

## Programme Outcomes

Kamala Nehru College offers undergraduate programs in Honours and Programme courses in Commerce and Humanities. The different programmes offered are

B.Com (Hons.) and B.Com (Prog).

B.Sc (Hons.) Mathematics

B.A.(Honours) programmes in English, Economics, Geography, Hindi, History, Journalism, Philosophy, Political Science, Psychology, Sanskrit, Sociology.

B.A.(Prog.)

M.A. Programmes in English, Hindi, History, Political Science, Philosophy and Sanskrit

Students will earn credit after the completion of each Programme. The breakup of credit is given below:-

### Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors) \*Credits

Course	Theory+ Practical	Theory+ Tutorial
I.) Core Course (14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial* (14 Papers)	14X2=28	14X1=14
II.) Elective Course (8 Papers)		
A.1.) Discipline Specific Elective (4 Papers)	4X4=16	4X5=20
A.2.) Discipline Specific Elective Practical/ Tutorial* (4 Papers)	4 X 2=8	4X1=4
B.1. Generic Elective/ Interdisciplinary (4 Papers)	4X4=16	4X5=20

B.2. Generic Elective Practical/ Tutorial* (4 Papers)	4 X 2=8	4X1=4
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- Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester

### III.) Ability Enhancement Compulsory Courses (AECC)

1. Ability Enhancement Compulsory (2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
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Environmental Science

English/MIL Communication

2. Ability Enhancement Elective (Skill Based) (Minimum 2) (2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
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Total credit	148	148
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As per the University guidelines Kamala Nehru College evolved a system/policy about ECA/General Interest/Hobby/Sports/NCC/NSS/related courses on its own.

\* Wherever there is a practical there will be no tutorial and vice-versa

The present curriculum goes with Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes. The Program Outcomes of courses have aims to be achieved.

The Programme Outcomes of courses collectively are as follow:

#### **PO1. CRITICAL THINKING**

- Students will understand and appreciate arguments that they and other people present.
- They will determine whether or not an argument is deductively valid.
- Students will recognize fallacies on the basis of their body of knowledge.
- Students will understand what creative thinking techniques are and comprehend their importance in tackling global challenges as well as in everyday problem-solving scenarios.
- Further in professional scenarios they learn to apply critical thinking skills to complex problems and will be able to solve them.

## **PO2. EFFECTIVE COMMUNICATION**

- Students develop soft skills; their vocabulary improves and they also realise the relevance of languages.
- Critical skills of communication-reading, listening and writing improve and polish which are necessary for academic success in all discipline
- The language skills of a student get improved and uplifts the student from a basic to a core level.
- We assess our student's communication skills on both qualitative and quantitative parameter.
- The language courses understand the learning style, strengths and weakness of the student and make the study patterns feasible.

## **PO3. SOCIAL INTERACTION**

- Students learn to work in groups as collaborating member and can also lead the teams.
- They will also participate in the delivery of social and public services and voluntary sector.
- Social interaction improved their learning by enhancing their knowledge of literacy and teaching and their critical thinking and problem-solving skills.

## **PO4. EFFECTIVE CITIZENSHIP**

- The core value of the programmes is to make our students active and engaged citizens.
- Students display their empathetic concerns for society by getting actively involved in social welfare programmes of NSS and NCC at college level and in their later years work with informed awareness of issues.
- Students engage in initiatives that encourage equality and welfare for all.

## **PO5. ETHICS**

- The ethical theories influence and motivate the students to be moral and responsible to the society and environment.
- Students develop the ability to apply ethical principles in decision-making.
- Enables a student to use specific capacities and skills to make moral decisions.
- Articulate the relevant ethical values, principles, rights, and virtues from the point of view of each stakeholder.
- Able to compare and contrast ethical theories and evaluate them in terms of strengths and weaknesses.

