

Criteria 2.6.1

Program outcomes and program specific outcomes for all programs offered by the institution

A. Programme Outcomes:

Kamala Nehru College offers undergraduate programs in Honours and Programme courses in Commerce and Humanities. The different programmes offered are

B.Com (Hons.) and B.Com (Prog.)

B.Sc (Hons.) Mathematics

B.A.(Honours) programmes in English, Economics ,Geography, Hindi, History, Journalism, Philosophy, Political Science, Psychology, Sanskrit, Sociology.

B.A.(Prog.)

M.A. Programmes in English ,Hindi, History, Political Science, Philosophy and Sanskrit

The present curriculum goes with Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes. The Program Outcomes of courses have aims to be achieved. Some of the Programme Outcomes of courses collectively are as follow:

- The approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner.
- These wide range of undergraduate courses are designed to satisfy individual objectives and interests.
- The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmes will prepare the students for both, academics as well as employment.
- Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to inculcate at the graduation level.
- The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. Our students became eligible for all competitive exams like SSC, Indian Administrators, Insurance sector, Data Analyst, Tourism, Environment Management, Bank PO's, Media, MNC, NGO, and to prepare them for start-ups. In short, each programme prepares students for sustainability and life-long learning.
- Through these Programmes students developed soft skills, their vocabulary improves and they also realised the importance and beauty of languages. The

ethical theories influence and motivate the students to be moral and responsible to the society and environment.

- The curriculum for each graduation programme is prepared keeping in mind the needs, expectations and aspirations of students as well as the modernizing trends and methodological perspectives of a subject.
- The programme learning outcomes specify the knowledge, understanding, skills, attitudes, values that a student completing this degree is expected to inculcate and know.
- As the LOCF is student centric and the ultimate aim of it lies in enhancing the quality of higher education, Kamala Nehru College encourage the students to gain the best skills and knowledge during their student journey. Learning outcomes are determined in sync with what students are expected to understand at the end of their study program.
- Besides, employability Kamala Nehru College also focussed on the importance of nature and environment. Through the LOCF programme college has successfully introduced students to learn through practical experiences about the nature, natural resources and their relevance.
- The courses will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.
- Kamala Nehru feels that the biggest success of our programmes is reflected by the fact that a greater number of students are taking admissions for masters or other higher studies every year. This craving for higher studies among the students is also helping the society enormously, since education facilitates them to shape their social identity, framing their understanding of themselves and their relationship with the other people.

B. Programme Specific Outcomes

| Sr. no | Programme | Programme Specific Outcomes |
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| 1. | B.Com (Hons.) | <ol style="list-style-type: none"> 1) The course provides an in depth understanding of Accounting Issues Related to Business 2) The course provides an in depth understanding of General Business Functions Impacting Organization 3) The projects assigned to students helps in improving their Interpersonal and Communication Skills 4) The course gives an understanding of Ethical, Social Sustainable Business Issues 5) Helps in developing Entrepreneurship Acumen 6) Students will learn relevant financial accounting skills, thereby applying both quantitative and qualitative knowledge to their future careers. 7) Students will gain systematic and subject skills in various disciplines of commerce, business, accounting, economics, finance, auditing and |

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| | | <p>marketing.</p> <p>8) Students will be able to recognize features and roles of businessmen, entrepreneur, managers, leaders, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.</p> <p>9) Students will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses. Students will be able to go for higher education and advance research in the field of marketing, commerce and finance</p> |
| 2. | B.Com | <p>1) At the end of the three year Bachelor of Commerce (B.Com.) – Programme,</p> <p>2) The students will have good knowledge base in the areas of Commerce, Finance and Accounts. As the course offers a number of applied components like advertising, computer applications in business, entrepreneurship & marketing.</p> <p>3) After completing graduation, the students will be well equipped with skills required to set up & manage companies in the position of Sales managers, Marketing managers, HR managers, and other office administration related portfolios.</p> <p>4) Students will also be equipped reasonably to start up their own businesses.</p> <p>5) Though focused on Commerce & Accounts, the course would equip the students to face the dynamic challenges in the present industrial scenario.</p> <p>6) After completion of the course, decision making capacity of the students will improve and they will be in a better position to take independent decisions both at the professional and personal fronts.</p> <p>7) Will be able to develop the right attitude to enter the job market based on the knowledge and skills they have acquired</p> <p>8) The placement options and designations open up to them such as –Management accountant, Cost accountant, Assistant Professors, teachers, stock agents, Govt. employment, Bank managers, etc</p> |

