



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KAMALA NEHRU COLLEGE

**KAMALA NEHRU COLLEGE AUGUST KRANTI MARG NEW DELHI
110049
www.knc.edu.in**

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kamala Nehru College (KNC) is a Constituent College of the University of Delhi and enjoys a place of prominence and esteem as one of the leading institutions of the University. It is recognized under Section 2(f) and 12(B) of the UGC Act.

The College is the Mentor Institution under UGC scheme 'Paramarsh' for mentoring four institutions aspiring for accreditation by NAAC in order to promote quality assurance in Higher Education by 2022.

What began as Government College for Women in Defence Colony on 20 July 1964, with 457 students, evolved into Modern College for Women with 1600 students. A new campus on Siri Fort Road followed, for which the foundation stone was laid by Sri. V.V Giri, the then President of India. It was renamed KAMALA NEHRU COLLEGE. The building was inaugurated by the Prime Minister Mrs Indira Gandhi, and the college started functioning from here in 1975. Today, the college proudly holds an annual lecture series in the honour of its founder principal Dr. K.K. Gorowara.

Located approximately at the historical site of Siri Fort, KNC is known for its excellent infrastructure which is counted amongst the best in the University. The well secured boundary of the college encompasses around 10 acres of land including a sprawling sports field. The beautiful wall decors handcrafted by students, well-manicured lawns, aesthetically laid out amphitheatre, state-of-art auditorium, lively cafeteria and gymnasium—all lend an enriching experience to college life of each student. All the on-campus services like bank, medical room, Photostat, printers, RO water dispensers, sanitary napkin vending machines etc lend a perfect comfort zone to our students. CCTV cameras add to the security of the premises of the college.

At KNC we strongly believe that sports is an integral part of education and contributes significantly to character building, discipline, leadership quality, time management, and a balanced physical, spiritual and mental strength. As a strong advocate of sports, KNC offers a plethora of choices from Athletics, Basketball, Boxing, Cricket, Football, Gymnastics, Judo, Kho-Kho, Taekwondo and so on. The College is proud of its well-equipped Gymnasium that is open to both students, teaching and non-teaching staff.

Vision

As a premier Higher Educational Institution, Kamala Nehru College believes in 'Education for Social Change.' Human resource development and capacity building of individuals are the twin pillars on which rests the vision of the College.

The vision of Kamala Nehru College is to provide substantive, transformative and holistic education to each student who enters the portals of the institution as a curious, young learner ready to soak herself in a world of shared knowledge and innovation. The vision is to nurture young minds in their formative, impressionable years in such a way that they emerge as compassionate, confident and conscious citizens of the nation. The institution envisions making the period of undergraduate study for each student in the College a memorable and fruitful phase in their journey towards self-discovery and self-realization.

Core Values of the College

As an institution aligned with national objectives in its vision, mission and goals, Kamala Nehru College upholds the following core values:

- ? To impart value-based education for holistic development of students
- ? To promote human resource development and capacity building of individuals
- ? To provide an inclusive, enabling and academically stimulating learner-centric environment
- ? To promote digital, technological interface in pedagogical practices
- ? To promote an innovative, entrepreneurial ecosystem in order to foster global competencies
- ? To empower stakeholders to realize their potential and fulfil their aspirations
- ? To foster a sense of social commitment for community outreach and nation building
- ? To inculcate a sense of ethical consciousness and social collective conscience

Mission

The mission of the institution is to fulfil its vision by providing a progressive and inclusive environment wherein traditional learning is blended with modern digital technology. The academically stimulating environment of the College inspires the students to excel in their chosen courses -be it humanities, social sciences, commerce, or mathematics while building up their co-curricular and extra-curricular capacities through engagement with the wide range of societies and committees of the College. The objective is to enable and empower students to realize their aspirations in College and beyond. In the context of National Education Policy, 2020 (NEP) the college is committed to the transformative goals.

Objectives:

- To foster good practice by promulgating knowledge/intellectual property beyond the classroom teaching-learning process, through faculty and student research projects and programmes.
- To promote teamwork and collaborative learning amongst stakeholders of the college.
- To encourage interactions and collaboration with other academic bodies and the industry.
- To remain consistent in providing a platform and environment to young women so that they leave the portals of the institution as environment-conscious, high caliber, empowered citizens of the country.
- To be one of the highly preferred choices for students, faculty and administrative staff.
- To periodically revisit our learning ecosystem so as to function in complete tandem with both social and technologically driven transformations.

- To provide a safe and encouraging environment where all concerned can realize their own potential while helping others to do so as well.
- To develop skills in students necessary to thrive in a world of continuous and accelerating change through multidisciplinary approach, information gathering, academic inquiry and critical thinking, data analysis and the rational use of media and present technology.
- To remain deeply committed to achieve our green vision to hold KNC high as a completely sustainable campus in the University.
- To pedagogically facilitate student transitions to higher levels of communicative proficiency as well as analytical competence, especially with respect to textual and socio-cultural formations.

Motto of the College:

Kamala Nehru College (KNC) stands inspired by the ancient Vedic wisdom inscribed on the KNC emblem: *'Without Knowledge there is no Salvation'*. This conveys the ethos of the college as it strives to promote academic rigour, research aptitude, gender sensitivity and healthy competitiveness amongst the peers while building a culture of responsible and collective social conscience and nurture the growth of fine human resources ready to face a world of ever-changing challenges and opportunities!

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Successful integration of cross-cutting issues of gender, ethics, environment, nation-building and community outreach into curricular transactions. This harmonious interlacing of curricular, co-curricular and extra-curricular aspects of curriculum delivery helps to achieve the desired result of holistic development.
- The College has been successful in inculcating the spirit of inquiry, vetting research aptitude and promoting a culture of research with measurable outcomes. The peer-reviewed, multidisciplinary journal, students' publications, reputed research projects awarded to faculty, and (RISE) the Research, Innovation and Sustainable Education Cell- undergraduate research initiative to make students imbibe the academic culture of research in an holistic and multidisciplinary manner, students are grouped inter-departmentally to pursue research in an area other than their core subject, thus ensuring more integrated and cohesive learning to find solutions to society's pressing challenges. The cell is emerging as a well established research forum to integrate research outcomes with both classroom and beyond classroom teachings. The research papers are from multiple disciplines in the college.
- The emphasis on skill development is a prerequisite to employability. Kamala Nehru College is driven to empower girl students to attain various skills while pursuing the curriculum under the graduation program. Under National Skills Qualifications Framework (NSQF) UGC, the college has conducted Certificate Course on Geographical Information system (GIS) to impart skills necessary for sustaining a job as Survey Supervisor. This is conducted in collaboration with IEST, our industrial training partner. The other such Certificate Course under NSQF is conducted on Tourism and Travel Automation in partnership with Bird Academy. These skill enhancement courses make a combination of industrial training/visits, demonstrations and assignments, along with case studies, to achieve assured employability.

- As a unique practice at KNC, the extra-curricular societies provide a platform for developing students' talent under the guidance of skilled professionals who are specially inducted to conduct weekend workshops throughout the year. Along with training, these groups become a fertile ground for peer learning, which in turn bolsters inter-personal relations.
- The college is in a prime location of South Delhi on August Kranti Marg near the landmark, Siri Fort Auditorium. It also assumes the historical significance of being situated in the close vicinity of of Siri Fort. It is well connected by public transport systems like metro, buses and also caters well to students residing in the NCR of Delhi which makes it a coveted choice for young aspirants.
- The College is proud of its state-of-the-art auditorium equipped with a modern sound and light system with a seating capacity of over 700. The infrastructural facility is exclusively used for our students as the prime stakeholder for academic conferences, seminars as well as cultural events and public shows.