## **PO6. ENVIRONMENT AND SUSTAINABILITY**

- Kamala Nehru College acknowledged and values the importance of nature and environment.
- Through the LOCF programme college has successfully introduced students to learn

- through practical experiences about the nature, natural resources and their relevance.
- Students will be able to analyze sustainability issues from local and global perspectives.
  - Will be able to communicate complex social, economic, and environmental issues and their interrelationships to diverse audiences.
  - Integrate sustainability concepts into applied settings and projects.

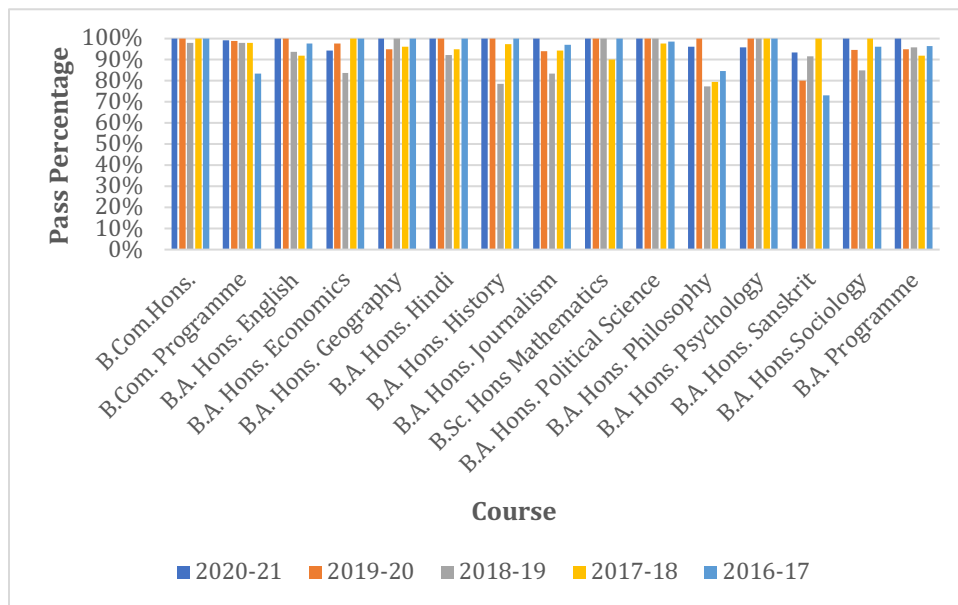
#### **PO7. SELF-DIRECTED AND LIFE LONG LEARNING**

- The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In other words each programme prepares students for sustainability and life-long learning.
- As the LOCF is student centric and the ultimate aim of it lies in enhancing the quality of higher education, Kamala Nehru College encourage the students to gain the best skills and knowledge. Learning outcomes are in sync with what students are expected to understand at the end of their study program.
- The courses will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.

#### **PO8 DISCIPLINARY KNOWLEDGE**

- Students able to exhibit knowledge of the discipline.
- Understand the importance and judicious use of technology for the sustainable growth of mankind in synergy with nature
- These wide range of undergraduate courses are designed to satisfy individual objectives and interests.
- The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmes will prepare the students for both, academics as well as employment

**Pass Percentage of students in the last 5 years  
(2016-2021)**



**Programme Specific Outcome**

Sr. no	Programme	Programme Specific Outcomes
1.	Environmental Science	<p>The programme empowers students to become environmentally conscious and make decisions wisely in future, irrespective of the field they are in.</p> <p>1) The course provides an understanding to students of basic ecology, local and global ecosystems and species in their local areas. They understand different strategies like in-situ and ex-situ conservation for restoration of degraded habitats and soil to strengthen our relationship with nature.</p> <p>2) Understanding of different sources and types of pollution help students pinpoint the activities that can eventually reduce pollution and hence improve the environment.</p> <p>3) They are able to analyse the impact of human activities on the environment.</p>