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| | | <p>9) To achieve the above the students, have to build on a thorough base of the B.Com. by appearing for different competitive exams.</p> <p>10) Students can pursue higher studies & work in the area of research & development in Finance and Commerce.</p> <p>11) A knowledge of both qualitative and quantitative techniques applied in business processes, will enhance the future career prospects of students to do well in business.</p> |
| 3. | B.A.(Hons.)English | <p>1) The students can understand and express concepts through writing</p> <p>2) The students are able to demonstrate conceptual and textual understanding through tests and exams.</p> <p>3) On completion of the three year Programme students will be have command over communication skills.</p> <p>4) This course aims to introduce students to Indian English Literature and its major movements and figures through the selected literary texts across genres.</p> <p>5) It allows the students to situate this corpus within its various historical and ideological contexts and approach the study of Indian writing in English from the perspectives of multiple Indian subjectivities.</p> <p>6) The faculty familiarizes students with debates about culture, the delineation of high and low culture and help them engage with debates about the canonical and non-canonical, and investigate the category of literary and non-literary fiction.</p> <p>7) Students are encouraged to pursue higher education</p> |
| 4. | B.A.(Hons.) Economics | <p>The programme provides a firm basis for much of the advanced thinking in the Economics discipline. It provides the student with a logical paradigm for modelling and interpreting the behaviour and interactions of households, firms, and government institutions.</p> <p>It is expected that a student who completes the BA</p> |

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| | | <p>(Hons) programme of the department will:</p> <ol style="list-style-type: none"> 1) Get an understanding of basic economic theory; 2) Learn the mathematical and statistical techniques necessary for a proper understanding of the discipline; 3) Get an introduction to real world economic issues and problems facing the country and the world; 4) Gain an understanding of proper policy responses to economic problems; 5) Get trained to collect primary data and learn sampling techniques; 6) Learn to use scientific empirical methods to arrive at conclusions about the validity of economic theories; 7) Get trained in the art of economic modelling. 8) Can take up diverse Jobs on the basis of their acquired knowledge. |
| 5. | B.A.(Hons.) Geography | <ol style="list-style-type: none"> 1) Successfully Graduating with a degree which has usability in future. 2) In-depth knowledge of the subject with field exper. 3) This helps them to understand the spatial relationships with different phenomenon on earth. 4) Developing applicability of the subject through mapping, RS and GIS soft wares. 5) Field Study trips are also helping the students to develop their understanding to deal with primary level data collection. |
| 6. | B.Sc. (Hons.)Mathematics | <ol style="list-style-type: none"> 1) Every year our students get selected for Master Degree in Prestigious Institute/University for higher Education. 2) Some get placement through on campus and some through off campus. 3) Many of our students prepare for Government jobs. |
| 7. | B.A.(Hons.) Hindi | This syllabus will enrich the practical knowledge of students along with their communication skills. This syllabus is most compatible with current contexts. |

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| | | <p>The new look of this program is employment oriented. Some of the career opportunities that Hindi graduates can explore are:</p> <ol style="list-style-type: none"> 1) Teaching: One of the most famous opportunities, people know that is open for Hindi Graduates or postgraduates is teaching. 2) Screen writing: Hindi graduates can take up the job of a screen writer provided they possess a Master's degree in the specialization. 3) Students can also opt for a master's programme in screen writing post completion of their Bachelor's programme. 4) Translator job: The demand for Hindi translator is a very high. Students can do translation diploma after completing the BA (Hons). Government Job. 5) The students can aim for a government job after completing their higher studies in Hindi. Hindi graduates can easily make a career in government sector. 6) Journalism: It has career prospects for a student who have completed his/her career in Hindi. The job of a journalist is to connect with the masses and provide them with an unbiased and a higher degree in Hindi will serve the purpose effectively. 7) There are several other career prospects for a Hindi graduate like publishing industry, Training and research, Advertising and marketing, HR/Administrative jobs in Public and Private sectors, hospitality industry. 8) Also, this syllabus helps in making awareness and acknowledge the complex relation between society and language, so that the students can connect themselves to the changing dimension of the society, nation and world. |
| 8. | B.A.(Hons.)History | <p>The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.</p> <p>On completion of the course students are expected to have</p> |

