the achievements of the alumnae. Our alumnae can register as life members of the association for a nominal fee of Rs 500. The alumnae can register online. All information is available on the college website. Life members have voting rights and get a chance to contest as office bearers of the association which gives them a chance to take leadership roles. The number of registered members of the society is on the rise. 'Madhursmriti' has also made its presence felt across social media. The group is active on Facebook, Instagram and also connected by WhatsApp groups. In fact, each department has separate WhatsApp groups which keep the alumnae connected to the activities of the department.

This platform is also used to disseminate information about jobs, internship opportunities, and latest college updates about events. The alumnae association has regular executive meeting three times a year. AGM is held once in a year. The first annual general body meeting (AGM) was held on the 9th of November 2019. During the lockdown when all were house bound owing to the COVID 19 pandemic, Madhursmriti organised a monthly online meet for its members and all KNC alumnae. 'Moments, Memories and Momentum' is an online series to connect and celebrate the alumnae of KNC. The first program was held on the 12th of July 2020. There was a session on 'learning mindfulness' by Ms. Shatarupa Chakrabarti, and Ms. Siddiqui spoke about 'psychology of life' and her association with the college. Ms. Anukriti Khare gave a dance performance. The subsequent programs were organised on 9th August, 20th September, 31st October and 6th December. Dr. Archana Ojha a senior alumna of KNC, and a current faculty member gave a presentation on the 'History of Shahjahanabad'. Our alumnae participated enthusiastically in each of these programs and shared their memories of college life.

5.4.2 – No. of enrolled Alumni:

46

5.4.3 – Alumni contribution during the year (in Rupees) :

23000

5.4.4 – Meetings/activities organized by Alumni Association :

1.) Monthly online Alumnae Meet -'Moments, Memories and Momentum' - 12 July 2020, 09 August 2020, 20 September 2020, 31 October 2020 06 December 2020 - Organised by Madhursmriti 2.) General body meeting of the Alumnae Association - 09 November 2020 - Organised by Madhursmriti 3.) Interactive Session on Human Resource Management with KPMG - 09 September 2018 - Organised by Madhursmriti 4.) Session on Rethinking Global Mental Health Movement by Ms. Shikha Soni - 21 February 2020 - Alumnae activities of Psychology Department 5.) Guest lecture on family counselling by Ms Shruti Ananya - 17 November 2020 - Alumnae activities of Psychology Department 6.) An interactive session with KNC Journalism Alumnae - 07 February 2021 - Alumnae activities of Journalism Department 7.) Reminiscence: Alumni Meet' - 06 March 2021 - Alumnae activities of Sociology Department 8.) 'Climate Change and Health: Impact of climate change by Dr Puja Sawhney - 01 May 2020 - Alumnae activities of Geography Department 9.) Interactive session on Careers in Publishing with KNC Alumna Aishvarya Mishra and Shubhali Chopra - 16 September 2020 - Department of English in collaboration with Placement Cell.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution strives to promote decentralization and participative management by involving all stakeholders in college activities through a variety of ways. The college has an active Staff Council, Staff Association , Students Council, and a robust committee system in place which ensure active participation through muti-layered leadership and organizational structures towards democratic decision-making and collective wisdom. A. Academic decentralisation : The college has constituted various committees and delegated authority and responsibilities to the members and Conveners of these committees to ensure a decentralized system of functioning. There are total of 45 committees and societies working in close association with the academic committee. The AC comprises principal ,Convener ,Core members of IQAC,TICs and

Senior members of the department and conveners of TT, Exam , Attendance ,IA ,Admissions ,workload) in charge of different college activities which work with teams of dedicated faculty members. The committees undertake work pertaining to IQAC, academics, admissions, NSO, NSS, NCC, Internal Complaints, proctorial functions, canteen supervision and several others. B. Decentralization through Student participation: Each student of KNC is a member of the KNC Students' Council, with the Principal of the College as its patron. It acts as an umbrella body over Departmental Societies, Cultural Societies and other Clubs as well as the Sports Organization, the KNC units of the National Cadet Corps and National Service Scheme. All students annually participate in the election of office-bearers through proper procedure. The extended Students' Executive comprises students representatives from all departments, and student convenors from co-curricular and extracurricular societies. The Orientation, Freshers' Meet, Farewell, annual cultural festival, fall within the direct purview of the Students' Council. The College Day celebrations also testifies to the active participation of students in matters related to college management. The Placement Cell and KNC Enactus, too, are dedicatedly student driven and student centric. The extra-curricular activities (ECA) of the college are accomplished through a collaborative effort of the students and faculty members. Recommendations regarding hiring of instructors, speakers, events, and travel are made primarily by students, while the faculty convenors and administrative staff facilitate the process to make the functioning of various societies of the college smooth and participative. Some of these societies include Indian music (Sangeetika), Indian dance (Nupur), Western dance, Western Music, Fashion Society (Glitz), Choreography (Adagio), Dramatics Society (Lakshya) and several others, all of which provide the platform and democratic space to students to take decisions. To encourage participation in management, regular feedback is encouraged by the Principal and changes are made based on this. For instance, based upon the feedback received from students, Saturdays have been devoted to pursuing the extra-curricular activities of the college. C Administrative decentralisation Decentralization and participative management amongst the college administration takes the form of a well structured system. The Principal is assisted by Administrative Officers with dedicated responsibilities taking care of the teaching and non-teaching establishment .They are further assisted by senior officers who function with the team of senior assistants and assistants.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Admission process in 2019 commenced with the OPEN HOUSE which was organized to disseminate every possible procedural assistance to the admission seekers. The college computer lab provided all the technical assistance to the students. The 2019 admissions were partially online, to facilitate registrations and cut-offs. However for admissions, students visited the college physically and were assisted by student volunteers. The Admission Process followed by the Institution in 2020 was fully online in accordance