		<p>4) They learn that everything has an environmental cost attached to it. Also the ecosystem and its importance in reducing intensity of both manmade and natural disasters.</p> <p>5) They are encouraged to practice water conservation, waste management, reduce their carbon footprints and conserve biodiversity. Students understand major threats to biodiversity, its impacts and possible solutions to mitigate species and biodiversity loss.</p> <p>6) This environmentally conscious, sustainable behaviour is not restricted to one, but is passed on from one generation to another.</p> <p>7) Students understand multiple threats to soil like poor farming or forestry practices which can affect food production.</p> <p>8) Students are able to develop a network with different groups, organisations and participate in activities related to environment protection and sustainable development.</p>
<b>2.</b>	<b>B.Com(Hons.)</b>	<p>1) The course provides an in depth understanding of Accounting Issues Related to Business</p> <p>2) It also provides an understanding of General Business Functions Impacting Organization</p> <p>3) The projects assigned to students help in improving their Interpersonal and Communication Skills</p> <p>4) The course gives an understanding of Ethical, Social Sustainable Business Issues</p> <p>5) Helps in developing Entrepreneurship Acumen</p> <p>6) Students will learn relevant financial accounting skills, thereby applying both quantitative and qualitative knowledge to their future careers.</p> <p>7) Students will gain systematic and subject skills in various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.</p> <p>8) Students will be able to recognize features and roles of businessmen, entrepreneurs, managers, leaders, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.</p>

		9) Students will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses. Students will be able to go for higher education and advance research in the field of marketing, commerce and finance
<b>3.</b>	<b>B.Com(Prog.)</b>	<p>1) The students will have a good knowledge base in the areas of Commerce, Finance and Accounts. As the course offers a number of applied components like advertising, computer applications in business, entrepreneurship &amp; marketing.</p> <p>2) After completing graduation, the students will be well equipped with skills required to set up and manage companies in the position of Sales managers, Marketing managers, HR managers, and other office administration related portfolios.</p> <p>3) Students will also be equipped reasonably to start up their own business.</p> <p>4) Though focused on Commerce &amp; Accounts, the course would equip the students to face the dynamic challenges in the present industrial scenario.</p> <p>5) After completion of the course, the decision making capacity of the students will improve and they will be in a better position to take independent decisions both at the professional and at the personal front.</p> <p>6) Will be able to develop the right attitude to enter the job market based on the knowledge and skills they have acquired</p> <p>7) The placement options and designations open up to them such as –Management accountant, Cost accountant, Assistant Professors, teachers, stock agents, Govt. employment, Bank managers, by appearing for different competitive exams.</p> <p>8) To achieve this the students have to build a thorough base of the discipline.</p> <p>9) Students can pursue higher studies and work in the area of research &amp; development in Finance and Commerce.</p> <p>10) A knowledge of both qualitative and quantitative techniques applied in business processes, will enhance the future career prospects of students to do well in business.</p>

4.	B.A.(Hons.) English	<p>After the successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1) demonstrate a set of basic skills in literary communication and explication of literary practices and process with clarity</li> <li>2) demonstrate a coherent and systematic knowledge of the field of English literature and Bhasha literatures in English showing an understanding of current theoretical and literary developments in relation to the specific field of English studies.</li> <li>3) display an ability to read and understand various literary genres and stylistic variations and write critically</li> <li>4) demonstrate the ability to look at and evaluate literary texts as a field of study and as part of the wider network of local and global culture</li> <li>5) demonstrate a critical aptitude and reflexive thinking to systematically analyze the existing scholarship and expand critical questions and the knowledge base in the field of English studies using digital resources.</li> <li>6) display knowledge to cultivate a better understanding of values – both literary values that aid them in literary judgment and also values of life at all stages; apply appropriate methodologies for the development of the creative and analytical faculties of students, their overall development of writing, including imaginative writing.</li> <li>7) recognize employability options in English studies programme as part of skill development and as career avenues open to graduates in today’s global world such as professional writing, translation, teaching English at different levels, mass media, journalism, aviation communication and personality development</li> <li>8) channelize their interests and analytical reasoning in a better way and make more meaningful choices regarding career after completion of graduate programme</li> <li>9) develop an awareness of the linguistic-cultural richness of India</li> </ol>
5.	B.A.(Hons.) Economics	The programme provides a firm basis for much of the advanced thinking in the Economics discipline. It provides the



