



SUPPORTING DOCUMENTS

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process





INDEX

1	ICT TOOLS USED BY TEACHERS IN OFFLINE AND ONLINE MODE
2	E-ASSIGNMENTS AND TESTS ARE CONDUCTED REGULARLY FOR INTERNAL ASSESSMENT
3	DIGITAL TOOLS USED BY DISCIPLINE SPECIFIC COURSES
4	LIVE AND INTERACTIVE LECTURES, TALKS, CONFERENCES AND WEBINARS
5	G-SUITE AND GOOGLE APP WORKSHOP
6	LIBRARY & e-RESOURCES CENTRE
7	COMPUTER LABORATORY
8	AUTHORIZATION LETTER FOR N-LIST
9	DELNET MEMBERSHIP
11	E-CONTENT CREATED BY TEACHERS IN DIGITAL REPOSITORIES

LINK for ONLINE LIBRARY <http://knclibrary.saraswatilib.com/>

LINK for ICT INFRASTRUCTURE [https://www.knc.edu.in/document/NAAC/4.3.1 Additional-Information.pdf](https://www.knc.edu.in/document/NAAC/4.3.1%20Additional-Information.pdf)





ICT TOOLS USED BY TEACHERS IN OFFLINE AND ONLINE MODE

OFFLINE MODE: Projector and laptops/computers are used by teachers for making Power Point Presentation. Audio-visual equipment are used for talks and lectures. Online Reference Material, e-Resources etc. are accessed from SWAYAM, Egyankosh, e-PG Pathshala, ILLL Material, Jstor etc.

TEACHER AND STUDENTS USING COMPUTER





CONCEPT VISUALIZATION USING INTERNET AND PROJECTORS



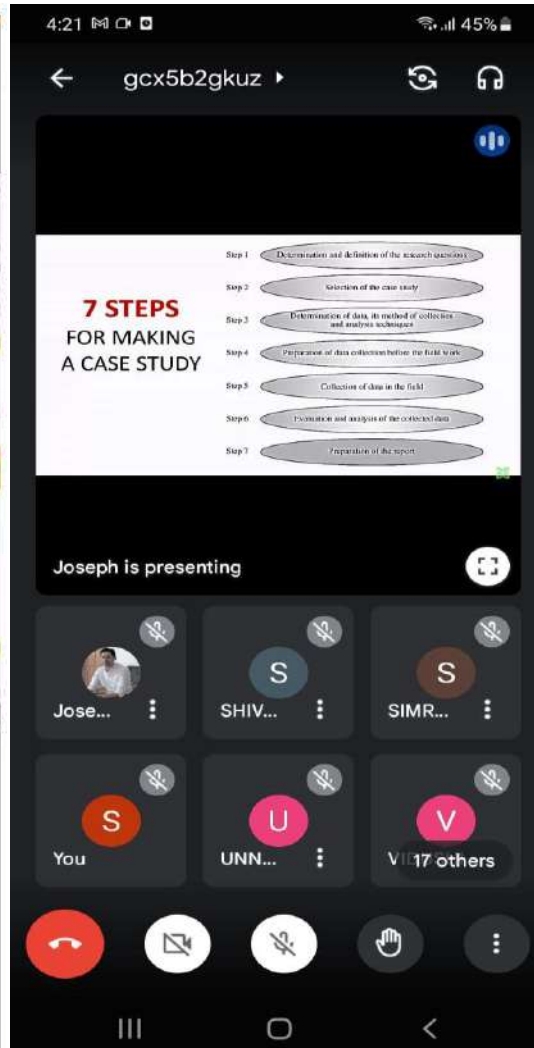
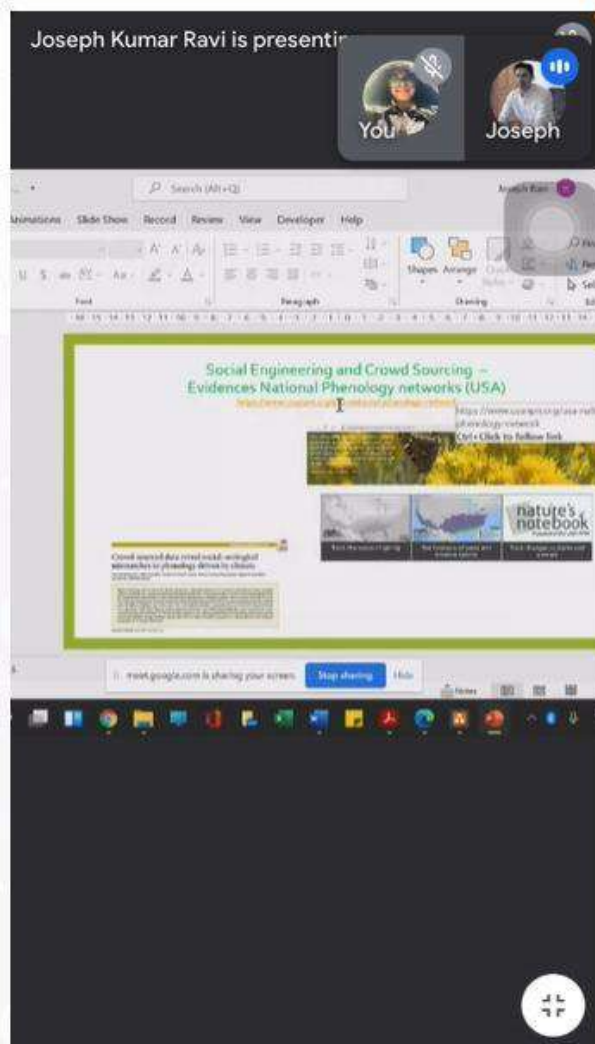
STUDENTS LEARN TO USE ICT FOR MAKING PRESENTATIONS