	with the instructions issued by the university. The aspiring students applied through the Admission Portal and were provided with important information through the college website.
Industry Interaction / Collaboration	Industry interaction is majorly facilitated through the Placement Cell of the College. Such interactions are organised throughout the year with different industry experts. Students are selected for internships and also get placed in reputed organisations. Internship and career fair was held in January 2020 at the college premise, wherein over 25 companies visited for interns' recruitment. This was open for students across the University of Delhi. Over 300 students secured internships during the academic year 2019-2020. Thirty-five companies visited the campus, and 12 companies recruited 55 students for placement. Respective departments also organise such interactions through seminars and workshop.
Human Resource Management	The college administration is committed to provide an excellent work-environment to employees and addresses their issues and concerns through redressal mechanisms such as Grievance Committee and Committee against Sexual Harassment. Skill and training sessions are organised by IQAC for teaching and non-teaching staff to maintain a high degree of professionalism and healthy work culture. The following facilities are provided to the staff: medical and counselling availability of small financial loans for teaching and non-teaching through CTS society felicitation of teachers who complete a given tenure of work forum for superannuated teachers to engage with young colleagues and share their experiences.
Library, ICT and Physical Infrastructure / Instrumentation	During 2019-2020, an E-Resources Centre was set up in the Library with one server and six clients. The library also installed 16 laptops in the Teachers Research room and two computers with one Scanner/photocopier cum printer. Improvements to physical infrastructure include smart boards for classrooms, projectors, CCTV cameras, mics for the auditorium, water purifiers, and air conditioners. To

		improve internet connectivity, WIFI routers were installed. ICT facilities added were Xerox machines, LED display and updated anti-virus software. A maintenance engineer was hired for IT instruments. As part of Covid 19 protocols, a sanitizer machine has been installed.
	Research and Development	The college has expanded research facilities by upgrading the library computer internet facilities for the faculty members and assigning a separate room for the research projects. Several teachers are recipients of grants from eminent intuitions like ICSSR MHR and have been awarded international fellowships. Teachers regularly participate in national and international workshops, conferences and faculty development programmes. Our journal - Akademos publishes peer reviewed articles. The Research Innovation and Sustainable Education (R.I.S.E) cell was initiated in October 2020 in the midst of the pandemic, in response to an earnest request from students to guide them in academic research.
	Examination and Evaluation	In KNC, we are governed by the rules and regulations of University of Delhi and its Examination Branch. Exams are conducted as per norms by a team of Superintendent (Principal), Deputy Superintendents members of Administration. In the wake of Covid19, the University initiated the online Open Book Exams (OBE). Orientations were organised for the students, by their respective departments to help them cope up with the online Exams. The Internal Assessment Committee of each department oversees the assessment process within the department. The changes introduced in the IA format in view of the online teaching were duly followed.
	Teaching and Learning	The academic environment at KNC promotes higher order learning to enhance the creative and analytical skills of students which is crucial for achieving academic proficiency and emerge as future leaders. Teaching is imparted formally through regular classroom teaching, regularity of tutorials and continuous assessment. During the pandemic teaching was effectively delivered through the

	online mode using ICT. The College has opened an e-resource centre and a Research Cell to promote undergraduate research and learning. Students are also encouraged to participate in field trips and community activities. The teachers mentor the students in small groups to help in their personal development.
Curriculum Development	Due to the pandemic Covid-19, the online mode of teaching was adopted. In order to make the online teaching interesting the faculty used films, videos, quizzes, and other e-resources. To facilitate the students' interface with the world outside the classroom, regular online academic lectures by experts were organised. The students were also given exposure to national and international online conferences. Book discussions on new publications within the domain of the subjects were incorporated. The faculty were actively involved in revision of the LOCF syllabus which came into effect in 2019.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The Examination system is centralised and the college follows the due deadlines and instructions of the University for their conduction. The college Exam committee ensures a smooth conduct of the exams with the help of the principal, team members, faculty and the administration. The OBEs (Open Book Exams) were conducted seamlessly by the college during the pandemic mandates. At the college level, monthly attendance records of the students are made available to them online, in order to help them maintain adequate attendance to appear for the final exams. Examination date-sheets and admit cards are available online through the University portal.
Student Admission and Support	The institution has ensured that the entire process of admission is student-friendly. All the information pertaining to display of cut-offs, criteria for admission, schedule of the orientation programme and time-tables were displayed on the college website. In 2020, physical proximity was completely avoided. All Covid -19 protocols were observed, fully in