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| | | <p>acquired the skills of critical thinking, effective communication, and exploring the relationship between past, present and historiography. The attributes expected from the graduates of B.A. Honours in History are:</p> <ol style="list-style-type: none"> 1) Knowledge of multiple perspectives through which significant developments in the history of the Indian subcontinent from earliest times up to the period after independence. 2) Familiarity with the significant patterns of development in certain parts of the modern and early modern world as well as certain non-Indian ancient societies. 3) Ability to carefully read a complex historical narrative, evaluate its deployment of evidence, and understand its argument as well as critically analyse the same 4) Ability to identify patterns of change and continuity with regards to issues of contemporary significance over long durations as well as across diverse geo-cultural zones 5) Greater ability to distinguish between that which is historical -- that is time-place context driven, hence changeable and challengeable -- from that which is not. 6) Sensitivity to gender and social inequities as well as acquaintance with the historical trajectories of these issues 7) Greater respect for basic human values and ideals of equality, freedom, respect for diversity, and other constitutional values 8) Skill of picking up disparate sets of information from varied sources and weaving them into a coherent argument with a view to reveal identifiable patterns of development 9) Capability to assume leadership roles and apply the above-mentioned analytical abilities in various other non-familiar contexts. 10) Possess knowledge of the values and beliefs of multiple cultures so as to effectively engage in a multi-cultural society and interact with diverse groups. 11) Students take up research in Archaeology and other fields. Many pursue higher studies. |
| 9. | B.A.(Hons.) Journalism | This course introduces the students to basic concepts of media, news and journalistic practices and familiarizes them with the fundamental processes of audio-visual |

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| | | <p>production Acknowledging the increasing centrality of digital media in our everyday lives, the course also introduces the students to the characteristics of new media and some principal debates that have shaped our understanding of this technology within a social theory framework.</p> <p>After completing the course the students are expected to understand</p> <ol style="list-style-type: none"> 1) The role and influence of the media in an individual's life and in society and critically perceive the effects of the media use. . 2) The student will grasp the skills of handling the cameras, shoot a story and will be able to gather and edit and report a story for television. 3) They will also become capable of making TV news bulletins and documentaries. 4) The students learn how to use software like In-design and Adobe Photoshop for print production and editing photographs respectively. 5) As far as digital media is concerned by the end of the course students will be able to critically assess and synthesize new media theories, analytical approaches, and practices, connect disparate theories and understand their development and contribution to the field of new media studies; critique and contribute to debates about digital media ownership, economics, intellectual property, regulation, privacy, identity, sociality, infrastructure, and equity; understand user behaviour and participatory cultures online, audience analysis for production of content for websites and blogs, integration of social media and journalism. 6) They will learn how to design websites. |
| 10. | B.A.(Hons.)Philosophy | <p>The curriculum for B.A (Hons) Philosophy is prepared keeping in mind the needs, expectations and aspirations of students in philosophy as well as the modernizing trends and methodological perspectives of philosophy as a subject. The programme outcomes specify the knowledge, understanding, skills, attitudes, values that a student completing this degree is expected to inculcate</p> |