ONLINE MODE: For live and interactive classes the teachers use G-Suite (Google Workspace)-includes email addresses with institutional domain name, video and voice calls, collaborative documents, spreadsheets, presentations, calendars, digital board, storage etc. Teachers use these to plan and deliver lectures, share e-notes, reading material, e-books, YouTube content, tests assignments etc.

PPT SLIDES USED DURING ONLINE CLASS.

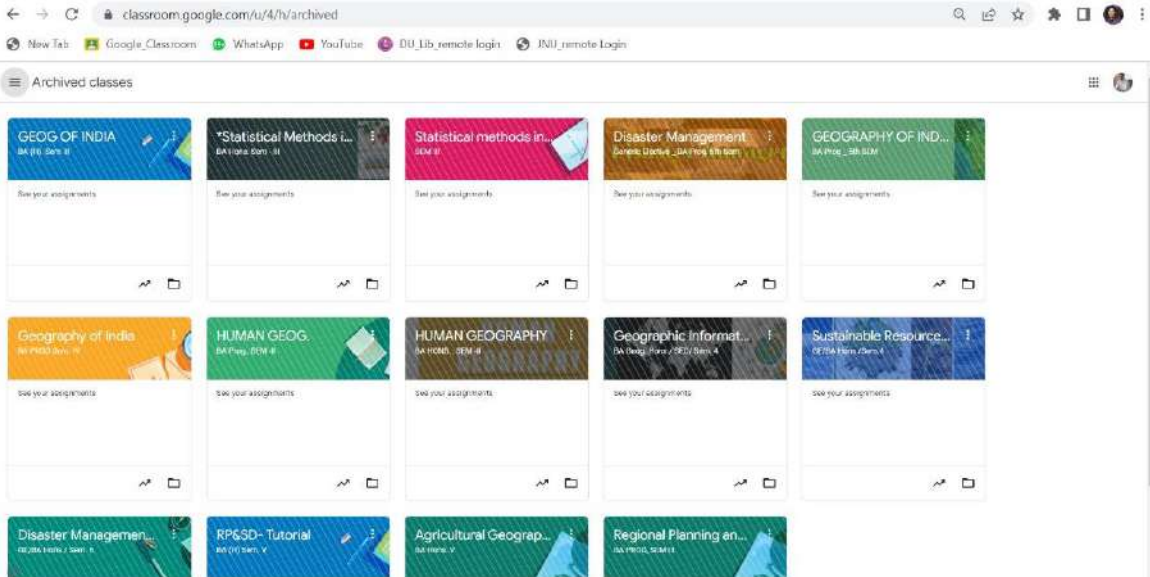




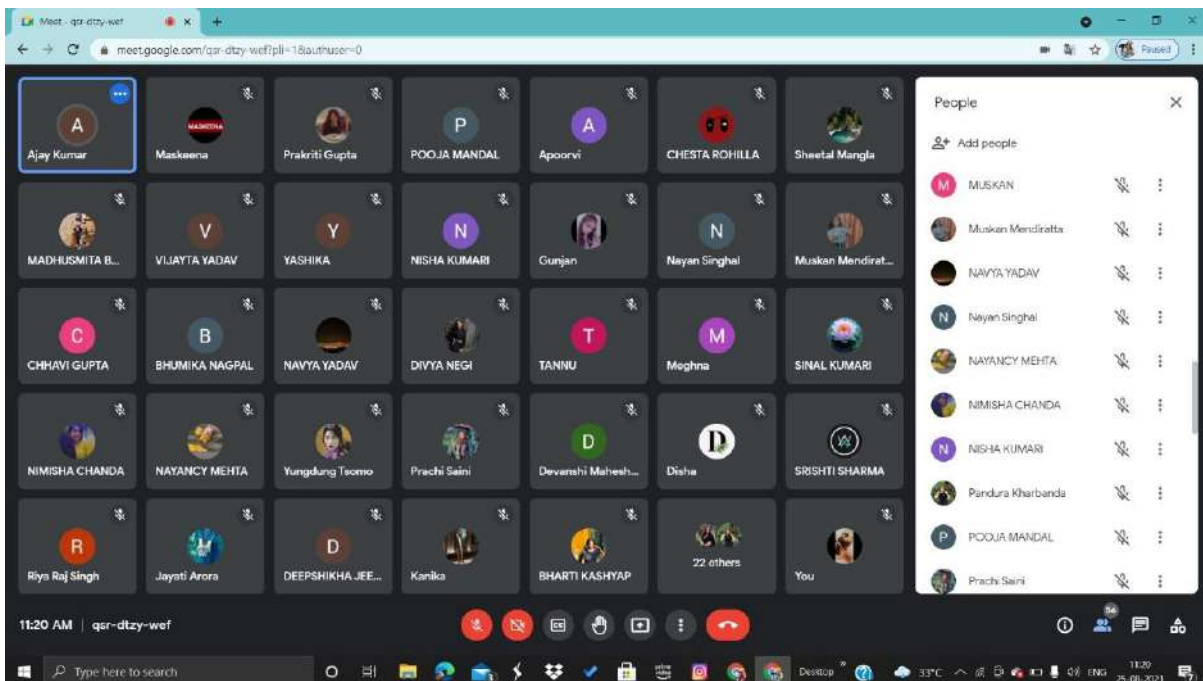
ESTD. 1964

ORGANIZED CLASSES AND RESOURCES IN GOOGLE CLASSROOM

(ARCHIVED CLASSES; REPOSITORY OF LEARNING RESOURCES)



Monitoring Attendance and Regularity in the classes





NOTIFICATIONS AND ANNOUNCEMENTS TO THE STUDENTS IN GOOGLE CLASSROOM

E-NOTES SHARED BY TEACHER

Coding

Having "cleaned" the data, the next step is to code it. The method of coding is largely dictated by two considerations:

1. the way a variable has been measured (measurement scale) in your research instrument (e.g. if a response to a question is descriptive, categorical or quantitative);
2. the way you want to communicate the findings about a variable to your readers.

For coding, the first level of distinction is whether a set of data is qualitative or quantitative in nature. For qualitative data a further distinction is whether the information is descriptive in nature (e.g. a description of a service to a community, a case history) or is generated through discrete qualitative categories. For example, the following information about a respondent is in discrete qualitative categories: income – above average, average, below average; gender – male, female; religion – Christian, Hindu, Muslim, Buddhist, etc.; or attitude towards an issue – strongly favourable, favourable, uncertain, unfavourable, strongly unfavourable. Each of these variables is measured either on a nominal scale or an ordinal scale.

Some of them could also have been measured on a ratio scale or an interval scale. For example, income can be measured in dollars (ratio scale), or an attitude towards an issue can be measured on an interval or a ratio scale.

The way of coding depends upon the measurement scale used in the measurement of a variable and whether a question is open-ended or closed.

In addition, the types of statistical procedures that can be applied to a set of information to a large extent depend upon the measurement scale on which a

Having identified the main themes, there are three ways that you can deal with them: (1) you can examine verbatim responses and integrate them with the text of your report to either support or contradict your argument; (2) you can assign a code to each theme and count how frequently each has occurred; and (3) you can combine both methods to communicate your findings. This is your choice, and it is based on your impression of the preference of your readers.