		accordance with the instructions issued by the University. Admission convenors were on the duty either in the college or managing online throughout the Admission Process. All the departments did the admissions online by coordinating with their faculty members with Admission convenors, who finalized admissions online with the Principal.
	Planning and Development	The College has step by step introduced online resources/techniques with the help of software packages in areas of management and administration to reduce the time for completion of work, introduce transparency and to achieve the model of paperless office. An initiative 'Recharge the Learning' was taken to support the students who were struggling to meet the daily demand of internet data for long hours of online learning in the special circumstances of Covid-19. The college created a corpus fund from the contributions by teaching staff and the Principal to recharge the mobile data for around 100 needy students.
	Administration	College has an e-governance platform in order to facilitate all stake-holders like students, alumni, teachers, and non-teaching staff. Certificates required by the students like bona fide, character, provisional, attestation, meritorious and needy students' scholarships are provided online. Other areas of e-governance include - Students' Admissions, Admit cards, Exam fee Course fee, Attendance, Examination Evaluation, Service Books of Teachers and Alumni communications. The college administration uses e-governance platforms such as GEM for procurement, e-tenders to procure required services and goods. The leave information record for the Teaching and non-teaching staff is maintained in the Leave package portal.
	Finance and Accounts	The college provided pay slips online to the teaching faculty keeping in view Covid 19. Secondly, all the payments to the vendors, prizes to students, honorarium to speakers, judges, Children's education allowance to staff, contractual staff were made through RTGS/NEFT. In addition, the Accounts department conducted a workshop for learning the process and procedures for making the payment of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Shubhra Sinha	Data Validation , verification and Student Satisfaction Survey	Srikrishna Mahavidyalaya, Gunjoti in association with IQAC Cluster India and White Code.	240
2020	Dr. Azka Kamil	Data Validation , verification and Student Satisfaction Survey	Srikrishna Mahavidyalaya, Gunjoti in association with IQAC Cluster India and White Code.	240
2020	Dr. Rupali Khanna	Data Validation , verification and Student Satisfaction Survey	Srikrishna Mahavidyalaya, Gunjoti in association with IQAC Cluster India and White Code.	240
2020	Dr. Pooja	1. Revised NAAC Assessment 2. Data Validation , verification and Student Satisfaction Survey.	1. IQAC Cluster, India 2. Srikrishna Mahavidyalaya, Gunjoti in association with IQAC Cluster India and White Code.	1200
2020	Dr. Sona Mandal	Data Validation , verification and Student Satisfaction Survey	Srikrishna Mahavidyalaya, Gunjoti in association with IQAC Cluster India and White code.	240
2020	Dr. Sheetal Kapoor	Filling up Online AQAR as per RAF.	IQAC Cluster, India	450

2020	Ms. Vinita Malik	1. Revised NAAC Assessment 2. Filling up Online AQAR as per RA 3. Data Validation , verification and Student Satisfaction Survey.	1. IQAC Cluster, India 2. Srikrishna Mahavidyalaya, Gunjoti in association with IQAC Cluster India and White Code.	1650
2020	Dr. Sunita Gupta	1. Revised NAAC Assessment 2. Filling up Online AQAR as per RA 3. Data Validation , verification and Student Satisfaction Survey.	1. IQAC Cluster, India 2. Srikrishna Mahavidyalaya, Gunjoti in association with IQAC Cluster India and White Code.	960
2020	Dr. Renu Bali	1. Revised NAAC Assessment 2. Filling up Online AQAR as per RAF.	IQAC Cluster, India	1400
2020	Dr. Kalpana Bhakuni	1. Revised NAAC Assessment 2. Data Validation , verification and Student Satisfaction Survey.	1. IQAC Cluster, India 2. Srikrishna Mahavidyalaya, Gunjoti in association with IQAC Cluster India and White Code.	1200
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Advertising And Building A Fashion Brand Image On Social Media with the CEO Founder of ViewPoint	NIL	09/08/2020	09/08/2020	30	Nill