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| | | <p>and know. Philosophy will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large. Programme aims at developing the ability to think critically, logically and analytically and hence use philosophical reasoning in practical situations.</p> <p>The completion of the B A. (Hons.) Philosophy Programme will enable a student to</p> <ol style="list-style-type: none"> 1) Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy 2) Develop the idea of creating new theories of metaphysics and epistemology and ethics and logic and aesthetics 3) Critically analyse the hypothesis, theories, techniques and definitions offered by philosophers 4) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them 5) Identify how deeply philosophy is connected to other disciplines like economics and natural sciences and literature 6) Understand and appreciate the foundational nature of philosophy. 7) Pursuing a degree in philosophy will make students pursue interesting careers in media, education, law, politics, government. 8) enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio ethical fields. |
| 11. | B.A.(Hons.)Political Science | <p>The new curriculum of B.A. (Hons) Political Science has been structured in a way that they introduce the student to the vast canvas of subjects that concern the discipline of political science.</p> <ol style="list-style-type: none"> 1) Beginning with a focus on concepts and theories which have been quintessential to the discipline, they move on to fleshing out how these concepts are translated into practice. |

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| | | <ol style="list-style-type: none">2) The courses are not only structured to impart received knowledge but also encourage the student to think critically and raise questions which can contribute to a new understanding and explanation.3) In analysing specific issues and events, the curriculum does not lose sight of the broader issues and larger questions; thereby training the student to traverse these levels of analysis effortlessly while also remaining mindful of the linkages.4) The discipline aims to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an inter-disciplinary nature.5) The Courses offered by the programme are designed to equip the student with a robust foundation in Political Science. The Skill-Enhancement Courses acquaint the student with the applied aspects of this fascinating discipline, allowing him or her to use the skills learnt to solve problems that arise in the real world.6) They equip the student to pursue higher studies, and also to make his or her way outside academics – whether in the governmental or non-governmental sector.7) The curriculum aims to make the student proficient in Political Science as well as in certain inter-disciplinary areas, through the transfer of knowledge in the classroom, and practical knowledge obtained through real-world interactions and field experiences.8) On the completion of the six semesters undergraduate course in Political science a graduate is therefore equipped with an understanding of research methods and investigation as well as field experience of institutional functioning and survey research.9) Given this diverse skill set and knowledge basket that the graduates have; the learning outcomes enable them to seek gainful |
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| | | employment and engagement in diverse sectors such as academics, journalism, law, social work, government agencies and research organisations, human resource development, management, marketing and also the bureaucracy. |
| 12. | B.A.(Hons.)Psychology | <ol style="list-style-type: none"> 1) To facilitate understanding of human beings in terms of their nature, behaviour and influences with a constant thrust on appreciating dynamic nature and rapid changes in the field. 2) The focus is to build the concepts pertaining to theory as well as practice of Psychology wherein students are exposed to various application possibilities via different specialized skill-based courses. 3) Through this programme, students are sensitized to examine various complexities and paradoxes within the discipline and in the due course develop sensitivity and social sensibility so that they become responsive to the needs of the society. |
| 13. | B.A.(Hons.)Sanskrit | <p>The overall objectives of the learning outcomes-based curriculum framework are to:</p> <ol style="list-style-type: none"> 1) maintain national standards and international comparability of learning outcomes and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility 2) provide higher education institutions an important point of reference for designing teaching-learning strategies, assessing student learning levels, and periodic review of programmes and academic standards. 3) student may be able to pursue diverse careers after completion of the course. |
| 14. | B.A.(Hons.)Sociology | <ol style="list-style-type: none"> 1) The students learn to apply the sociological perspective in understanding how society shapes our individual lives. 2) It also provides a foundation for the other more detailed and specialized courses in sociology. 3) The students also learn about the basics of doing |

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| | | <p>field work and use it for doing field work based projects.</p> <p>4) They also learn to write project reports. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.</p> |
| 15. | B.A.(Prog.) | <p>Different Humanities subjects have Programme courses that are offered by the college.</p> <p>These courses enable students in different disciplines</p> <ol style="list-style-type: none"> 1) The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields. 2) This programme is useful for understanding various real economic issues and evaluating policy outcomes 3) This course like Physical Education equip the students to maintain their fitness for optimal health and well-being, attainment of knowledge and the growth of positive attitude towards physical activity and sports. |
| 16. | MA History, Political Science, Hindi, Sanskrit, Philosophy, English | <p>MA in History</p> <ol style="list-style-type: none"> 1) develops understanding of the socio-economic and political undercurrents of times. 2) Provide conceptual and theoretical clarity to understand the historiography of world affairs. 3) Develop ability to understand various concepts, thoughts and shifts of thinking process that shaped historiography 4) Develop an aptitude to study the different historical methodologies 5) Create academically augmented and skilled historians through an interdisciplinary approach. <p>MA in Political Science</p> <ol style="list-style-type: none"> 1) impart education and training in all the varied sub-disciplines of Political Science . 2) Enable students develop critical thinking and enhance their communication and analytical skills through a variety of methods ranging from textual analyses, experiential learning and use of |