For coding quantitative and qualitative data in quantitative studies you need to go through the following steps:

- Step I. developing a code book;
- Step II. pre-testing the code book;
- Step III. coding the data;
- Step IV. verifying the coded data.

Step I. A code book provides a set of rules for assigning numerical values to answers obtained from respondents. Example, lists some questions taken from a questionnaire used in a survey conducted by the author to ascertain the impact of occupational redeployment on an individual. The questions selected should be sufficient to serve as a prototype for developing a code book, as they cover the various issues involved in the process.

Step II: Pre-testing the code book

Once a code book is designed, it is important to pre-test it for any problems before you code your data. A pre-test involves selecting a few questionnaires/interview schedules and actually coding the responses to ascertain any problems in coding. It is possible that you may not have provided for some responses and therefore will be unable to code them. Change your **Step III: Coding the data**



ESTD. 1964

ASSESSMENT OF BOOK REVIEW SUBMITTED BY STUDENTS

Book review on Seeing like a feminist, Nivedita Menon

0 Turned in | 0 Assigned | 57 Graded

Student Name	Score
Aash Chaudhary	6
Aditi Singh	8
Ananya Dimri	9
Anushka Verma	6
Areeba Shariq	5.5
Anuradhi Agomacharyya	
chitrangda kharbanda	
Darshana Tamang	
Darshanaa Borgohain	
Divnoor Kaur	
Evita Joshy	
Gauri Gupta	
Gracy Lalthanpui	
Ishita Shrotria	
Janvi Shyoran	
Jigmet Dolakit	
Kaavya Bojaj	
Kajal Singh	
kashvi yodav	
Kavita Rajanwal	

ONLINE ASSIGNMENT FOR STUDENTS

Sociological Thinkers 1; Aug-Dec 2021
 B A Hons LOCF V Sem

Urna Sarkar Dutta posted a new assignment: Assignment on Marx Due Nov 15, 2021

Posted Nov 10, 2021
 Examine the relationship of wage labour capital in Marx's work on capitalism

0 Turned in | 49 Assigned | 5 Returned

It is optional for students to write and upload this assignment

1 class comment

Shivanya Soni Nov 16, 2021
 Submitted.



ESTD. 1964

ONLINE GROUP PRESENTATION BY STUDENTS

The image displays two screenshots of Google Meet presentations. The top screenshot shows a presentation titled "Getting started with HTML" by Anvita Agarwal. The slide lists the group members: 1. Anvita Agarwal, 2. Prabhleen Kaur, 3. Yogita, and 4. Geetika Gautam. The bottom screenshot shows a presentation titled "TEAM MEMBERS" by Khushi Kumari. The slide features three photos of team members: Khushi Kumari, Rijul Mehar, and Sakshi Jaiswal. Both presentations are shown in a Google Meet interface with participant thumbnails on the right and a control bar at the bottom.