Year	Title		From Date	To date	Number	Nill
	Advertising					
2019	Principles of Marketing	NIL	28/09/2019	28/09/2019	30	Nill
2020	Creative Writing	NIL	07/11/2020	07/11/2020	30	Nill
2020	Different Indigenous Art Forms: Mahbubani Painting	NIL	27/07/2020	30/07/2020	25	Nill
2020	Different indigenous Art Forms: Calligraphy	NIL	04/08/2020	08/12/2020	15	Nill
2020	Different indigenous Art Forms: Landscape Painting	NIL	08/08/2020	11/12/2020	30	Nill
2019	"Cyber Space, Crimes and Security	NIL	11/09/2019	11/09/2019	30	Nill
2019	Data Analysis on R using STARCRAFT	NIL	15/09/2019	15/09/2019	7	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	70	2	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

• Credit and Thrift Society • Group Insurance • Ward quota in admissions • Staff Quarters • Staff Welfare Fund as per University rules • Medical reimbursement as per Univ. rules • Reimbursement of school fees of children • Shrinkhala – Retired Teachers Forum • Special ICT training and purchase of Gsuit to facilitate teachers with online classes during COVID times. • Free car parking facility • Medical room facility for staff and students. Doctor visit twice a week.	• Credit and Thrift Society • Group Insurance • Ward quota in admissions • Staff Quarters • Staff Welfare Fund as per University rules • Medical reimbursement as per Univ. rules • Reimbursement of school fees of children • Free car parking facility • Medical room facility for staff and students. Doctor visit twice a week	• Scholarship and fee concession for EWS students • Canteen and common room • Counselling cell • Software for visually handicapped students • Foreign students cell • North-eastern students cell • Medical room for students and staff with Doctor visit twice a week • Sanitary vending machines and incinerators in student washrooms • Economically weak students were helped financially to recharge data for online classes during COVID times. Teaching staff contributed money in a special fund created for this purpose.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of accounts at Kamala Nehru College is done by an auditor who is appointed by the ordinance prescribed in governance of colleges by the University of Delhi. Accordingly Governing Body of the college shall submit a panel of 3 auditors for approval to the University of Delhi. Out of the approved panel of 3 auditors by the university one auditor selected and appointed by the Governing Body to conduct the internal audit for the particular financial year of the college. Subject of none of the firm of auditors has been audited the annual account of college for more than three consecutive years. The College maintains the following accounts: Bank Accounts, i.e. Maintenance grant / Student Society fund/OBC Infrastructure fund which are operated jointly by the Principal Bursar of the college and Capital Account are jointly operated by the Treasurer of Governing Body and Principal, i.e. Auditorium account for ensuring the credit of the financial statements, auditor examines all vouchers sanctioned by principal of the college. They check LTC/HTC Payments, Purchased etc. and also the income tax calculation of employees and ensure that the amount mentioned in the challan corresponding to the deposit amount mentioned in the TDS column of the college ledger, statements are also verified College Bank Balances with the bank certificates. External audit of the accounts of the college are open to a Comptroller and Auditor General of India (CAG) at their discretion and Kamala Nehru College is audited up to financial year 2017-2018. Another audit has also been done by Govt. of NCT of Delhi up to 2020 report for the same is still awaited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

1798073.65

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal, IQAC and Academic Committee
Administrative	Yes	CAG and Delhi Govt	Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Not Applicable

6.5.3 – Development programmes for support staff (at least three)