		<p>student with a logical paradigm for modelling and interpreting the behaviour and interactions of households, firms, and government institutions. It is expected that a student who completes the BA (Hons) programme of the department will:</p> <ol style="list-style-type: none"> <li>1) get an understanding of basic economic theory</li> <li>2) Learn the mathematical and statistical techniques necessary for a proper understanding of the discipline.</li> <li>3) The courses in Indian Economics and Development studies give the students insights into the Indian Economy. Functioning of it, Fiscal deficits, GDP growth etc.</li> <li>3) Get an introduction to real world economic issues and problems facing the country and the world.</li> <li>4) Gain an understanding of proper policy responses to economic problems and have an understanding of policy structures, policy formulation, modelling economic behaviour, understanding of markets and market regulations and the role of the government.</li> <li>5) Get trained to collect primary data and learn sampling techniques.</li> <li>6) Learn to use scientific empirical methods to arrive at conclusions about the validity of economic theories.</li> <li>7) Get trained in the art of economic modelling.</li> <li>8) Can take up diverse Jobs on the basis of their acquired knowledge.</li> </ol>
6.	B.A.(Hons.) Geography	<ol style="list-style-type: none"> <li>1) Students will learn to use geographic understanding of various sub fields such as physiography, resources, global economic systems, socio- cultural aspects, rural and urban milieu, environmental and disaster studies and mapping methods.</li> <li>2) They are trained to read and interpret maps, prepare transect charts and thematic atlas.</li> <li>3) They are also able to read and analyse weather phenomena through weather maps and charts.</li> <li>4) Students will acquire scientific methodology of data handling, hypothesis generation, testing and analysis.</li> <li>5) After the completion of the course, students will also gain knowledge of various technological applications</li> </ol>

		<p>through study of Remote Sensing and Geographic Information Science.</p> <ol style="list-style-type: none"> <li>6) The curriculum also provides an opportunity to digitally produce maps and modelling applications.</li> <li>7) The students also learn hand on skills to prepare building disaster plans, community disaster preparedness and also awareness creation.</li> <li>8) They will also develop an understanding of global issues from economic, social, environmental and political perspectives, which has relevance in further studies all across the globe.</li> <li>9) They also develop effective communication skills, team work, travel exposure and zeal of investigation and exploration.</li> <li>10) The learners can greatly contribute to the subject through teaching, research and field-oriented studies.</li> <li>11) The students will also be able to pursue a career in spatial planning, sustainable practices, environmental and resource management.</li> <li>12) The geography graduates will be well informed citizens who can play an immense role in the civil society too. They will be able to pursue a wide range of careers as planners, administrators, academicians, and managers.</li> </ol>
<p>7. <b>B.Sc. (Hons.) Mathematics</b></p>		<ol style="list-style-type: none"> <li>1) The student will be able to communicate mathematics effectively by written, computational and graphic means. They will demonstrate fundamental/systematic and coherent knowledge of mathematics and its applications and links to engineering, science, technology, economics and finance; demonstrate procedural knowledge that create different professionals like teachers and researchers in mathematics, quantitative analysts, actuaries, risk managers, professionals in industry and public services.</li> <li>2) The student will develop the ability to think critically, logically and analytically and hence use mathematical reasoning in everyday life. The student will be introduced to a number of interesting and useful ideas in preparation for a</li> </ol>