Institutional Weakness

- There has been a shortage of permanent faculty due to the prevailing recruitment policy of regulatory bodies resulting in very high numbers of temporary academic staff.
- Infrastructural expansion has been indefinitely delayed as it was dependent upon clearance from local regulatory bodies like the Archaeological Survey of India, as the College has a protected monument in its vicinity.
- The hostel facility could not materialize on account of regulatory constraints of ASI. This directly affects the students with very high cost of paying guest accommodation due to the premier location of the college.
- The college needs to take effective measures to generate sizable revenues.

Institutional Opportunity

- The institution is yet to derive mileage from a Parents' Teachers Association. The IQAC needs to work systematically in close connection with the various departments of the College to facilitate the formation and functioning of a PTA. This would enable greater participation of parents as the extended stakeholders of the institution.
- The full potential of international collaborations towards enriching the learning experience of students and creating greater opportunities for exposure, remains to be harnessed.
- The college has well-positioned alumni who may prove to be an asset to the institution in more than one way.

Institutional Challenge

While our success speaks for itself, we have encountered a few challenges along the way:

- The students in the College are proactive in co-curricular and extra-curricular activities, and usually, they are able to strike the right balance between academics and extra-academic activities. However, in case of a few students, it has adversely impacted their academic results, as no credits are awarded for ECA by the University at present.

- The institutional activities are not driven by profit making and the fact remains that mostly the students expect subsidized delivery of resources.
- Retention rate of teaching staff due to delay in appointments of permanent posts for the last few years continues to be a challenge which results into erratic and unstable availability of teachers sometimes at a very crucial juncture.
- It has been a challenge for the institution to optimally harness the skills of the alumni.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Curriculum enrichment through experiential learning is the mainstay of pedagogical practices at KNC.
- The institution's vision of imparting value-based education for holistic development entails a successful and efficient integration of cross-cutting issues of local, national and global context into the curricular matrix.
- The well established system of planning & implementation of curriculum and the academic calendar at the level of College as well as the individual departments help streamline curriculum delivery.
- The college makes sustained efforts to enrich knowledge and experience of students by organising industrial visits, heritage walks, visits to national and historical monuments, NGOs and institutions like the Parliament that are relevant to their curriculum.
- As an end to achieve enrichment of curricular transactions, a total of 9 Add-on and Certificate Courses on topics such as Yoga, GIS Mapping and Data Analysis, Tourism and Travel Automation, Computerized Sanskrit have been offered by the institution over the past five years with a total of 314 students benefiting from it. This shows how collaborations and linkages are successfully executed by the College.
- In addition to the academic departments, the college has a vibrant array of co-curricular and extra-curricular societies and forums that contributes to experiential learning and aptitude development.
- Green Beans, the Environment Society, has worked consistently to promote sustainability and environmental preservation through its innovative endeavours, including campaigns against substance abuse, use of crackers, single use plastics, and have initiated cleanliness drives, and a host of other green initiatives. The college has all the requisites to be a sustainable campus, mindful of its carbon and water footprint besides other parameters.
- The National Social Service (NSS) instils the spirit of social service among its members each of whom devote 120 hours annually towards social causes such as menstrual hygiene, cancer-awareness, literacy programmes, blood-donation camps etc. The National Cadet Corps (NCC) at KNC works towards character building, comradeship, discipline, secular outlook, the spirit of adventure and ideals of selfless service among its cadets.
- As part of its curriculum, the College offers a host of Generic Electives, Skill Enhancement Courses, Ability Enhancement Compulsory Courses and Honours courses related to gender, environment and sustainability, professional ethics and human values. In addition to these curricular courses, the departments and college societies regularly organise international and national conferences, seminars and other co-curricular activities on relevant themes.
- The College has a robust feedback mechanism that is utilized to enhance learning effectiveness and institutional distinctiveness.

Teaching-learning and Evaluation

- As students are the primary stakeholders of any institution, it is imperative that the institution grant primacy to the teaching-learning transaction, as well as ensure its effectiveness and relevance.
- Efforts are made to ensure that the admission process is smooth, streamlined and transparent governed by the directives and guidelines issued by the University of Delhi.
- The profile of students at KNC shows that around 60% of outstation students hailing from different geographical locations across the country. The college makes special efforts to cater to student diversity on multiple fronts: different geographical backgrounds, socio-economic factors and individual learning abilities, differently-abled and those with special needs. Accordingly, the academic and administrative support facilities are mobilized to ensure students' satisfaction with their learning environment.
- There is an emphasis on enhancing proficiency in writing and research skills, and invoking curiosity towards new literature and emerging trends in the respective disciplines, in order to cultivate high order 'thinking'.
- Special emphasis is laid on the incorporation of new digital techniques into pedagogical practices. The latter has been especially relevant for the online delivery of the curriculum.
- A range of learner-centric individual or collaborative techniques like group discussions, presentations, ICT based interactions are deployed to cater to the varied needs of students commensurate with their diverse social, economic and cultural background.
- Teachers regularly contribute to curriculum development and enrichment, revision of courses, the inclusion of new pedagogy and evaluation/ paper setting processes at the University level for the purpose of continuous professional development. This adds to the effectiveness of the teaching-learning process, as teachers utilize their upgraded skill-set and experience in the service of augmented curriculum delivery.
- The Evaluation Process is well-designed, transparent and robust keeping in mind the rules and procedures set by the university. The main objective of the methods adopted for evaluation is to enhance the competence of students and gauge their knowledge and skills.
- Students are assessed through their presentations, assignments, class test, field works, practicals and group discussions.
- Marks are shared by the respective teachers and the grievances related to the evaluation process are also been taken care of systematically.
- The Programme Outcomes, Course Outcomes and Programme Specific Outcomes are assessed through students' performance in examinations, and their performance and achievements during their courses and after the completion of courses/programme.
- Placements, internships, enrollment in higher studies, examination results are some of the few ways of measuring the attainment of CO, PO and PSO. Academic and professional guidance is provided to students for pursuing higher studies.

Research, Innovations and Extension

- An innovative, entrepreneurial, research-oriented ecosystem at KNC facilitates the transfer and sharing of knowledge.
- Akademos (ISSN 2231-0584), multi-disciplinary, peer-reviewed academic journals of Kamala Nehru College in English and Hindi have been published annually since 2006. Over the years, it has evolved to become a publication that strives to publish research of rich academic quality, and papers are invited from humanities, commerce and mathematics.
- RISE, The Research, Innovation and Sustainable Education Cell of College augments a culture of

systematic and quality research on the basis of intellectual pursuits

- Apart from engaging faculty in serious research work, the college encourages the students' publications in the form of magazines, journals and newsletters by all the departments and co-curricular societies.
- Research funding to the college has steadily increased over the last five years. From 20 Lacs INR in 2016-17, we have now crossed 1.2 Crores INR for different research projects.
- The college has prominent national level projects awarded to faculty from Indian Council of Social Science Research (IMPRESS), Ministry of Education, Indian Council of Philosophical Research, Indian Institute of Advanced Studies-Shimla, University Grants Commission, SPARC (Scheme for Promotion of Academic and Research Collaboration, Initiative of Ministry of Education, Govt of India and IIT Kharagpur). The international projects have been sponsored by US State Dept, Brown University-USA, University of Western Australia and International Institute for Asian Studies- Leiden, Le Collège d'études mondiales/Fondation Maison des sciences de l'homme (CEM-FMSH), Paris.
- A total of 565 publications of the faculty members – 374 in journals and 191 in terms of other publications, showcase the faculty's commitment to research. A total of 128 faculty members contributed to journals and about 100 to books, chapters, conference proceeding etc.
- 225 Extension Activities have been organized by Societies like NCC, NSS, WDC, Green Beans, Gandhi Study Circle, EOC and Enabling Unit, Entrepreneurship Cell, Consumer Club and Shining Network over the past five years.
- KNC received 38 awards from recognized bodies for these activities.
- A wide range of 38 collaborative programs including student and faculty exchange and resource sharing were undertaken during the last five years.