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| | | <p>statistical data;</p> <ol style="list-style-type: none"> 3) Help students develop knowledge, skills, attitudes and values appropriate for the overall civic and cultural development of our society. 4) To enable students to apply theoretical knowledge for understanding the practical domains of Indian politics, international relations and public policy 5) To facilitate an interdisciplinary approach for better understanding and engagement with India's social problems, inclusions/exclusions, situations and issues of development <p>MA in Sanskrit</p> <ol style="list-style-type: none"> 1) form a basic understanding of some fundamental concepts of Vedas 2) equipped learners with the sufficient tools for poetic appreciation of the literature of ancient as well modern languages based on the parameters accepted to said prominent Poetic Schools 3) provide knowledge to students to appreciate the aesthetical, social, political, cultural, etc. values expressed in prescribed compositions. 4) Impart knowledge on the various aspects of Indian culture and civilization and pursue research. <p>M. A. Philosophy</p> <ol style="list-style-type: none"> 1) Develop in students the ability to apply critical thinking tools developed in philosophical theorising to handle issues and problems in ethics, social sciences and problems that arise out of the technological effects of natural sciences. 2) To examine and critically analyse the thought of a particular figure in the history of philosophy from ancient to modern times identifying the major periods, movements and philosophy. 3) To have an overview of current state of knowledge and research in a given field and to look for the solution for philosophical problems in contemporary times. <p>Masters in English</p> <ol style="list-style-type: none"> 1) Strengthen analytical and critical-thinking skills to read, interpret and write about a diverse range of areas in English. 2) The Literature track explores a variety of |
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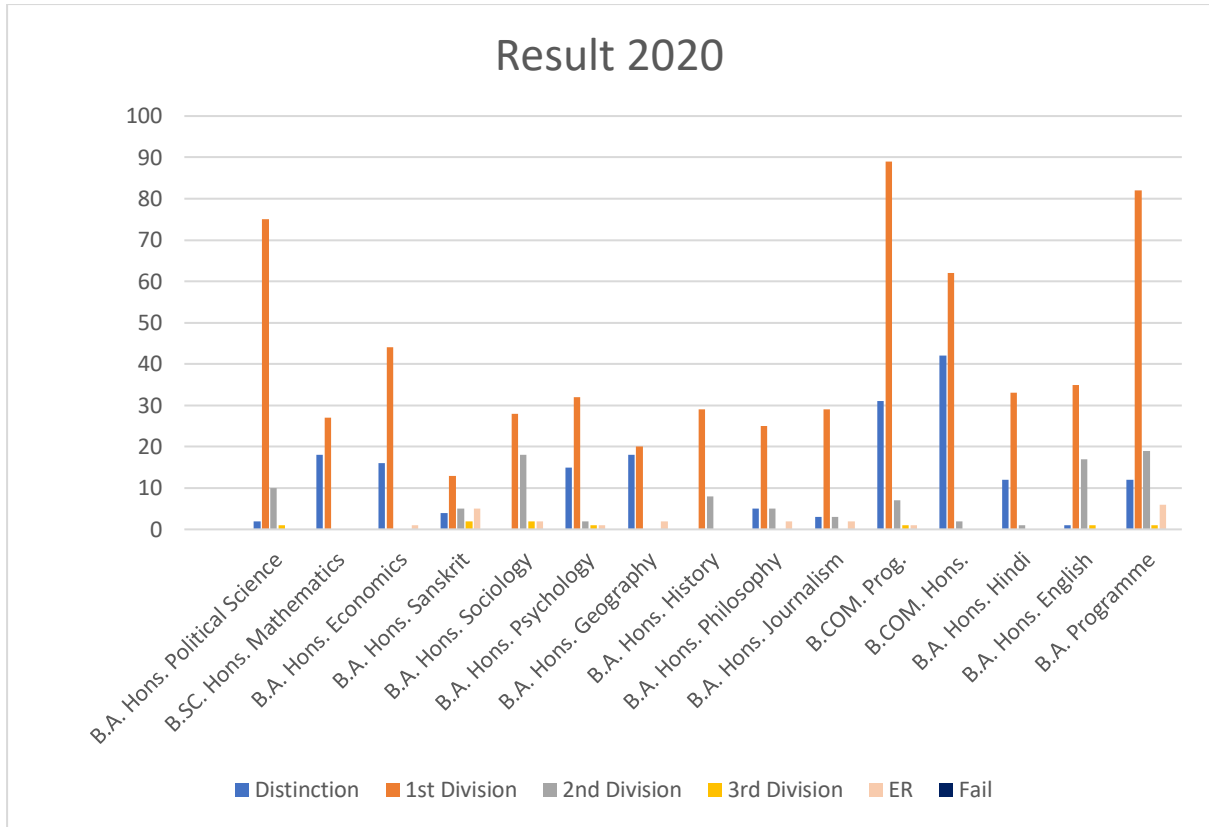
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| | | perspectives on literature and other culturally significant texts and materials such as film, social media, oral traditions and political discourse. |
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The measures taken as part of Programme Specific Outcomes can get reflected through: Result analysis and data of Higher Education as well as placement.