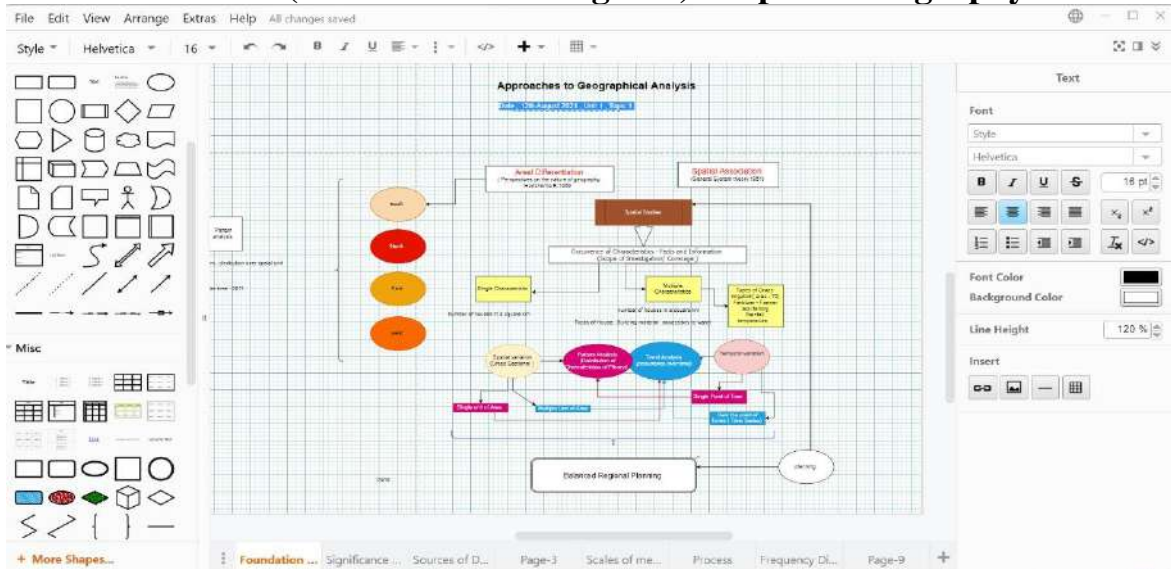




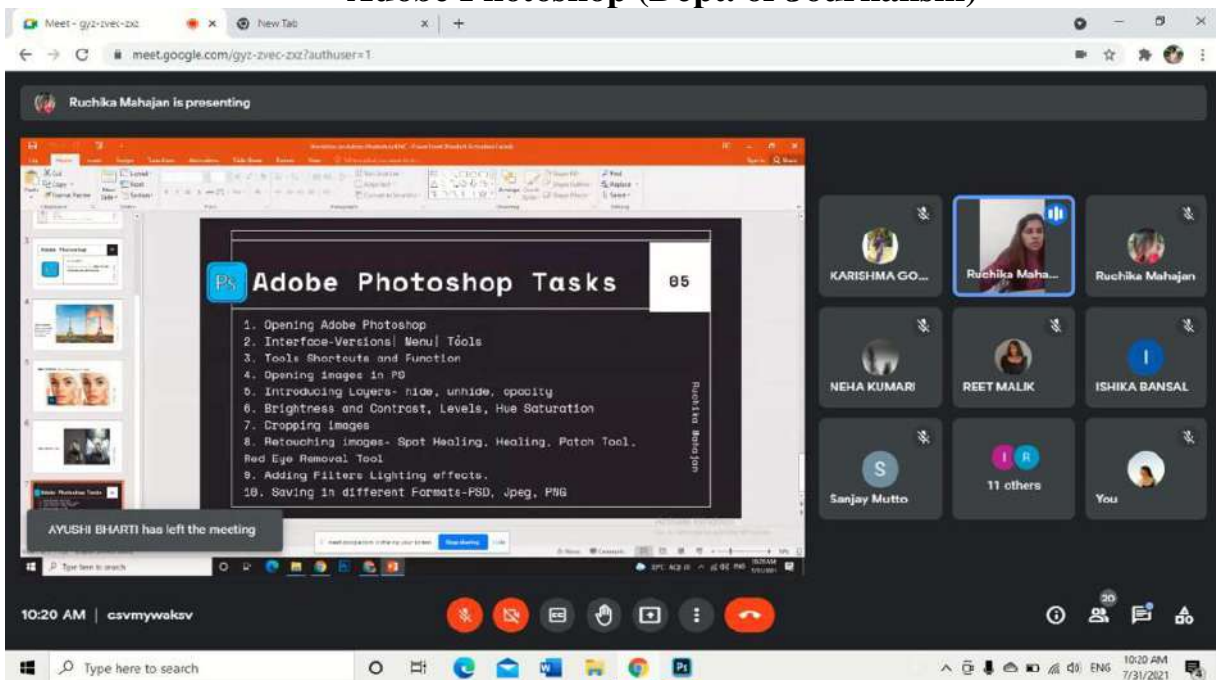
ESTD. 1964

DIGITAL TOOLS USED BY DISCIPLINE SPECIFIC COURSES

Draw.io (interactive drawing tool)- Dept. of Geography