Infrastructure and Learning Resources

- The college ensures utilization of the facilities in and around the institute in conformity with the overall vision of college. Kamala Nehru College is spread over an area of around 9 acres.
- The institution has a well-maintained, easily accessible infrastructure. The Teaching Blocks have classrooms, tutorial rooms, department rooms and labs.
- The classrooms are equipped with projectors so that ICT can be used for improving students' engagement and knowledge retention.
- There are three well-equipped computer labs available for the students.
- The institution possesses a good well-stocked Library which spreads over three floors of an impressive building.
- It is well furnished and Wi-Fi enabled with a seating capacity of 220 users. An air-conditioned **Research Room** for faculty is available on the first floor.
- The Administrative Block of the college consists of the Principal's Office, the Vice-principal's Office, the AOs Offices, the Accounts Section, the Admin Section, Teaching Staff Rooms, NCC Office, EOC, Medical Room and Computer labs.
- The college is committed to offering resourceful infrastructure for students for engaging in cultural activities and sports.
- A spacious Amphitheatre "Chaupal", fully equipped and air-conditioned Auditorium and Foyer, Common Room with attached courtyard.
- A huge sports ground is spread over a vast area of four acres for playing different kinds of sports. The sports field a equipped basketball court, volleyball court, a cricket pitch and a synthetic court for playing basketball have been made.
- Separate rooms are allocated for efficient functioning of NSS, NSO and NCC activities. A separate room is dedicated to the Consumer Club, a music room is dedicated to students. A students' common

room, students' union room and a courtyard are available for conducting various extra-curricular activities.

- Yoga classes are conducted by the sports department in the open green spaces of the sports field. A Counsellor's room has been provided by the college.
- College has 146 computer systems, 31 laptops and university had given 969 laptops. Computer labs have 96 desktops to make the availability of system to all the students most of the time.
- The College provides limited on campus residential facilities to Staff.

Student Support and Progression

- The institution provides administrative support to the students to avail scholarships, freeships and awards. The student-centric and welfare approach of the institution is visible in its financial commitments. Such student support encompasses a significant number of students who are benefitted by scholarship, free ships provided by various schemes under government institutions, individuals and philanthropists.
- A total of 345 students have been aided by government institutions over the period of five years. The distribution across five years from 2016-2017 is 43, 2017-2018 is 47, 2018-2019 is 58, 2019-2020 is 118 and 2020-2021 is 79 received from the governmental institutions. The distribution across five years from 2016-2017 is 150, 2017-2018 is 137, 2018-2019 is 166, 2019-2020 is 193 and 2020-2021 is 1393 as provided by the institution, Government and Non-government bodies, industries, individuals, philanthropists during the graph of last five years.
- The College has keenly and consciously worked towards promoting capacity building and skill enhancement initiatives like soft skills, language and communication skills, life skills (yoga, physical fitness, health and hygiene), ICT and computing skills. This has helped equip the students to progress in their chosen careers paths, both academic and professional.
- The Number of students benefitted from competitive exams and career counselling offered by the institution have shown a consistently increasing trend over the last five years. The distribution across five years from 2017-2018 is 120, 2018-2019 is 700, 2019-2020 is 865 and 2020-2021 is 1070.
- The institution has also actively engaged in timely redressal of student grievances. The college is committed to the implementation of guidelines of statutory/ regulatory bodies regarding awareness and action on sexual harassment, ragging, smoking and substance use with zero tolerance policy. The submission of student's grievances as well as the redressal of grievances move through appropriate committees.
- The college also has profile of outgoing students who have been placed for the period of five years. The year wise distribution shows, 2016-2017 is 50, 2017-2018 is 10, 2018 to 2019 is 27, 2019-2020 is 71 and 2020-2021 is 64 during the last five years.
- Additionally, the number of students progressing to higher education during the last five years is 682 amounting to an average percentage of 78.75%.
- The qualifying students like – NET/SLET, civil services etc. gives the total number as well as the average of students qualifying. The number of students qualifying in state/national/international level exams is 78.
- For outstanding performance in sports/cultural activities at university/state/national / international level year-wise during the last five years from 2016-2017 is 67, 2017-2018 is 101, 2018-2019 is 39, 2019-2020 is 60 and 2020-2021 is 75.
- The number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions) across the years 2016-2017 is 102, 2017-2018 is 255, 2018-2019 is 40, 2019-2020 is 43 and 2020-2021 is 167.

- The Alumni Association a corpus of about 15 lakh (INR) over the past five years.

Governance, Leadership and Management

The leadership and governance at Kamala Nehru College - based on participative management and decision-making, has endeavoured through faculty and student research projects and programmes. The IQAC aims :

- To encourage interactions and collaboration with other academic bodies and the industry.
- To prepare students to be rooted in ethics and values and to productively contribute to the college and society.
- To implement the National Education Policy (NEP) 2020, KNC has prepared a road map to implement it at the institutional level.
- Equal Opportunity Initiatives for Inclusivity and Improved Accessibility are being undertaken, including e-accessibility of the college website.
- Community Outreach Programs are regularly organized by NSS unit of KNC.

The IQAC as the most important organ in the college reviews the institution's functioning on various parameters at regular intervals to ensure quality enhancement at all levels.

- IQAC has mobilized all the stakeholders towards environmental consciousness by executing a number of green initiatives on the campus.
- The core aim of our institution is to provide high standards of education to its students.
- The institution has effective welfare schemes for both teaching and non-teaching staff.
- Each year the college requires the teachers to submit a self- assessment report. This is done on a performa called the APAR form available on the college website.
- Periodic Review meetings of Principal with Administration section, Accounts section and Library staff.
- Internal audit of accounts at Kamala Nehru College is done by an auditor who is appointed by the ordinance prescribed in governance of colleges by the University of Delhi.
- Monthly Salary/Pension are being paid through PFMS portal of Ministry of Finance Commission from 2020-21.
- Academic reviews and implementing the academic practices to enhance teaching-learning experience. The departments are asked to do self-evaluations and in departmental meetings with the Principal and IQAC, all the departments on a one-to-one basis discuss the results, student progression, research work, curriculum enhancement, use of e-resources, ICT tools.
- Another institutional review and monitoring measure is the Feedback System, which is an ongoing practice to evolve the teaching-learning process.

Institutional Values and Best Practices

- Kamala Nehru College strikes a healthy balance between its academic and social responsibilities.
- The college encourages students to strive for academic excellence while also sensitizing them to social obligations.
- It continues to make concerted efforts towards creating awareness around environmental sustainability and taking eco-friendly initiatives for promoting a green and clean environment.
- Plantation drives, waste recycling, use of renewable energy sources, environmental consciousness and sustainability; alternate sources of energy and energy conservation, waste management, water

conservation facilities, green campus initiatives, and internal quality audits on environment and energy are institutionalized practices.