1. Sponsoring the support staff to attend skill enhancement workshops 2. Provided workable facilities as per requirement of staff even in the online mode 3. Encouraging support staff members to participate in extracurricular and sports activity. The members participate in annual sports day and friendly matches with neighbouring college, students and teaching staff annually.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Paramarsh UGC Project was granted to the college for mentoring mentee institutions to facilitate them to achieve accreditation by 2022.As part of it series of workshops were organised through the year 2020. 2. Incubation Cell was established in September 2020. It provided students a platform where start up ideas can be incubated and realised. As part of it many speakers have been invited to teach them how to begin with start-ups. 3. Recharge initiative was initiated in 2020 to facilitate needy students whose internet facility was recharged so that they could attend classes regularly and sit for OBE exam. 4. E-waste collection bin was installed near the college entrance on 12th July, 2019. This is an initiative of Green Beans Society, the environment club of Kamala Nehru College. The e-waste collected in the bin is handed over to an authorised e-waste recycler for its disposal in an environmentally safe manner. This transaction is facilitated by an NGO called CHINTAN working on e-waste management. 5. Civil services forum was initiated in August 2020 for aspirants and dedicated students to provide them direction and to refine their personalities. 6. RISE – Research cell was established to encourage research among undergraduate students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sanskrit Sambhashan Shivir	20/08/2019	31/08/2019	120	7
Decoding : session on Troll Patrol India	21/08/2019	21/08/2019	100	7
Gandhi in Me	28/08/2019	28/08/2019	90	2
Interactive seminar on Women health	26/09/2019	26/09/2019	100	Nill
Gender studies in India	22/07/2019	16/03/2020	30	Nill
Water footprint calculation of the students of Kamala Nehru College	01/09/2019	31/12/2019	800	Nill
Women Empowerment : Reality and Myths	25/04/2020	25/04/2020	81	Nill
Fitness and Wellness	22/05/2020	24/05/2020	71	Nill
Gandhi Utsav'20	02/10/2020	02/10/2020	85	8
Fitness & Nutrition: Myths and Misconception (lecture)	14/10/2020	14/10/2020	70	15
Book Discussion : Madrasas and the making of Islamic Womanhood	21/10/2020	21/10/2020	150	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has applied for solar panel installation and the preliminary survey for the same was successfully conducted. On 14th August 2019, NSS Volunteers conducted a survey of the colleges rain water harvesting plant and solar panels to understand their functioning and importance National Mission for Clean Ganga was organised on 4th November, 2019 at the Dhyanchand National Stadium by the Ministry of Jal Shakti, Government of India. It was conducted to spread awareness about the depleting conditions of river Ganga. On 8th September, members participated in the UN dialogue with Deputy Secretary General Amina J. Mohammed on Sustainable Development Agenda and the need for Climate Action. A group discussion was held on 18 September 2019. The agenda focused on Unconventional Water Treatment Methods The Creative Team updated the society's board on the theme of 'Amazon Wild Fires'. This was set in the background of disastrous fires which burnt the 'Lungs of the World' in the month of August. In the month of September, this session's core project involving individual's Water Footprint Calculation using random sampling technique was undertaken. Group Discussion was conducted on 28th August 2019 on the Great Pacific garbage patch, which is actually "two enormous masses of ever-flowing garbage". Green Bean (environment society) members participated in the Global Climate Strike on 20th September'2019. Fridays for Future, Delhi had organised this strike-cum-march from Lodhi Garden Gate no. 1 to the Ministry of Environment Social Media Awareness to contribute to the cause of stopping single use plastics, the Green Beans Society started a social media campaign in October on Ditching Single Use Plastics. Group discussion was organised on 23rd October in collaboration with the Sustainable Development Goals (SDG) Council of Global Youth, KNC Chapter. The discussion concentrated on Goal 7 of the Sustainable Development Goals-to ensure access to affordable and clean energy for all. An awareness workshop on River Yamuna was organised by the Department of Environment, Government of Delhi NCT on 6th November 2019 at the Delhi Secretariat. As part of the FIT India campaign, the NSS Volunteers collected and donated plants to promote Gandhian ideals on 26th August 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	34
Provision for lift	No	Nill
Ramp/Rails	Yes	34
Braille Software/facilities	Yes	34
Rest Rooms	Yes	34
Scribes for examination	Yes	27
Special skill development for differently abled students	Yes	27
Any other similar facility	Yes	34

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2019	3	3	07/08/2019	3	Swacchta Pakhwada	Green Park Market, Kendriya Vidyalaya, Sadiq Nagar and college campus were cleaned as part of this drive.	110
2019	2	2	01/07/2019	184	Community Radio Participatory video programmes Delhi University (DUCR programs for DU students)	Community based ICT and video production skill enhancements training to empower them to document their immediate social disadvantages in their community.	60
2019	2	2	02/09/2019	121	Report on Water Footprint Calculation of the students of Kamala Nehru College and the Organic (Canteen) Waste Management in the College.	Sensitization of students and their families on the judicious use of Water. And importance of waste segregation and eco-friendly disposal of organic waste.	815

| 2019 | 2 | 2 | 01/10/2019 | 198 | Save water campaign and Say no to Plastics | Water conservation and Environment protection | 208 |
| 2020 | 2 | 2 | 02/10/2020 | 121 | Gandhis philosophy and 21st century India and Remembering Gandhi in changing times | The relevance of Gandhian ideas in todays time and Gandhian emphasis on establishing equality in society. | 95 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	20/07/2019	The annual booklet for the code of conduct was published in July 2019. With the onset of the pandemic and subsequent adaptation to online teaching format, departments developed a booklet for online teaching including codes of conduct for students. Considering the challenging times, the students were acquainted with general norms and practices towards a smooth functioning of classes and other online events. The college prospectus continues to be a significant source of information on rules and regulations for students towards a disciplined academic environment in college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
FIT India Telecast and pledge	23/08/2019	23/08/2019	120

Gandhi in ME Activity for the Students	28/08/2019	28/08/2019	40
Fit India Movement	29/08/2019	29/08/2019	60
Open Mic Session, Art Exhibition	06/09/2019	06/09/2019	200
Campaign on Action for Compassion	17/09/2020	20/09/2020	60
Interactive session on Climate Action for Peace	21/09/2019	21/09/2019	16
Gandhi and Secularism : Some reflections	01/10/2019	01/10/2019	230
Say NO to single use Plastic Pledge on Conserving the Environment	01/10/2019	01/10/2019	110
Gandhian Values and Swacchta , Curbing of Single Use plastics	02/10/2019	02/10/2019	120
Interactive session on Women as Agents of Patriarchy	21/10/2019	21/10/2019	16