		<p>number of mathematics careers in education, research, government sector, finance, business sector and industry.</p> <p>3) Hand-on sessions in Computer Lab using various Computer Algebra Systems (CAS) software such as Mathematica, MATLAB, Maxima, will enable the student to have a deep conceptual understanding of the above tools and to widen the horizon of student's self experience.</p> <p>4) The student will be provided with sufficient knowledge and skills that enables her to undertake further studies in mathematics and related disciplines.</p> <p>5) The students will demonstrate educational skills in areas of analysis, geometry, algebra, mechanics, differential equations etc. She will be able to apply the acquired knowledge in mathematics and transferable skills to new/unfamiliar contexts and real-life problems.</p> <p>6) The study of courses like Biomathematics, Mathematical Finance etc. will emphasise on the relation of mathematics to other subjects like Biology, Economics and Finance.</p> <p>Every year our students get selected for a Master Degree in Prestigious Institute/University for higher Education.</p> <p>7) Some get placement through on campus and some through off campus.</p> <p>8) Many students prepare for government jobs.</p>
8.	B.A.(Hons.) Hindi	<p>This syllabus will enrich the practical knowledge of students along with their communication skills. This syllabus is most compatible with current contexts and is employment oriented. Some of the career opportunities that Hindi graduates can explore are:</p> <p>1) Teaching: One of the most famous opportunities, people know that is open for Hindi Graduates or postgraduates is teaching.</p> <p>2) Screen-writing: Hindi graduates can take up the job of a screen-writer provided they possess a Master's degree in the specialization.</p> <p>3) Students can also opt for a master's programme in screen-writing post completion of their Bachelor's programme.</p>

		<p>4) The demand for Hindi translators is very high. Students can do a translation diploma after completing the BA (Hons) government Job.</p> <p>5) The students can aim for a government job after completing their higher studies in Hindi. Hindi graduates can easily make a career in the government sector.</p> <p>6) It has career prospects for a student who has completed his/her career in Hindi. The job of a journalist is to connect with the masses and provide them with an unbiased and a higher degree in Hindi will serve the purpose effectively.</p> <p>7) There are several other career prospects for a Hindi graduate like publishing industry, Training and research, Advertising and marketing, HR/Administrative jobs in Public and Private sectors, hospitality industry.</p> <p>8) Also, this syllabus helps in making awareness and acknowledge the complex relation between society and language, so that the students can connect themselves to the changing dimension of the society, nation and world.</p>
9.	B.A.(Hons.) History	<p>The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present. On completion of the course students are expected to have acquired the skills of critical thinking, effective communication, and exploring the relationship between past, present and historiography. The attributes expected from the graduates of B.A. Honours in History are:</p> <p>1) Knowledge of multiple perspectives through which significant developments in the history of the Indian subcontinent from earliest times up to the period after independence.</p> <p>2) Familiarity with the significant patterns of development in certain parts of the modern and early modern world as well as certain non-Indian ancient societies.</p> <p>3) Ability to carefully read a complex historical narrative, evaluate its deployment of evidence, and understand its argument as well as critically analyse the same.</p>

		<p>4) Ability to identify patterns of change and continuity with regards to issues of contemporary significance over long durations as well as across diverse geo-cultural zones.</p> <p>5) Greater ability to distinguish between that which is historical -- that is time-place context driven, hence changeable and challengeable -- from that which is not.</p> <p>6) Sensitivity to gender and social inequities as well as acquaintance with the historical trajectories of these issues</p> <p>7) Greater respect for basic human values and ideals of equality, freedom, respect for diversity, and other constitutional values</p> <p>8) Skill of picking up disparate sets of information from varied sources and weaving them into a coherent argument with a view to reveal identifiable patterns of development</p> <p>9) Capability to assume leadership roles and apply the above-mentioned analytical abilities in various other non-familiar contexts.</p> <p>10) Possess knowledge of the values and beliefs of multiple cultures so as to effectively engage in a multi-cultural society and interact with diverse groups.</p> <p>11) Students take up research in Archaeology and other fields. Many pursue higher studies.</p> <p>12) Graduates of this department are expected to branch out into different paths seeking spheres of knowledge and domains of professional work that they find fulfilling. After graduating with History Honours from the University of Delhi, they will be able to demonstrate comprehensive knowledge of scholarly research and professional literature relating to the discipline.</p> <p>13) This will establish a platform from which the student can pursue higher studies in History. It is expected that besides the skills specific to the discipline, these wider life skills of argumentation and communication, attitudes and temperaments, and general values inherent in a discipline that studies human beings in their social context, in all its complexity, will ultimately enable learners to live rich, productive and meaningful lives.</p>