- Reducing carbon footprint is one of the major projects of Kamala Nehru College.
- Gender equality and the well-being of differently-abled students are top priorities of the college.
- Women's empowerment is a unique aspect of its priority and thrust. We believe in women's holistic empowerment, with a focus on academic accomplishment, social empowerment, environmental awareness, skill development, and knowledge of women's issues. Women's Development Cell (WDC) and Internal Complaints Committee (ICC) are committed towards this vision.
- Equal opportunity Cell works consistently towards creating an enabling environment for differently-abled and underprivileged students on the campus.
- The other strengths of college include an inclusive atmosphere, students' and employees' awareness of human values, rights, duties, and responsibilities, and the significance of celebrating festivals and national and international commemorative days.
- In keeping with code of conduct, KNC is a smoke free zone and Drug Free Campus. Further ragging is totally banned in the college, as per the 'UGC Draft Regulation on Curbing the Menace of Ragging in Higher Educational Institutions, 2009'.
- There is a college counsellor to help and counsel students regarding mental health issues especially during the COVID times.
- The college strives to inculcate and imbibe the rich cultural ethos of our culturally diverse country amongst students through its cultural societies
- KNC believes in inculcating principles of discipline, sincerity and commitment along with motivating students to be conscious of their rights and obligations.
- Students are informed regularly about the code of conduct to be followed on campus in terms of conduct and behavior on campus. The college also makes efforts to include members of non-teaching staff and facilitate a collaborative and cordial relationship amongst students, teaching faculty and non-teaching staff members.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAMALA NEHRU COLLEGE
Address	Kamala Nehru College August Kranti Marg New Delhi
City	New Delhi
State	Delhi
Pin	110049
Website	www.knc.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Kalpana Bhakuni	011-26494881	9810744037	011-26495964	kamla.nehru_du@hotmail.com
IQAC / CIQA coordinator	Renu Bali	0124-2385889	9811334620	011-26492245	renumal63@gmail.com

Status of the Institution	
Institution Status	Government , Grant-in-aid and Constituent

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	21-07-1964

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Delhi	University of Delhi	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-07-1967	View Document
12B of UGC	21-07-1967	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kamala Nehru College August Kranti Marg New Delhi	Urban	9.352	4055

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	Class XII	English	68	68
UG	BCom, Commerce	36	Class XII	English	155	128
UG	BA, Economics	36	Class XII	English	58	58
UG	BA, English	36	Class XII	English	58	49
UG	BA, Geography	36	Class XII	English	58	58
UG	BA, Hindi	36	Class XII	Hindi	58	54
UG	BA, History	36	Class XII	English	58	36
UG	BA (Journalism), Journalism	36	Class XII	English	49	49
UG	BSc, Mathematics	36	Class XII	English	49	42
UG	BA, Philosophy	36	Class XII	English	58	39
UG	BA, Political Science	36	Class XII	English	116	116
UG	BA, Psychology	36	Class XII	English	58	58
UG	BA, Sanskrit	36	Class XII	English, Hindi	39	19

				i,Sanskrit		
UG	BA,Sociology	36	Class XII	English	58	51
UG	BA,Ba Prog	36	Class XII	English,Hindi,Sanskrit	155	138
PG	MA,English	24	Graduate Degree	English	38	20
PG	MA,Hindi	24	Graduate Degree	Hindi	38	13
PG	MA,History	24	Graduate Degree	English	38	23
PG	MA,Philosophy	24	Graduate Degree	English	38	26
PG	MA,Political Science	24	Graduate Degree	English	38	35
PG	MA,Sanskrit	24	Graduate Degree	English,Hindi,Sanskrit	38	13

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				156			
Recruited	0	0	0	0	0	0	0	0	7	80	0	87
Yet to Recruit	0				0				69			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				60
Recruited	44	7	0	51
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	12	5	0	17
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	2	0	0	4	0	0	1	0	7
Ph.D.	0	8	0	2	30	0	2	17	0	59
M.Phil.	0	0	0	0	12	0	3	2	0	17
PG	0	0	0	0	4	0	0	0	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	0	0	0	10	28	0	38
M.Phil.	0	0	0	0	0	0	8	6	0	14
PG	0	0	0	0	0	0	10	11	0	21

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	5	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1249	2433	0	16	3698
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	139	196	0	0	335
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	22	0	0	0	22
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	25	0	0	0	25
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	155	134	132	119
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	54	46	51	38
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	334	278	259	219
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1104	667	610	605
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	47	41	7	5
	Others	0	0	0	0
Total		1694	1166	1059	986

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The National Education Policy NEP 2020 states that pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, learner-centred and flexible. The policy envisions the curricular structures to enable creative combinations for study that would offer multiple entry and exit points removing the rigid boundaries of disciplines and creating new possibilities of lifelong learning and evolve interdisciplinary thinking. In view of the mandate of NEP it is required of the institution to prepare itself to implement it through the institutional mechanism of the college. Kamala Nehru College offers Honours courses under various streams of</p>
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	<p>Humanities and Social Sciences. The General Elective (GE) provides a wide range of such courses which are designed to deliver knowledge combined with skills for undergraduate students of all years while maintaining the rigor of learning. Similarly, all departments offer discipline papers under B.A. (Program) course which makes it interdisciplinary in nature. Under the RISE (Research and Innovation Sustainable Education) cell of KNC, an initiative to make students imbibe the academic culture of research in an holistic and multidisciplinary manner, students are grouped inter-departmentally to pursue research in an area other than their core subject, thus ensuring more integrated and cohesive learning to find solutions to society's pressing challenges. The multidisciplinary journal of RISE invite research articles to promote the same aspect. The college organized a Two-Day Multidisciplinary National Conference on "Investing in Our Water Future: Opportunities and Challenges" in collaboration with Jal Sansadhan Ministry to experience the multidisciplinary approach in context of water as a universal resource thus combining humanities and science with STEM. In the coming time the conferences and workshops would take the holistic view of things in the course of academic deliberations and discourse.</p>
2. Academic bank of credits (ABC):	<p>Kamala Nehru College is a constituent college of the University of Delhi. The implementation of Academic bank of Credits will be governed by the rules and regulations of the University of Delhi. The internal assessment, case study assignments, supporting reading material, and viva assessments are conducted as per the prevailing norms. The faculties and students are encouraged to give constructive feedback to enhance the efficiency of the teaching-learning and bring in flexibility. It will assume larger significance with Academic Bank of Credits and provision of multiple entry and exit under NEP.</p>
3. Skill development:	<p>The emphasis on skill development is a prerequisite to employability. Kamala Nehru College has the vision of empowering women by attaining various skills while pursuing the curriculum under the graduation program. Skill Enhancement Courses (SEC) are offered at present in all courses as per the structure of the course curriculum of the University of Delhi. Two Skill Enhancement Courses are done</p>