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Jal Shakti Abhiyan (poster making) 29 July 2019
2. Charcha for Change (Climate Change Initiative) 5th Aug 2019
3. Participation in National Mission for Clean Ganga 4th Nov 2019
4. Survey of the rain harvesting and solar energy initiatives 14 Aug 2019
5. Report on individual water footprints of students to sensitise them and related people on conservation of water. (Sep to Dec 2019)
6. An awareness workshop on River Yamuna was organised by the Department of Environment, Government of Delhi NCT on 6th November 2019 at the Delhi Secretariat.
7. Workshop on biodegradable (Canteen) Waste Management System.
8. Individual water footprints of students to sensitise them and related people on conservation of water.
9. Say NO to single use Plastic Pledge on Conserving the Environment.
10. Report on individual water footprints of students to sensitise them and related people on conservation of water. (Sep to Dec 2019).
11. A novel idea of a weekly Group Discussion series on a host of environmental issues held regularly. The first group discussion was conducted on 28th August 2019 on the Great Pacific garbage patch, which is actually "two enormous masses

of ever-flowing garbage".

12. On 8th September, members of Green Beans, environment club of KNC participated in the UN dialogue with Deputy Secretary General Amina J. Mohammed on Sustainable Development Agenda and the need for Climate Action.
13. Discussion held on 18 September 2019. The agenda focused on Unconventional Water Treatment Methods. The participants shared their experiences of water and traditional treatment methods used in their villages and rural areas they visited. The brainstorming session observed ideas and small steps to ensure that water is not polluted at home and in our surroundings in general.
14. Green Beans Society started a social media campaign in October on Ditching Single Use Plastics.
15. A best out of waste competition, 'RENAISSANCE' held.
16. NUKKAD NATAK -directed and organised in collaboration with the members of Lakshya, the theatre society of the college staged the play titled, 'SUKHA' threw light upon the subject of Water Scarcity.
17. Plantation drive at Gulmohar Park by NSS under Swacch Bharat Abhiyan
18. Vegan outreach organised a stall in KNC on 19th February which the NSS volunteers visited and were informed about ways to promote Vegan eating as that causes less harm towards the environment and promotes sustainability.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Green Consciousness: Towards a Sustainable Future At KNC, the vision of excellence and value-based education encompasses fostering an environmental consciousness amongst the stakeholders: • To conserve natural resources and promote alternate energy sources in an endeavour towards achieving carbon neutrality in the campus. • To make the College campus and neighbourhood clean and green by adopting and promoting eco-friendly measures for sustainable development. • To increase mindfulness about flora and fauna in the surroundings. • To facilitate value-addition and development of soft skills through students' direct involvement in the practices. • To help inculcate a culture of self reliance and sustainable development amongst the students, while propagating a sense of commitment and responsibility towards the society and the world we live in. This has been successfully accomplished through the following practices: • E-waste management: An e-waste collection bin was installed in the College lobby near the entrance on 12th July 2019. An MoU has been signed with Chintan, an NGO working on waste management for responsible and environmentally safe disposal of electronic waste by licensed recycling units, so as to prevent illegal recycling. The e-waste is collected from the College in due time (as and when the box is full) and involves no financial benefits to the College. ? The students not only responsibly dispose off their personal e-waste in the College e-waste bin, but also collect the same from their family and neighbourhood. It is worthwhile to note that within three months the 2'x 5' e-waste bin was filled with all kinds of mobile chargers, discarded cell phones, adapters, modems etc. • Solid waste management: In November 2019, the College canteen composting plant was inaugurated whereby kitchen waste from the College canteen is systematically treated to yield manure. This manure is used in planters in 'Project Hariyali' – an in-house nursery of curated potted plants for exhibition-cum-sale. ? The in-house composting of wet canteen waste produces about 25 kg of organic manure from a waste of 75-80 kg per month. This is directly utilized for enriching the campus soil for cultivation and gardening, and to promote Project Hariyali. The latter, as a unique initiative, has been successful in establishing a green entrepreneurial ecosystem in the campus, whereby alongside the harnessing of