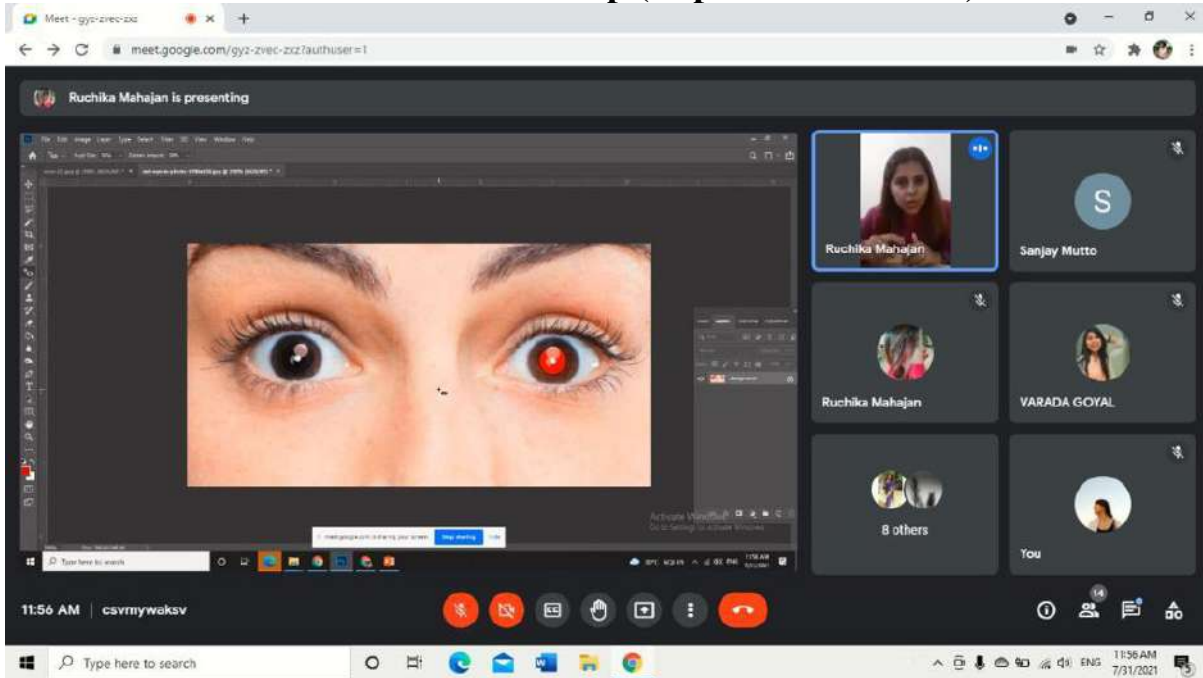
Adobe Photoshop (Dept. of Journalism)



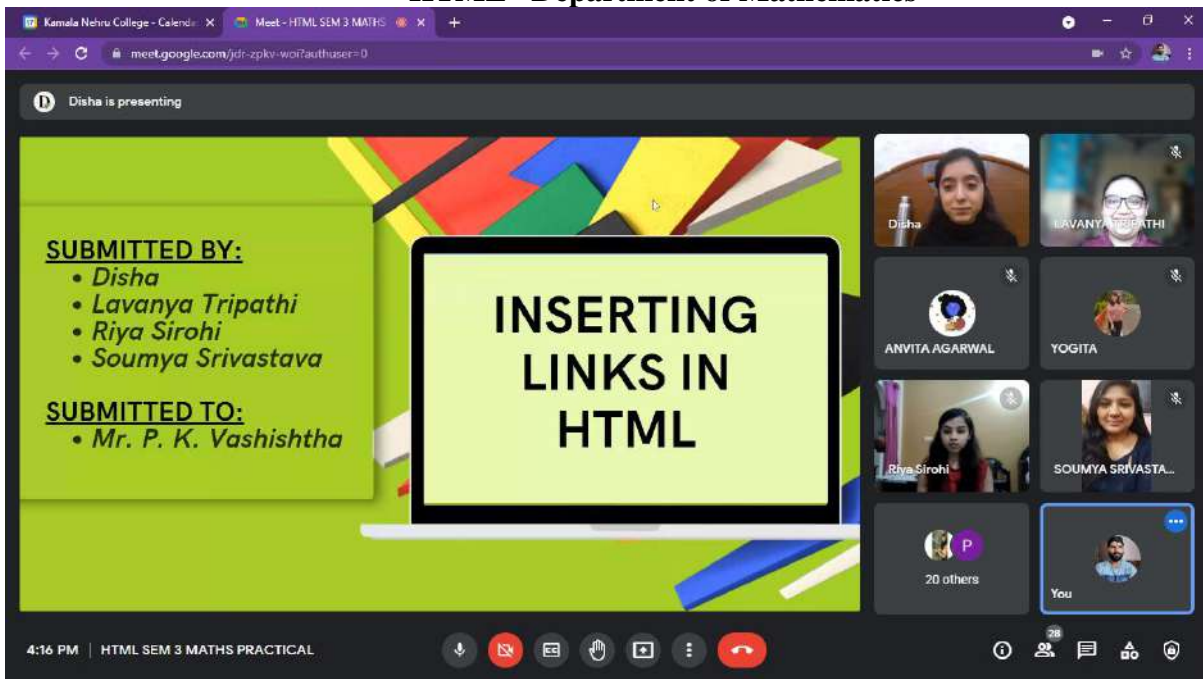


ESTD. 1964

Adobe Photoshop (Dept. of Journalism)