	<p>by students of Honours in Semesters 3 and 4 and four Skill Enhancement Courses are done by students of Programme in Semester 3, 4, 5, and 6. Further, in keeping with the vision of the college and to ensure that the students gain a practical and applied knowledge, the institution has been conducting various community engagement programs under NSS, EOC and Enabling Unit, etc. and encourages hands-on experience through industry interaction, outreach and internship programs. In the same vein, the college has successfully conducted two certificate courses under NSQF (National Skill Qualifications Framework), UGC. More recently the college has become a part of Skill Hub under PMKKVY (Pradhan Mantri Kaushal Kendra Vikas Yojna) and assumed the job role of Jewellery designing. The workshops on Soft skills, YOGA and well being are also organized to promote the skillset of students as well as the staff.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to ensure an enriching amalgamation of the Indian knowledge system and modern education the institution lays emphasis on adopting the Indian languages as the channels of imparting knowledge rooted in indigenous wisdom. Ability Enhancement Compulsory Course (AECC) in Hindi and Sanskrit is offered to students of all courses in the First Year of the curriculum to implement the same. Hindi and Sanskrit are offered as GE to all the students. Students who study their courses in the Hindi medium are encouraged and assisted. Study material and references in Hindi are provided to them and separate tutorials are held to support them as remedial measures. The workshops are also held to harness the linguistic skills in Hindi and English. The annual college magazine APPORVA means “Incredible Woman” is a students’ forum that encourages them to contribute creative and informative articles. It has separate sections in Hindi, English, Sanskrit, and French.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Institution regularly evaluates the performance of students through methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. The progress of a student towards achievement of learning outcomes are assessed by: semester end examinations in time-bound manner; practical; project assignment/case-study reports; group</p>

assignment; oral presentations. The faculty measures the performance of the students and provides remedial support for improvement. Mentoring is also provided during the tutorial sessions to slow learners to keep pace with the desired progression. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. Methods of Measuring Attainment of Programme Outcomes and Course Outcomes Direct Method 1. Semester End Examination: End Semester examination (theory or practical) are the metric to assess whether all the course outcomes are attained or not. End Semester Examination uses a descriptive question and is of 75 marks. 2. Internal Assessment: The IA marks in a theory paper shall be based on various methods such as Assignments, Class Test, MCQ, Group Discussion and Paper Presentation. Lab Assignments is a qualitative performance assessment tool designed to assess students' practical knowledge and problem-solving skills. It is a metric used to continuously assess the attainment of course outcomes with respect to course objectives. Indirect Method: 1. Feedback Evaluation: The Institution collects feedback from its stakeholders-students, Alumni, Employers and Parents. The feedback system provides inputs on the relevance of the course, availability of the teaching material, course importance and required support from the institution to the students. 2. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline. We observe student's performances in extra-curricular activities and their off-campus co-curricular engagements for assessing their personality development qualities like leadership, teamwork, perseverance, etc. 3. Placements: Kamala Nehru College has a proactive Placement Cell which caters to the demands of companies from different sectors. 4. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies in reputed educational institutions in India and in Foreign Universities. 5. Contribution in Societies: We assess their contribution and achievements in departmental seminars, presentations in seminars, student clubs, inter-college competitions etc. In the context of NEP, the institution will follow with the

	<p>continuous evaluation system as envisaged in the education policy and energise the points of internships, placements and progression etc. to maximize the impact of NEP.</p>
<p>6. Distance education/online education:</p>	<p>Pandemic of Covid-19 brought a major shift in the education system as the teaching-learning process was imparted on the online mode. Despite the unprecedented situation worldwide, with the consistent efforts of teaching community, optimum utilization of various online resources and the IT infrastructure, the teaching-learning process in the college did not face a slowdown. Rather, the creation of online study material on Google classrooms, regular zoom meetings, lecture series on teams, group discussions, and continuous research contributions using remote access given by the college to all the students helped in the enhancement of the knowledge base of the students as the prime stakeholder. NEP envisages the higher education to be completely accessible for the stakeholders with the expanded range of the content resources of the curricula. The college strives to create best of e-resources, inter-library references and knowledge repository for distance and online education.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
489	489	489	489	489
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	21	21

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3726	3010	2808	2790	2856
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
713	577	474	474	474

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
866	837	901	811	888

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
156	160	156	168	147

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
156	156	156	156	156

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 55

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
110.41	162.71	247.12	177.40	313.02

4.3

Number of Computers

Response: 1111

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Kamala Nehru College is a constituent college of University of Delhi and follows a syllabus set by the University of Delhi. Many teachers from the college actively take part in the design and revision of the syllabus at the university from time to time. The college strives to ensure fruitful curriculum delivery through a well-planned and documented process. The college follows innovative practices within the defined guidelines as laid down by the university and works towards building a conducive academic environment to provide holistic development for its students. Along with unflinching efforts to sustain academic growth, the college has also taken student centric initiatives to facilitate the entire online teaching and learning process during the COVID-19 period.

The departments, during the course of the academic session, conduct various academic activities for widening the scope of learning and to inculcate critical thinking among students. Departmental reports are collated at the end of each academic session, documenting the academic and extracurricular work undertaken by the department in that year. The annual report gives a comprehensive account of achievements of the departments, activities of the societies and the achievements of the faculty members.

The teachers regularly update their knowledge by active involvement in Research and Faculty Development Programmes for academic growth and development. Some of our teachers' publications are taught as part of the curriculum in universities across the world. They are also members of various academic bodies of the University and contribute by actively participating in the process of curriculum reviews, assessment and evaluation.

KNC employs technology enabled infrastructure for everyone, with special assistance to our differently abled students, making them part of an empathetic and inclusive teaching-learning process. They receive peer support, special attention in classrooms and tutorial sessions. The college library offers Braille books and presently the computers are equipped with JAWS (screen reader) along with Angel Player (Voice-Cum- recorder). Experiential learning for the students are specifically facilitated.

The KNC library provides access to a vast repertoire of international and national literature as well as e-resources to strengthen the teaching-learning processes, like inter-library resources of the DULS (Central Library, Delhi University).The library also has a rich collection of audio visual materials including documentaries, movies and learning videos. KNC has its own peer reviewed academic multi-disciplinary journal Akademos (ISSN 2231-0584), which contains well researched articles from across the disciplines.

The college has adopted the buddy approach to facilitate learning for the Hindi medium students by helping in translation and accessibility to readings materials. KNC prioritises the amalgamation of academic excellence and well-being of students through the mentor-ward system where each student is

assigned a faculty mentor for academic and extra-academic guidance.

KNC strives towards raising the consciousness of students towards gender-based issues, environmental concerns and ethical choices through various seminars, interactive workshops and lectures. This allows them to participate in society as mindful and responsible individuals. Education at KNC is envisaged and implemented as an enabling and transformative process based on the pedagogy of empathy and academic excellence.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Kamala Nehru College has an organized system of providing an enabling academic environment to students through an organised system of planning and implementation of academic calendars at the level of college and individual departments. Being part of the University system, the prescribed academic calendar of the university is judiciously followed with a careful planning of the college and department events and programmes. The college with the support of departments also ensures to conduct timely and coordinated teaching schedules, assessments, examinations, besides the semester breaks and preparation time before examinations with respect to the academic calendar notified by the University.

During the last couple of years of the COVID-19 pandemic, the college made efforts towards a smooth transition to online classes, open book examinations and online assessments with full support from teaching and non-teaching staff members. The college administration provided an efficient digital infrastructure to both students and teaching faculty members like multiple online e-resources, access to library services as and when possible and online admission process. Some of the best practices included access to college laptops for both our students and teaching staff, no 'clearance' was taken from students before examinations to facilitate the access of library during the lockdown period and students benefitted from 'recharge the learning' facility where the students' cell-phones were charged to make them attend online classes. Regular meetings of the Principal with faculty members and non-teaching staff members helped to keep the communication open and transparent during these times. For the purpose of conducting Continuous Internal Evaluation, faculty members of respective departments prepare their lesson plans in accordance with academic calendar for timely completion of their syllabi along with the schedule of their assignments, tests, presentations from students. The students are encouraged to use new readings, recent theoretical frameworks, innovative techniques and are supported through interactive closer group tutorials and remedial classes.