green consciousness the students are encouraged to adopt sustainable lifestyles. • Water footprint: In a unique initiative of Green Beans Society, the students calculated the water footprint of a representative sample of 800 KNC students using the water footprint calculator developed by the researchers at UNESCO-IHE from waterfootprint.org. It was found that the water footprint of 74 of the students was between 400-1899 cubic meter per year. The study was conducted to make students aware about the judicious use of water by reducing their personal water footprint for a sustainable future. • The College uses solar power for outdoor lamp posts and practices roof top rainwater harvesting. • KNC Enactus with its Project Kadam helped the shoemakers to upcycle old discarded denim into fashionable footwear, thus promoting sustainable fashion and generating sustainable solutions to social needs. Denim was collected as part of the Denim Donation Drive organized in College for the said purpose. • KNC supports FOD, Family of Disabled, through an MOU signed with it, as an initiative for the disadvantaged and the environment by donating newspapers for the production of pencils made of newspapers to save wood and create livelihood for the disabled people. • Green Beans, the Environment Club of Kamala Nehru College has been actively raising awareness about biodiversity by undertaking plantation drives, tree count and identification (calculation of biodiversity index), birds, butterfly and dragonfly count in the College campus. • The NSS and NCC also conduct drives and programmes that contribute significantly towards KNC's commitment to 'Swachh Bharat' campaign and other environmental initiatives. • Regular lectures, group discussions and workshops on pertinent themes like climate change, forest fires, sustainable development, organic vertical gardens, composting, managing household waste, eradication of single use plastics, among others with industry experts, academics and policy makers has enabled a large community of students to participate in the global discourse on environmental conservation. This dissemination of green ideology, thus, has successfully initiated a green dialogue in the society at large. 2. Integrative Curricular Practices: The VUCA (Volatility, Uncertainty, Complexity, Ambiguity) world of unexpected, unprecedented change poses a challenge to higher educational institutions, as the latter are expected to dynamically evolve such that its primary stakeholders, students are equipped with life skills for leading independent, respectable lives, as well as empowered for effective and strategic leadership, and above all for the creation of a knowledgeable society that furthers the national goals of economic sustainability and social growth. The students are expected to be multi faceted, multi talented showcasing over all personality development. In order to achieve this, the prescribed curriculum has to be augmented by discourses and practices that enhance its effectiveness and delivery for professional growth and employment, and to meet futuristic demands. Integrative Curricular Practices seeks to add value to the learning outcomes of the courses being taught in the College. At KNC the climate of academic excellence promotes student centric learning practices that encompass sports, cultural and extra-curricular activities with equal rigour as academic enrichment. Even as we march ahead into a digital, technological era, we are rooted in tradition, ethics and value-based learning. The aim is to incorporate traditional and indigenous values in modern curricula, as well as hone students' talents, develop and enhance skills, encourage research, innovation and entrepreneurship in order to equip students to be future ready. The institutional machinery is thus geared up for optimal all round performance of the students. At KNC, the vision of imparting integrated education is accomplished through the following institutional practices: • KNC follows the proud tradition of commemorating the profound contribution of its founder Principal Dr. K.K. Gorowara by organizing the annual Dr. K K Gorowara Memorial Public Lecture Series where the subjects addressed are in keeping with the KNC vision of empowering women through holistic education. Diversity and inclusivity is the basis of the series as reflected in the speakers hailing from transgender, differently-abled or

indigenous community, among others. • Dr. Sarvepalli Radhakrishnan Memorial Lecture Series annually organized by the Philosophy Department to commemorate the occasion of Teachers' Day, seeks to foster the indigenous philosophic knowledge systems of India. • Shining Network, the Youth Empowering and Value Creating Society of Kamala Nehru College endeavours to inculcate a value system based on compassion, ethics and universal values. It has successfully conducted sessions on topics like 'mindfulness', 'happiness', nature of 'good life', and deliberated upon philosophical ideas oriented towards positive self and social transformation. • As a unique practice, at KNC the plethora of extra-curricular societies provide a platform for developing students' talent under the guidance of skilled professionals who are specially inducted to conduct weekend workshops throughout the year. Along with expert training, these groups become a fertile ground for peer learning, which in turn bolsters multiple personal skills. • Skill Enhancement Workshops on extracurricular activities such as debates, creative writing, music, film making, community radio channel etc. helps the students find an avenue to express their creative abilities, and participate in community engagement. • RISE, The Research, Innovation and Sustainable Education Cell augments a culture of systematic and quality research, the basis of intellectual pursuits, and the Incubation Cell, 'Nurture' helps bridge the gap between start-up ideas and their practical implementation. • The Civil Services Forum encourages enthusiastic aspirants by providing motivation, right guidance and direction for accomplishment. Mr. Pratyush Pandey, AIR 21, UPSC CSE 2019 shared his strategy for exam preparation and syllabus management with the participants. • KNC offers Certificate Courses in French, and skill oriented Certificate Courses that add to students' profile and lends an extra edge in career building. • Field trips, industrial visits, visit to book fair, educational fair and museums are organized on a routine basis that supplement theory with praxis. • The Placement Cell of the College orients students to the right career choices as it conducts workshops and counselling sessions and facilitates internships as well as campus placements. Overall, these initiatives have motivated the students to actively participate in the learning process and feel enriched by it: ? The impact of Dr. Gorowara Memorial Public Lecture in promoting gender sensitization, social responsibility, community outreach and intellectual discourses has been noted. ? Value-based education and training to students encouraged positive thinking and better disaster management abilities. ? 41 UG researchers are enrolled with 22 mentors under RISE. They are being systematically trained in research and academic writing. ? Currently, 124 students are looking at civil services as a bright career option and utilizing the syllabus of UG towards the preparation of Civil Services systematically and strategically through this forum. ? Successful academia-industry collaboration as reflected in students' choice of field work, projects and internships through their course of study. The institution is thus successful in fashioning rational consumers and wise citizenry for social welding and nation building.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.knc.edu.in/document/AQAR/AQAR20/Criterion%207.2%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Self for Society: Towards a socially responsible collective conscience" The KNC emblem and motto, "without knowledge there is no salvation," signify the most sustained expression of Indian thought, as together they denote a journey where knowledge facilitates intellectual and spiritual fulfillment towards the