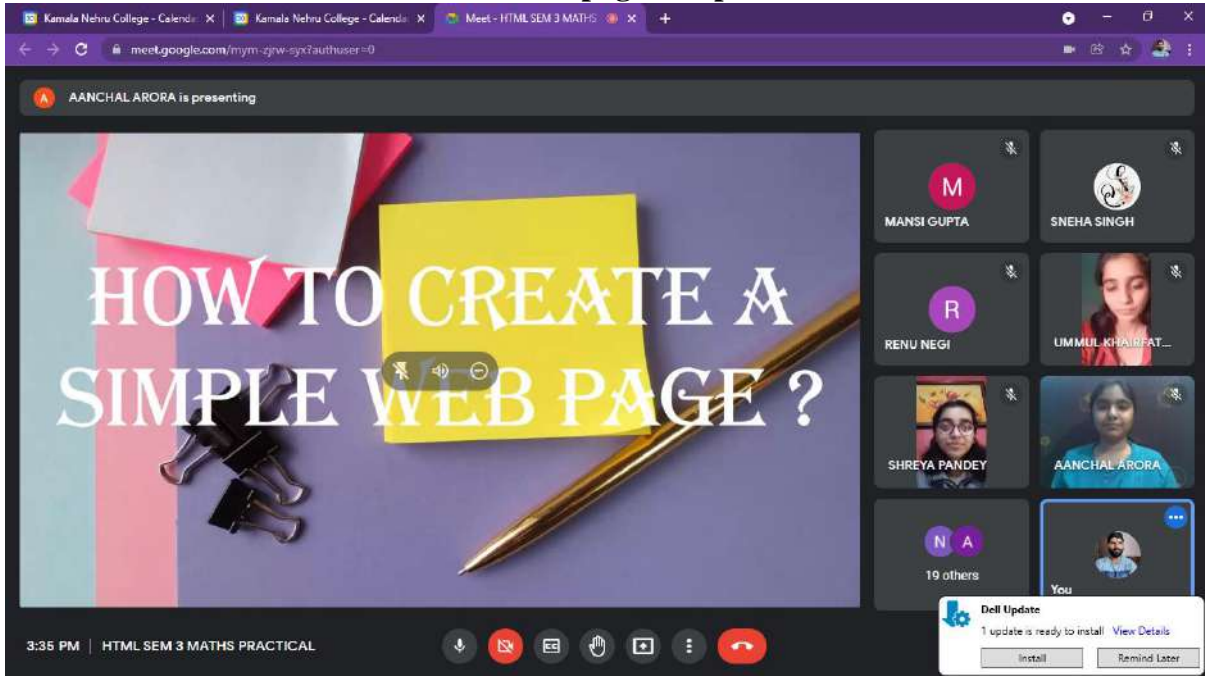
HTML –Department of Mathematics



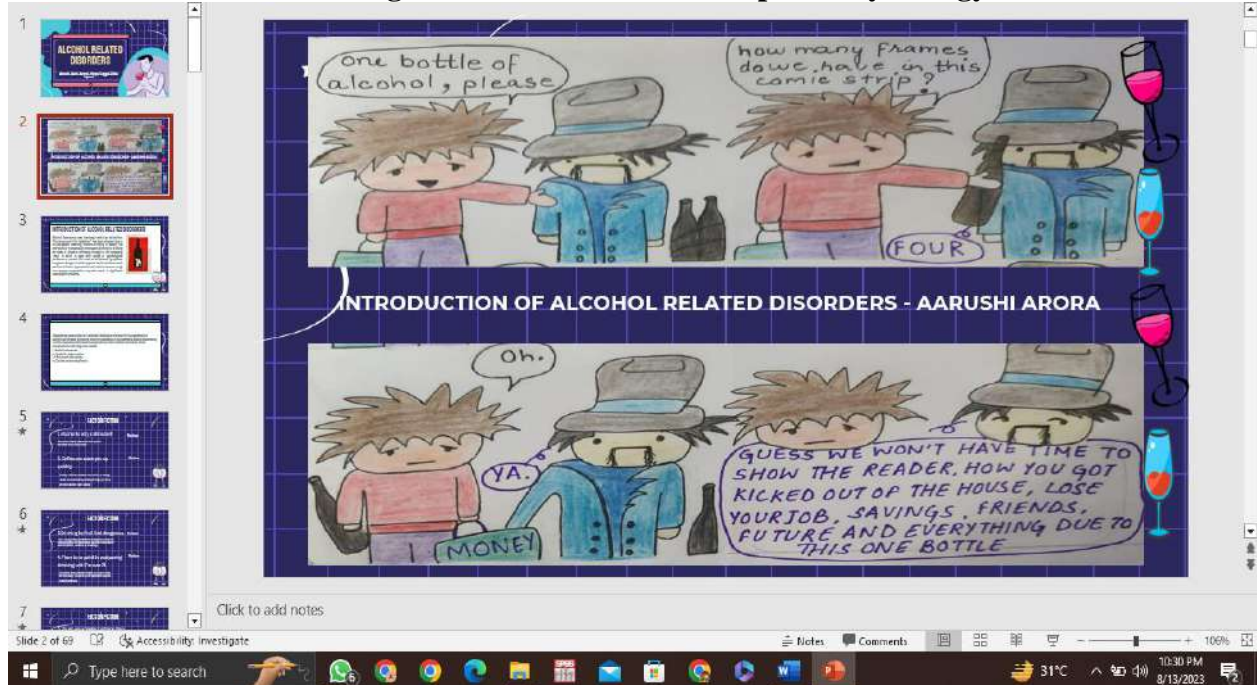


ESTD. 1964

Creation of Webpages- Dept. of Mathematics



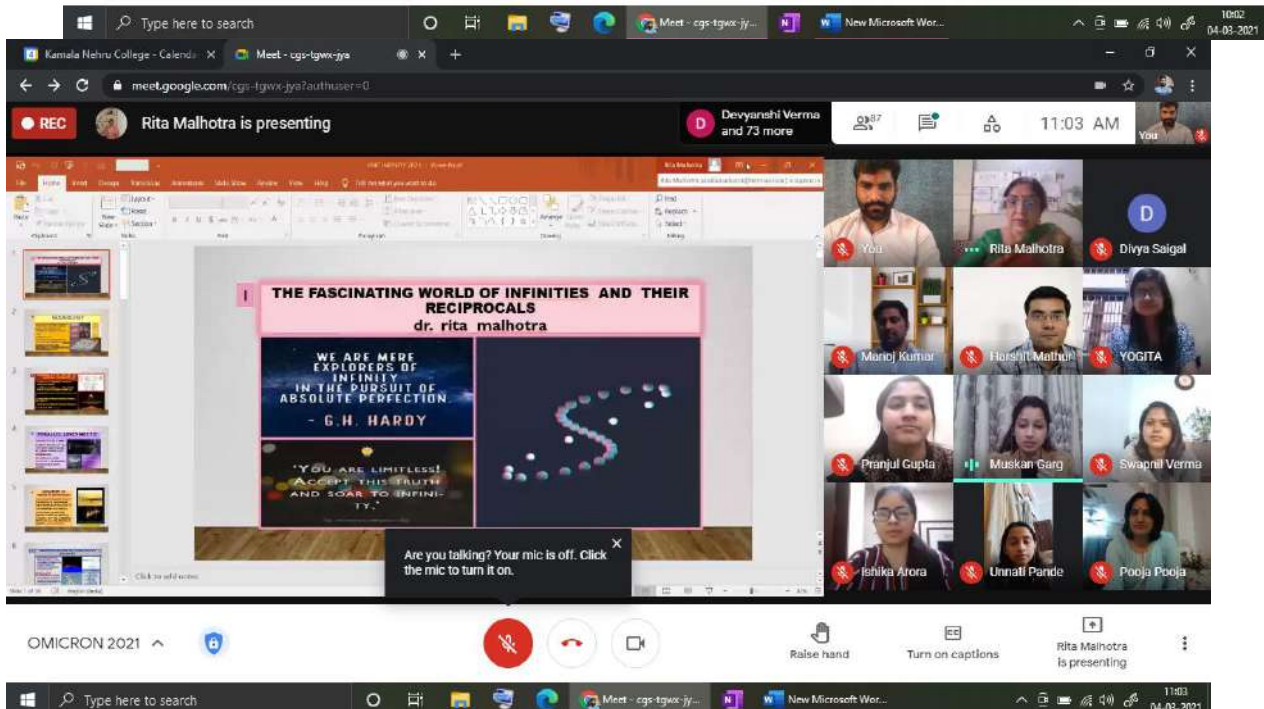
Art Integration in Presentation: Dept. of Psychology





ESTD. 1964

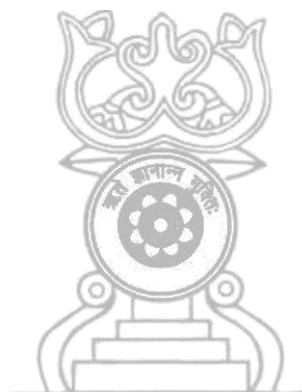
LIVE AND INTERACTIVE LECTURES, TALKS, CONFERENCES AND WEBINARS
The College has subscribed to Zoom Online Platform for holding the above activities which teachers use effectively for the promotion of teaching-learning.
PARTICIPANTS IN A WEBINAR





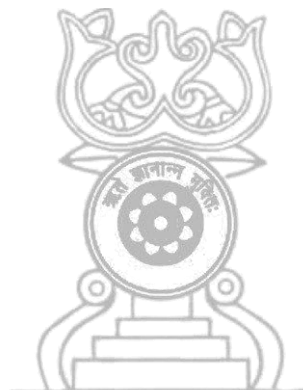
LIBRARY & e-RESOURCES CENTRE

The College has well-equipped infrastructure for facilitating the use of ICT for teaching and learning.