There is an emphasis on enhancing proficiency in writing and research skills, invoking curiosity towards new literature and issues in their respective disciplines, incorporation of new digital techniques especially during this phase of online teaching and encouragement to critical thinking along with engagement with the environments, amongst students. The teachers and college administration make continuous efforts to

provide an academic eco system for a free deliberation of ideas, new research avenues, a connection to community as well as access to latest readings and books for their overall growth. The college also makes efforts to enrich applied knowledge and experience of students by organising industrial visits, heritage walks, visits to national and historical monuments, NGOs and institutions like the Parliament that are relevant to their curriculum. The visits and excursions are planned keeping in view the academic calendar of college.

Kamala Nehru College is a vibrant place with students participating actively during the college annual festivals, department annual festivals, academic events and programmes organized by various societies providing them numerous opportunities to participate, becoming aware of their socio-political environment and enhancement of their academic as well as extra-curricular capabilities.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 21

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 9

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	1	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 1.72

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
285	29	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Kamala Nehru College seeks to provide a well-rounded education while creating space for self-expression and realisation. To this end, the institution has woven its curricular and extra-curricular activities in a holistic manner. In addition to departments, the college has a vibrant array of extra-curricular societies such as the Women's Development Cell, The Equal Opportunity Cell and Enabling Unit, the Shining Network, the Green Beans Society, the National Social Service, the National Cadets Corps that work towards instilling humanist values, ethics, and environmental consciousness in students.

WDC provides a platform for deliberating on issues pertaining to gender, patriarchy and sexuality with the objective of creating a gender just society. The Equal Opportunity Cell and Enabling Unit sensitizes students on special needs and is committed to the empowerment of differently-abled students and those belonging to marginalized sections. The Shining Network is a youth empowerment and value creating society that aims to sensitize students on various issues that plague the present-day society and promote human values. Green Beans, the Environment Society, has worked consistently to promote sustainability and environmental preservation through its innovative endeavours, including campaigns against substance abuse, use of crackers, single use plastics, and have initiated cleanliness drives, and a host of other green initiatives. The college strives to be a sustainable campus, mindful of its carbon and water footprint. The National Social Service (NSS) instils the spirit of social service among its members each of whom devote 120 hours annually towards social causes such as cancer-awareness, literacy programmes, blood-donation camps etc. The National Cadet Corps (NCC) at KNC works towards developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service among its cadets.

As part of its curriculum, the College offers a host of Generic Electives, Skill Enhancement Courses, Ability Enhancement Compulsory Courses and Honours courses related to gender, environment and sustainability, professional ethics and human values. On Gender, the Department of Political Science teaches courses such as Feminism - Theory and Practice, and Women, Power and Politics. The Department of English offers Women's Writing and Contemporary India, while the Departments of Philosophy and Sociology also offer courses on Feminism and Gender.

Several Honours and Generic Elective courses are taught on the theme of Human Values namely Inequality and difference (History); Human Rights, Gender and Environment (Political Science); Human Rights in a Comparative Perspective (Political Science); Ethics in Public Domain, and Bioethics (Philosophy).

On Environmental Sustainability, the Department of Geography offers courses on Disaster Management, Environmental Geography, while the Department of Environmental Studies offers an Ability Enhancement

Compulsory Course on Environmental Science. To inculcate professional ethics, the Department of Commerce offers courses such as Auditing and Corporate Governance, and Human Resource Management.

In addition to these curricular courses, the Departments and Societies regularly organise international and national conferences, seminars and other co-curricular activities on topics related to ethics, gender, human development, and environment. The College has conducted certificate courses on topics such as Yoga, GIS Mapping and Data Analysis, Tourism and Travel Automation.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.78

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	13	13

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 13.85

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 516

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 95.08

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1323	1049	1033	962	999

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1323	1166	1049	1049	1049

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 87.29

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
590	467	449	381	463

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The student-centric pedagogical techniques and curriculum delivery at KNC takes into account the varied pace of learning of students in the same classroom. In order to cater to the needs of the slow and advanced learners, and provide them with a rich learning experience, the teachers adopt various learner-centric strategies. Departments work at identifying students who need academic assistance. Remedial classes and counselling sessions are conducted for them. For slow learners, tutorials provide the space whereby individual attention is given to students as per their learning abilities. Concepts are repeated, topics are redone, and sustained writing practice conducted in the tutorials allows them to submit better assignments for grading. This is further strengthened by the mentor-mentee interactions as per schedule.

The students are encouraged to speak, discuss and write, thus helping them hone their soft skills. Detailed feedback on written work helps students improve drastically as well as builds their confidence. Secondary reading material is also provided and discussed. For courses where the medium of examination is bilingual, the teachers take special care to deliver lectures in both English and Hindi.

On multiple occasions, the teachers have especially translated and circulated secondary material for such students in cases where it's not available in Hindi in order to augment the teaching-learning process. The careful choice of books for the Library by the faculty members for each department further reveals the entire spectrum of resources suitable for slow through advanced learners. Peer mentoring and feedback, along with the 'buddy approach', thrives in group discussions in classes helping both the slow and advanced learners alike.

Like the slow learners who receive optimum individual attention, the advanced learners' ability to grasp concepts easily and quickly is vetted by providing them with a bibliography as well as reading material and e-resources that help widen their knowledge base and provide a springboard for the development of critical thinking and research abilities. This enhances academic performance and grooms them for the pursuit of higher studies and research-oriented academic endeavours.

In this direction, The Research, Innovation and Sustainable Education Cell of KNC augments a culture of systematic and quality research, and the Incubation Cell, 'Nurture' helps bridge the gap between start-up ideas and their practical implementation. The Civil Services Forum encourages aspirants by providing motivation and direction for the accomplishment of their goals by strategically utilizing under graduate syllabus for civil services. Besides, the College offers Certificate Courses in French, and skill-oriented Certificate Courses that add to students' profile and lends an extra edge in career building and employability. The Placement Cell orients students to the right career choices as it conducts workshops, counselling sessions and facilitates internships and campus placements. Field trips, industrial visits, visit to Book Fair, museums are organized on a routine basis to provide experiential learning, thus creating ample opportunities for advanced learners to enkindle and satiate their curiosity and desire for knowledge.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 24:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Kamala Nehru College strives to promote participative learning, collaborative learning and experiential learning at all levels so that students achieve academic excellence and evolve as learned and responsible citizens.

- Students are taken on educational trips where they get a practical understanding of different aspects related to their curriculum which stimulates their learning by making them more observant and interactive. The Department of Commerce conducts industrial visits. Dept. of History organises visits to historical sites. The Department of Geography organises field trips as a part of their curriculum.
- The learning process is enhanced by way of Project Work, Assignments, Presentations and one-on-one discussion in tutorials. Teachers also act as mentors to students where they guide them on various aspects related to their academic and career concerns.
- There are three computer labs with internet facility where students have access to resources. Teachers make full use of ICT facility to make teaching effective.
- Certificate courses have been introduced that add value to their existing curriculum and impart professional skills.
- The College brings out an annual magazine APOORVA where students publish their articles. Different departments and societies also bring out their annual newsletters which are edited by the students.
- Academic and co-curricular events are held on a regular basis to enrich the learning experience of students.
- International and national seminars/ webinars are conducted on interdisciplinary themes with reputed experts. Workshops are conducted to make students aware of topical issues.
- Students undertake internships to gain industry knowledge.
- KNC and JNU Disaster Research Programme Initiative helped students to undertake survey based research study.
- The College has an active Consumer Club which makes students aware about their rights as

consumers.