10.	B.A.(Hons.) Journalism	<p>This course introduces the students to basic concepts of media, news and journalistic practices and familiarizes them with the fundamental processes of audio-visual production. Acknowledging the increasing centrality of digital media in our everyday lives, the course also introduces the students to the characteristics of new media and some principal debates that have shaped our understanding of this technology within a social theory framework. After completing the course the students are expected to understand</p> <ol style="list-style-type: none"> <li>1) The role and influence of the media in an individual's life and in society and critically perceive the effects of the media use.</li> <li>2) The student will grasp the skills of handling the cameras, shoot a story and will be able to gather and edit and report a story for television.</li> <li>3) They will also become capable of making TV news bulletins and documentaries.</li> <li>4) The students learn how to use software like In-design and Adobe Photoshop for print production and editing photographs respectively.</li> <li>5) As far as digital media is concerned by the end of the course students will be able to critically assess and synthesize new media theories, analytical approaches, and practices, connect disparate theories and understand their development and contribution to the field of new media studies; critique and contribute to debates about digital media ownership, economics, intellectual property, regulation, privacy, identity, sociality, infrastructure, and equity; understand user behaviour and participatory cultures online, audience analysis for production of content for websites and blogs, integration of social media and journalism.</li> <li>6) They will learn how to design websites.</li> </ol>
11.	B.A.(Hons.) Philosophy	<p>The curriculum for B.A (Hons) Philosophy is prepared keeping in mind the needs, expectations and aspirations of students in philosophy as well as the modernizing trends and methodological perspectives of philosophy as a subject. The programme outcomes specify the knowledge, understanding,</p>

		<p>skills, attitudes, values that a student completing this degree is expected to inculcate and know. Philosophy will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large. Programme aims at developing the ability to think critically, logically and analytically and hence use philosophical reasoning in practical situations. The completion of the B A. (Hons.) Philosophy Programme will enable a student to:</p> <ol style="list-style-type: none"> <li>1) understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy</li> <li>2) Develop the idea of creating new theories of metaphysics and epistemology and ethics and logic and aesthetics</li> <li>3) Critically analyse the hypothesis, theories, techniques and definitions offered by philosophers</li> <li>4) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them</li> <li>5) Identify how deeply philosophy is connected to other disciplines like economics, natural sciences and literature</li> <li>6) Understand and appreciate the foundational nature of philosophy.</li> <li>7) Pursuing a degree in philosophy will make students pursue interesting careers in media, education, law, politics, and government.</li> <li>8) enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio-ethical fields.</li> </ol>
12.	B.A.(Hons.) Political Science	<p>The new curriculum of B.A. (Hons) Political Science has been structured in a way that introduces the student to the vast canvas of subjects that concern the discipline of political science.</p> <ol style="list-style-type: none"> <li>1) Beginning with a focus on concepts and theories which have been quintessential to the discipline, they move on to fleshing out how these concepts are translated into practice.</li> <li>2) The courses are not only structured to impart received knowledge but also encourage the student to think critically</li> </ol>