COMPUTER LABORATORY





ESTD. 1964

To,
INFLIBNET Centre
Infocity, Opp. DAIICT
Gandhinagar-382007
Gujarat

Date: 15-02-2021

Authorization letter of college administrator for N-LIST

Dear Sir,

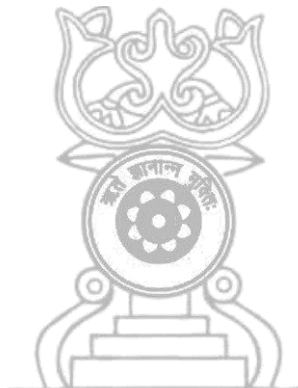
I hereby authorise Dr. Suman Arora Designation Librarian Department Library, as college administrator for NLIST. She is authorised to create user IDs and Passwords for faculties, staffs and students of the college. Her e-mail ID and phone number is as below.

E-mail ID: librarianknc.edu.in@gmail.com
Phone: 9891942234

With regards,

Signature.....

(Principal)



Kamala Nehru College
Estd. 1964



ESTD. 1964



DELNET
Developing Library Network
New Delhi
www.delnet.in

Certificate of Membership

This certifies that

Kamala Nehru College
New Delhi

is an Institutional Member of

DELNET – Developing Library Network

and is entitled to all benefits and privileges pertaining thereto.

Membership Number ***IM – 5856*** has been renewed and next
renewal is due on July 9, 2022



Date of Issue: September 2, 2021

Dr. Sangeeta Kaul
Director
DELNET, New Delhi



Kamala Nehru College
Estd. 1964



E-CONTENT CREATED BY TEACHERS IN DIGITAL REPOSITORIES

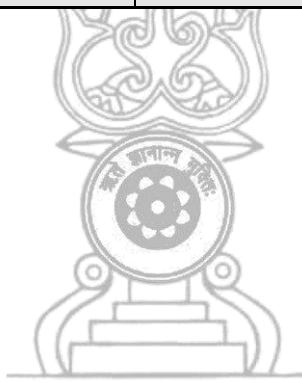
Sl. No.	Name of the teacher	Title of the paper/article	Name of the program	Name of the organisation	Month and year	Weblink of the e content
1	Vinita Malik	Unit 4:'European Voyages of Discovery'(15th and 16th centuries)	IGNOU history courses: BAHIH(B.A. Hons.History)Courses BHIC-106 paper :Rise of Modern West-I semester 3.	egyankosh: IGNOU Self Learning Material (SLM). School of Social Sciences	Jun-21	http://egyankosh.ac.in/handle/123456789/1
2	Dr Archana Prasad	Contribution to Indian Sociology	Online lecture. live telecast on VYAS channel	CEC-GURUKU/E DUSAT	Jan-21	https://www.youtube.com/watch?v=-9FJZedYhHI&list=PLNsppmbLKJ8IGDTeikS60_KDetWovfeQ&index=29





ESTD. 1964

3	Dr Archana Prasad	Caude Levi-Strauss (Incest Avoidance & Rules of Exogamy)	Online lecture. live telecast on VYAS channel	CEC-GURUKUI/E DUSAT	Febraury 2021	https://www.youtube.com/watch?v=GQjssDPWgw&list=PLNsppmBLKJ8IGD TeikS60 KDetWo vfeQ&index=39
4	Dr Archana Prasad	Radha Kamal (R.K.) Mukerjee Life & Work	Online lecture. live telecast on VYAS channel	CEC-GURUKUI/E DUSAT	Mar-21	https://www.youtube.com/watch?v=8NHR Ewfb1bs&list=PLNsppmBLKJ8IGD TeikS60 KDetWo vfeQ&index=44
5	Dr Archana Prasad	R. K. Mukherjee - The Theory of Social Values	Online lecture. live telecast on VYAS channel	CEC-GURUKUI/E DUSAT	Apr-21	https://www.youtube.com/watch?v=syieV eB_rAU&list=PLNsppmBLKJ8IGD TeikS60 KDetWo vfeQ&index=46



Kamala Nehru College
Estd. 1964



6	Dr Archana Prasad	A.R. DESAI (1915-1994) Contribution to Indian Sociology	Online lecture. live telecast on VYAS channel	CEC-GURUKU/E DUSAT	Jul-21	https://www.youtube.com/watch?v=q1NY4XDSGH0&list=PLNsppmbLKJ8IGD TeikS60_KDetWovfeQ&index=49
7	Dr Archana Prasad	New Family Forms	Online lecture. live telecast on VYAS channel	CEC-GURUKU/E DUSAT	Aug-21	https://www.youtube.com/watch?v=CS9Q0ApaVso&list=PLNsppmbLKJ8IGD TeikS60_KDetWovfeQ&index=55
8	Dr Archana Prasad	Yogendra Singh (1932-2020) : Contribution to Indian Sociology	Online lecture. live telecast on VYAS channel	CEC-GURUKU/E DUSAT	Sep-21	https://www.youtube.com/watch?v=II-p_t84muw&list=PLNsppmbLKJ8IGD TeikS60_KDetWovfeQ&index=58





ESTD. 1964

9	Dr. Robert Mizo	Electoral Systems: Definition, Procedures, and Types of Election System	BA (H) Political Science, 4th Semester	University of Delhi, School of Open Learning	May, 2021	https://web.sol.du.ac.in/info/ba-hons-political-science-semester-iv
---	-----------------	---	--	--	-----------	---



Kamala Nehru College
Estd. 1964