- The Women's Development Cell helps students to work towards creating gender equality in the society.
- The Green Beans society raises awareness about environmental issues and encourages students to practice environmental conservation.
- The Entrepreneurship Cell seeks to develop sustainable models and harness entrepreneurial skills among students. It has adopted Enactus Projects.
- The Research Innovation and Sustainable Education Cell provides a rostrum to the undergraduate students for their pluralistic research ideas and an opportunity to publish their work.
- Nurture, the Incubation Cell aims to create an entrepreneurial ecosystem that provides a platform for individuals with creative minds and ideas with potential for substantial business opportunities.
- The College has a vibrant cultural environment which is reflected through its different societies where students nurture their talents and find creative expression in music, dance, debating, quiz, creative writing, theatre, photography, art and craft, films etc.
- The annual Parliamentary Debate –MUNAAZRAH provides opportunity to students to improve their critical thinking.
- All departments organise their annual day where students play an active role in organizing the events.
- NSO, NSS, and NCC are integral to college life. While NSO keeps students physically and mentally active through its activities, NCC imparts leadership qualities through its camps and trainings and NSS orients them for volunteering activities for social causes.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Kamala Nehru College endeavours to make teaching-learning process highly effective and engaging for the students which equip them to undertake successful professional roles in the future. We understand that in the knowledge intensive society it is imperative that ICT is used to support and optimise the teaching-learning process. To facilitate this, use of ICT is integrated effortlessly in the curriculum delivery and constant efforts are made to upgrade the system in line with the latest developments.

- The campus is Wi-Fi enabled with three fully equipped computer laboratories, along with LAN facility and required licensed software, audio-visual equipment which is accessible to the teaching staff and students. The College has ICT enabled classrooms, Seminar Rooms, Committee Room and Smart Classroom where equipment has been installed to enable effective learning using digital tools. There are 30 rooms with LCD projectors including two seminar rooms, committee room, computer laboratories and departmental laboratories.
- There is provision for document scanner and Angel Player (Voice-cum-Recorder) for the differently abled students to assist them in learning.

- The Geography department has the necessary infrastructure for learning cartographic techniques and GIS. The Journalism department gives hands-on experience with technology for editing and shooting documentaries. Sociology department offers course on Technique of Ethnographic Filmmaking where digital tools are used. The Economics, Commerce and Mathematics departments teach quantitative techniques using open-source software.
- The faculty Time-Tables and Internal Assessments are made using software to keep the records transparent and free of error which helps the students to access information easily.
- All faculty members are proficient in the use of latest digital learning tools and use it effectively in classroom so that students assimilate the knowledge faster and achieve their desired educational goals. Learning is assisted through power point presentations, use of open source software, e-content sharing platforms, use of data interpretation software, e-books, e-journals and other online resources. Faculty members also periodically attend FDPs and Workshop on MOOCs, managing online classes, creating e-content and learning about open source tools for teaching, research and analysis.
- The teachers have access to G-Suite provided by University of Delhi and Zoom Online platform for conducting live and interactive classes, lectures and webinars. ICT tools are fully used to conduct online teaching for effective communication and provided e-resources to the students to help them with easy access to learning material. There is a provision of issuing laptops from the stock of 25 laptops to teachers.
- On-Line Public Access Catalogue (OPAC)-Online catalogue is available for library users. The library has also installed laptops, computers, and scanner/photocopier cum printer in the teacher's research room. An e-Resources centre has been set up in the library where e-resources can be accessed through NLIST, DELNET and DULS, which are incorporated in the teaching process.
- The College has a state-of-the-art auditorium with superior light and sound technology where institutional, academic and cultural events are held.
- The integration of ICT in teaching-learning is a continuously evolving process for successful educational attainment.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 24:1

2.3.3.1 Number of mentors

Response: 156

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100.9

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 46.07

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
89	73	70	66	64

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

Response: 12.38

2.4.3.1 Total experience of full-time teachers

Response: 1931

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- Kamala Nehru College is a constituent college of University of Delhi, and is bound by the University rules for Internal Assessment.
- As per the regulations, 75% of marks are based on semester end exams conducted by the University. 25% of the score is assessed by the college internally which comprises of 5% marks based on attendance and the remaining on tests, assignments, etc.
- Students are made well aware of the assessment system and rules of evaluation are discussed with them before the semester starts.
- The institution takes utmost care of the fact that internal assessment is carried on continuously throughout the semester.
- Making a constant effort towards enhancing the teaching-learning process, students are assessed regularly on the basis of tests, quiz, assignments, projects and presentations.
- Owing to varied analytical and reasoning ability of students, the college focuses on increasing the frequency of tests and assignments, thereby making the IA process more robust and scoring.
- Also, the institution makes a constant effort towards adopting diverse methods of assessment. The focus is on going beyond the conventional methods and encouraging case studies, book reviews, field work and cross-references.
- These varied assessment methods help students in sharpening their skills. The class tests improve their ability to write answers for the final exams, whereas they explore diverse areas of their discipline and develop better communication as well as ICT skills through research-based assignments and presentations.
- IA scores are also discussed regularly in the class. Rubrics for evaluation are invariably explained to students. This also gives them a constant feedback on their performance.
- The college lays a clear emphasis on regularity of students and is very particular about the attendance. University norms regarding attendance are conveyed to them well in advance as it forms an important part of the internal assessment.
- To encourage regularity, students are counselled and motivated to attend the classes and tutorials.
- The college lays emphasis on tutorials, where the focus is on improving writing skills and sharpening analytical and conceptual thinking patterns.
- Faculty members also meet students on one to one basis to take up their individual academic

queries.

- In case students face genuine problems in submitting the assignments in time, an extra window is given, if desired.
- In order to ensure transparency, monthly attendance as well as IA marks are uploaded by teachers as per schedule. This helps the students in checking their record on a regular monthly basis.
- The continuous monitoring and evaluation of students helps the college in identifying special attention required by the students. In accordance with it, necessary remedial measures are provided to the students.
- All these measures adopted by the college have led to improvement of results especially during the Pandemic period when results were primarily based on Assessment.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- The college encourages formative internal assessment (IA). The process is regularly monitored and emphasis is laid on handling students' grievances.
- If students are dissatisfied with their scores, they are given a chance to re-submit and improve. To overcome grievances, they are encouraged to give feedbacks. This also helps in stress and anxiety management.
- Faculty members adopt a flexible mechanism, in which students are allowed to re-appear for a test if they miss out due to some genuine reasons.
- If the tests/assignments are taken much more than required to fulfil the requirement then the best ones are taken into account.
- In case grievances are related to medium of expression in Hindi/English, the subject teacher takes the assessment in any of the languages.
- The institution works on a multi-level system of checking the IA involving the subject teacher and the department moderation committee. This ensures minimization of errors in the process.
- The IA committee judiciously works on ensuring smooth conduct of the evaluation process. It strictly monitors the entire process. The principal also keeps a progress record through periodic meetings.
- Since attendance forms an important part of the IA, students are given sufficient time to claim benefit attendance on account of medical reasons or extra-curricular activities.
- Monthly attendance and final IA scores are uploaded through a software which can be accessed by all stakeholders. All teachers and students have a separate log in ID and password to access the same.
- Students are given adequate time to check their IA scores and attendance, and report to the subject teacher in case of any discrepancy.
- Final scores are sent to the University after detailed checking by the IA committee and moderation.