		<p>and raise questions which can contribute to a new understanding and explanation.</p> <p>3) In analysing specific issues and events, the curriculum does not lose sight of the broader issues and larger questions; thereby training the student to traverse these levels of analysis effortlessly while also remaining mindful of the linkages.</p> <p>4) The discipline aims to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an interdisciplinary nature.</p> <p>5) The courses offered by the programme are designed to equip the student with a robust foundation in Political Science. The Skill Enhancement Courses acquaint the student with the applied aspects of this fascinating discipline, allowing him or her to use the skills learnt to solve problems that arise in the real world.</p> <p>6) They equip the student to pursue higher studies, and also to make his or her way outside academics – whether in the governmental or non-governmental sector.</p> <p>7) The curriculum aims to make the student proficient in Political Science as well as in certain inter-disciplinary areas, through the transfer of knowledge in the classroom, and practical knowledge obtained through real world interactions and field experiences.</p> <p>8) On the completion of the six semesters undergraduate course in Political science a graduate is therefore equipped with an understanding of the six core areas in the discipline of political science namely Political theory, Indian politics, Comparative politics, Public Administration, International relations and Indian Political Thought.</p> <p>9) They carry with them an understanding of research methods and investigation as well as field experience of institutional functioning and survey research. Given this diverse skill set and knowledge basket that the graduates have; the learning outcomes enable them to seek gainful employment and engagement in diverse sectors such as academics, journalism, law, social work, government agencies and research organisations, human resource development, management, marketing and also the bureaucracy.</p>
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13.	B.A.(Hons.) Psychology	<p>1) To facilitate understanding of human beings in terms of their nature, behaviour and influences with a constant thrust on appreciating dynamic nature and rapid changes in the field.</p> <p>2) The focus is to build the concepts pertaining to theory as well as practice of Psychology wherein students are exposed to various application possibilities via different specialized skill-based courses.</p> <p>3) Through this programme, students are sensitized to examine various complexities and paradoxes within the discipline and in the due course develop sensitivity and social sensibility so that they become responsive to the needs of the society.</p> <p>4) After the completion of this course students promise commitment to health and wellbeing at different levels (e.g. individual, organization, community, society)</p> <p>5) Students develop skills of communication, negotiation, team work, effective presentation, etc.</p> <p>6) Students learn to appreciate and tolerate diversity</p> <p>7) This course helps in developing positive attributes such as empathy, compassion, optimism, social participation, and accountability; Self-development and personal growth.</p>
14.	B.A.(Hons.) Sanskrit	<p>The overall objectives of the learning outcomes based curriculum framework are to:</p> <p>1) maintain national standards and international comparability of learning outcomes and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility 2) provide higher education institutions an important point of reference for designing teaching-learning strategies, assessing student learning levels, and periodic review of programmes and academic standards.</p> <p>3) students may be able to pursue diverse careers after completion of the course.</p>