Result Analysis

| Title of the Programme | Distinction | 1st Division | 2nd Division | 3rd Division | ER | Fail | Pass | Number of Students |
|-------------------------------|--------------------|--------------------------------|--------------------------------|--------------------------------|-----------|-------------|-------------|---------------------------|
| B.A. Hons. Political Science | 2 | 75 | 10 | 1 | 0 | 0 | 86 | 86 |
| B.SC. Hons. Mathematics | 18 | 27 | 0 | 0 | 0 | 0 | 27 | 27 |
| B.A. Hons. Economics | 16 | 44 | 0 | 0 | 1 | 0 | 44 | 45 |
| B.A. Hons. Sanskrit | 4 | 13 | 5 | 2 | 5 | 0 | 25 | 25 |
| B.A. Hons. Sociology | 0 | 28 | 18 | 2 | 2 | 0 | 50 | 50 |
| B.A. Hons. Psychology | 15 | 32 | 2 | 1 | 1 | 0 | 51 | 51 |
| B.A. Hons. Geography | 18 | 20 | 0 | 0 | 2 | 0 | 38 | 40 |
| B.A. Hons. History | 0 | 29 | 8 | 0 | 0 | 0 | 37 | 37 |
| B.A. Hons. Philosophy | 5 | 25 | 5 | 0 | 2 | 0 | 32 | 32 |
| B.A. Hons. Journalism | 3 | 29 | 3 | 0 | 2 | 0 | 32 | 34 |
| B.COM. Prog. | 31 | 89 | 7 | 1 | 1 | 0 | 97 | 98 |
| B.COM. Hons. | 42 | 62 | 2 | 0 | 0 | 0 | 64 | 64 |
| B.A. Hons. Hindi | 12 | 33 | 1 | 0 | 0 | 0 | 46 | 46 |
| B.A. Hons. English | 1 | 35 | 17 | 1 | 0 | 0 | 53 | 53 |
| B.A. Programme | 12 | 82 | 19 | 1 | 6 | 0 | 114 | 120 |

Result 2020



Outcomes as Placement and Advanced Studies

| Department | Number of students opted for advanced courses | Total number of Students got placed on campus | Total number of Students got placed off campus |
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| Mathematics | 10 | | |
| Economics | 20 | | |
| Sociology | 25 | | |
| Psychology | 24 | | |
| History | 23 | | |
| Journalism | 11 | | |
| Commerce | 55 | | |
| Hindi | 23 | | |
| Political Science | 20 | | |
| Philosophy | 23 | | |
| English | 6 | | |
| Sanskrit | 21 | | |
| BA Programme | 12 | | |
| Geography | 12 | | |
| Total | 299 | 55 | 22 |