transformative holistic development and perfection. This ancient Vedic wisdom informs the ethos of KNC, and provides thrust to its vision of excellence and value-based education in the contemporary context. At Kamala Nehru College, we encourage young girls to take ownership of their learning by inculcating a two-fold vision of empowerment, one which takes into account the individual self-development, and also evolves with the collective conscience of a socially responsible society as a good citizen. To fashion ethically minded and socially responsible citizens, we encourage students' involvement with and connectedness to the grass root level of society, through community outreach programmes that arouse social consciousness and foster a sense of equitable distribution. Our NCC cadets have successfully executed various extension activities in collaboration with industry, community and non-government organizations during the past year. The NSS unit of KNC raises social awareness among students and helps internalize the spirit of service as a way of life. Amongst their myriad initiatives, worth special applause is NSS volunteers' 'Covid Care for Neighbours Campaign' in May-June 2020 wherein they were vigilant of their surroundings and neighbourhood and endeavoured to take care of stray animals, furnish essential items to those in need, and provide children with equipment and supplies for online classes. Our "Covid e-Newsletter" published on the College website beautifully documents this journey through tumultuous times. The Entrepreneurship Cell's Project Kadam, is the model of empowering the shoemakers community through employment generation. This truly helps make education a social process by adopting the ideology, 'Education for Change'. Equal Opportunity Cell and Consumer Club further propagate the values of acceptance, inclusivity and egalitarianism. The College makes a significant contribution to the nation-building and electoral process by providing infrastructural support as the Training Centre for General Elections and State Assembly elections. Khushi Kapoor, an NSS member was appointed the SVEEP-College Campus Ambassador to increase voter awareness and facilitate the registration of voters in the electoral rolls in collaboration with the Election Commission of India. Individual vision translated into the institutional practice, when 'Recharge the Learning' was launched as an initiative envisioned by the Principal and practiced by the stakeholders to support the needy students to recharge data to ensure seamless online learning during Covid-19. The vision of community engagement is realized as the compassionate, socially responsible, and empowered young women step into the world as leaders and achievers to make a positive difference in the collective conscience of society as founders of NGOs, social activists, civil society members and educators in a fast paced, ever-changing world replete with challenges and opportunities!

Provide the weblink of the institution
https://www.knc.edu.in/document/AQAR/AQAR20/Criterion%207.3%20Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. As there is increase in sanctioned intake of students since last few years under OBC and EWS reservations, the infrastructure expansion of building was sanctioned, and the execution of project has begun to be completed in stipulated time. 2. Setting up of facilities for online teaching like ICT enabled smart class rooms and a media centre have also become necessary to facilitate the hybrid mode of teaching-learning in the coming days. 3. Implementation of e-governance whereby all the responsibilities related to all the stakeholders should be on one platform and data and information may be comprehensively used. 4. As per the guidelines of the Govt. there are number of initiatives required in accounts like PFMS, EAT- module, e-Collect of students fees etc. 5. Reducing the carbon footprint in the college campus is our constant concern. In order to fulfil that implementation of projects like, recycling of college canteen waste

and garden waste, water harvesting and solar panelling are being pursued. On the basis of recommendation by Energy Audit replacement of tube lights by LED lights to be undertaken in phase. 6. Under 'Paramarsh' project, KNC as the Mentor Institution is preparing its Mentee institutions for the Self Study Report (SSR) which will culminate into NAAC Accreditation of the Mentees by 2022. 7. The College is also registered for Vidya Vistar Scheme (V2) of Delhi University whereby two educational institutions from remote areas of Andaman and Nicobar will be given facility of sharing teaching and learning resources from our college. 8. In order to enable easy navigation of Divyangjan, especially, visually challenged students, members and visitors, the college is collaborating with IIT Delhi to develop application for smooth movement within the college campus. 9. Garden Committee and NSS students are working on 'Hariyali' project to have an in-house nursery to promote green hands among students. 10. The students are being trained under 'Nurture'- the Incubation cell by the skill and entrepreneurship agencies. The start-up ideas will be incubated and angel funding will be sought for them.