15.	B.A.(Hons.) Sociology	<p>1) The students learn to apply the sociological perspective in understanding how society shapes our individual lives.</p> <p>2) Sociology graduates possess specialized knowledge of a range of social institutions and processes.</p> <p>3) Through courses on Indian society, polity, economy, religion, kinship and family, gender and social stratification they have a fine grasp of social structures, processes, institutions, cultural diversities and dynamics of social change along with an attendant conceptual tool- kit of the discipline.</p> <p>4) A key graduate attribute in terms of disciplinary knowledge is an ability to access substantive stock of existing research on these areas of sociological knowledge and invoke it strategically to draw conclusions, throw light on emerging issues, and generate insights and research agendas.</p> <p>5) Students can seamlessly redefine and reconstitute a range of social issues at multiple scales from diverse perspectives simultaneously to produce optimal solutions. Most students find this new found ability not only transformative but almost therapeutic.</p> <p>6) A Sociology graduate from University of Delhi is likely to have a specialized understanding of sociological conversation around Sociology of Gender; Social Stratification; Urban Sociology; Agrarian Sociology; Environmental Sociology; Sociology of Work and Industry; Health and Medicine; Visual Cultures; Indian Sociological Traditions and Reading Ethnographic Monographs. Sociology is both precise and evocative in the representation of the results of its scholarly labours</p> <p>7) A key learning outcome of the course is to introduce students to the skills and sensitivity needed to engage with the social world. Through fieldwork and visits to the community, as they grasp the technical knowledge, the meaning-making of social remains crucial in the programme. An understanding of diversity of gender, culture, class, caste, sexuality, and religion is fundamentally for grasping social reality.</p> <p>8) It also provides a foundation for the other more detailed and specialized courses in sociology.</p> <p>9) The students also learn about the basics of doing field work and use it for doing field work based projects.</p>
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		10) They also learn to write project reports. The students learn how to read and interpret complex ideas and texts and to present them in a defined manner.
16.	B.A.(Prog.)	<p>Different combinations of Arts and Commerce subjects are being offered by the college in the BA programme.</p> <p>1) The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields.</p> <p>2) This programme is useful for understanding various real economic issues and evaluating policy outcomes</p> <p>3) The course, like <b>Physical Education</b>, equips the students to maintain their fitness for optimal health and well-being, attainment of knowledge and the growth of positive attitude towards physical activity and sports.</p>
1.	M.A. in English	<p>1) Strengthen analytical and critical-thinking skills to read, interpret and write about a diverse range of areas in English.</p> <p>2) The Literature track explores a variety of perspectives on literature and other culturally significant texts and materials such as film, social media, oral traditions and political discourse.</p>
2.	M.A. in History	<p>1) Develops understanding of the socioeconomic and political undercurrents of times.</p> <p>2) Provide conceptual and theoretical clarity to understand the historiography of world affairs.</p> <p>3) Develop ability to understand various concepts, thoughts and shifts of thinking process that shaped historiography</p> <p>4) Develop an aptitude to study the different historical methodologies</p> <p>5) Create academically augmented and skilled historians through an interdisciplinary approach.</p>

3.	M.A. in Hindi	<p>1) There are several career prospects for a Hindi graduate like publishing industry, Training and research.</p> <p>2) HR/Administrative jobs in Public and Private sectors can be pursued,</p> <p>3) Students also pursue M.Phil and Ph.D</p>
4.	M.A. Philosophy	<p>1) Develop in students the ability to apply critical thinking tools developed in philosophical theorising to handle issues and problems in ethics, social sciences and problems that arise out of the technological effects of natural sciences.</p> <p>2) To examine and critically analyse the thought of a particular figure in the history of philosophy from ancient to modern times identifying the major periods, movements and philosophy.</p> <p>3) To have an overview of the current state of knowledge and research in a given field and to look for the solution for philosophical problems in contemporary times.</p>
5.	M.A. Political Science	<p>1) Develops understanding of the socioeconomic and political undercurrents of times.</p> <p>2) Provide conceptual and theoretical clarity to understand the historiography of world affairs.</p> <p>3) Develop ability to understand various concepts, thoughts and shifts of thinking process that shaped historiography</p> <p>4) Develop an aptitude to study the different historical methodologies</p> <p>5) Create academically augmented and skilled historians through an interdisciplinary approach.</p> <p>6) impart education and training in all the varied sub-disciplines of Political Science.</p> <p>7) Enable students to develop critical thinking and enhance their communication and analytical skills through a variety of methods ranging from textual analysis, experiential learning and use of statistical data;</p>

		<p>8) Help students develop knowledge, skills, attitudes and values appropriate for the overall civic and cultural development of our society.</p> <p>9) To enable students to apply theoretical knowledge for understanding the practical domains of Indian politics, international relations and public policy</p> <p>10) To facilitate an interdisciplinary approach for better understanding and engagement with India's social problems, inclusions/exclusions, situations and issues of development</p>
6.	M.A. Sanskrit	<p>1) form a basic understanding of some fundamental concepts of Vedas</p> <p>2) equipped learners with the sufficient tools for poetic appreciation of the literature of ancient as well modern languages based on the parameters accepted to said prominent Poetic Schools</p> <p>3) provide knowledge to students to appreciate the aesthetical, social, political, cultural, etc. values expressed in prescribed compositions.</p> <p>4) Impart knowledge on the various aspects of Indian culture and civilization and pursue research</p>