- In case there is still an error in the final marks, the institution immediately reports the matter to the concerned University authorities for rectification.
- The institution facilitates smooth conduct of end semester external examination which includes theory and practical. The process is handled by a team of examination superintendent, deputy superintendents and teachers on duty who cater to all student grievances.
- The college emphasizes on minimizing problems faced by students who are either unwell or are PwD candidates. For such students, a dedicated space and staff is provided for smooth conduct of the exam.
- During the pandemic, the University exam procedure turned into Online Open Book Evaluation (OBE). The college does its best to support the students in this mode. Teachers on duty remain in touch with students during the exam time through WhatsApp groups and phone. They assist students in all sorts of problems faced by them during the process including downloading of question papers and uploading the final answer scripts.
- For smooth conduct of OBE, the exam committee issues all relevant guidelines to students and teachers on duty in advance.
- The college has also organized online sessions for teaching and non-teaching staff to make them aware of the OBE process, so that student grievances can be minimized.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The present curriculum goes with Learning Outcome-based Curriculum Framework (LOCF) for all its Under-Graduate programmes.
- The approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experience in a more student-centric manner.
- The techniques opted by the institution to communicate Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO) to its stakeholders are:

1. Prospectus
2. Orientation
3. College Website
4. Library
5. Departmental Meetings and Lesson Plan

- Prospectus: Programme Outcome and Programme Specific outcome is communicated to the students through prospectus. In each new academic session college releases its prospectus which

carries all details related to Programme Outcomes and Programme Specific Outcomes along with admission details.

- Kamala Nehru College organises an orientation programme at the beginning of new academic session. In the orientation programme students get familiar with the college learning environment; get an overview of their respective Programmes; get introduced to their teachers and receive information about their Time Table.
- The college also organises an orientation programme for GE and SEC papers separately for all the programmes. This helps students to choose the paper of their choice.
- College website: soft copy of Course Outcome, Programme Outcome and Programme Specific Outcome are available on the college website for reference.
- Departmental Meetings and Lesson Plan: Each Department also organises an orientation programme for the new academic batch. Students get introduced to their department faculties and to their seniors. Course Outcomes are communicated to the students in it. At the end of each unit course outcomes are reviewed. Lesson Plan is also shared with the students. The importance of a lesson plan is emphasized by the need for clarity and comprehension regarding **how the entire learning process will be handled** as well as how students can understand and store the knowledge that is being passed on to them.
- Teachers of the college are members of various academic and course revision committees. Periodic revision of syllabus and introduction of new courses enables the University to remain in sync with global and national trends and cover subjects of contemporaneous relevance. It also led to the assessment of attainment of Programme and Course Outcomes.
- The importance of the Course outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- Library: Hard copies of the syllabi are also available in the college library for reference. College library also maintains a question bank for the students for reference.
- Alumni meets are organised every year by the college. Alumni associations offer networking opportunities which can connect recent graduates with established professionals and also provide career coaching to the fresh graduates. Such interaction also establishes the attainment of Programme Outcomes and Course Outcomes
- Departments of Kamala Nehru college regularly organise numerous seminars, workshops and conferences for its students. Institution invites highly specialised and knowledgeable speakers and provides enormous information on the courses and their scope

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The Institution regularly evaluates the performance of students through methods for measuring the

attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

- The Programme Outcomes and Programme Specific Outcomes are assessed with the help of Course Outcomes of the relevant programme through direct evaluation process.
- The progress of a student towards achievement of learning outcomes will be assessed by: semester end examinations in time-bound manner; practicals; project assignment/case-study reports; group assignment; oral presentations.
- The performance of the students should be assessed through two components: internal assessment and semester end examinations keeping in view the following:

Internal Assessment: Attendance, class presentations, assignments (task based oral/or written), and class tests (25 marks).

Semester End Examinations: Written examinations are of theory question paper (75 marks). The semester end examinations are conducted as per the academic calendar notified by the University of Delhi.

- During the pandemic, the internal assessment was carried out by taking only one component i.e. one assignment of 25 marks. Students sent their assignments through email under online mode of teaching-learning.
- The faculty measures the performance of the students and provides remedial support for improvement. Mentoring is also provided during the tutorial sessions to slow learners to keep pace with the desired progression.
- Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself.

Methods of Measuring Attainment of Programme Outcomes and Course Outcomes

Direct Method

1. Semester End Examination: End Semester examination (theory or practical) are the metric to assess whether all the course outcomes are attained or not. End Semester Examination uses a descriptive question and is of 75 marks.

2. Internal Assessment: The IA marks in a theory paper shall be based on various methods such as Assignments, Class Test, MCQ, Group Discussion and Paper Presentation. Lab Assignments is a qualitative performance assessment tool designed to assess students' practical knowledge and problem-solving skills. It is a metric used to continuously assess the attainment of course outcomes with respect to course objectives.

Indirect Method:

1. Feedback Evaluation: The Institution collects feedback from its stakeholders-students, Alumni, Employers and Parents. The feedback system provides inputs on the relevance of the course, availability of the teaching material, course importance and required support from the institution to the students.

2. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline. We observe student's performances in extra-curricular activities and their off-campus co-curricular engagements for assessing

their personality development qualities like leadership, teamwork, perseverance, etc.

3. Placements: Kamala Nehru College has a proactive Placement Cell which caters to the demands of companies from different sectors.

4. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies in reputed educational institutions in India and in Foreign Universities.

5. Contribution in Societies: We assess their contribution and achievements in departmental seminars, presentations in seminars, student clubs, inter-college competitions etc.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 96.23

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
835	793	807	747	808

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
843	813	865	782	844

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.2

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 232.56

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
21.34	111.26	84.27	8	7.69

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 15.38

3.1.2.1 Number of teachers recognized as research guides

Response: 24

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 21.43

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	4	2	4

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The ecosystem of KNC thrives with innovative ideas and research initiatives. The transfer of knowledge can at best be supported by combining innovations with academic productivity. Kamala Nehru College has left no stone unturned in taking this path by taking initiatives in the best interest of academic community of the college in the last few years.

RISE-The Research, Innovation and Sustainable Education cell was entrenched in the academic environ as an undergraduate research initiative at Kamala Nehru College in September 2020. R.I.S.E. was launched to provide a rostrum to the undergraduate students for their pluralistic research ideas to flourish under the mentorship of teachers of various departments who were equally willing and zealous to extend their support. The idea is to help students learn how to engage in research and to develop problem-solving, analytical thinking, resilience and time management skills under the mentorship of our motivated and skilled faculty members. The cell is emerging as a nodal point to connect and integrate research-based findings with both classroom and beyond classroom teachings. The research papers are from a range of disciplines in the college.

NURTURE, the Incubation Cell was set up as an undergraduate entrepreneurship cell at Kamala Nehru College in August 2020. 'Nurture' helps the passionate students with entrepreneurial talents by igniting the ideas of starting their own ventures as start ups. Besides number of enlightening workshops, we have

also undertaken a very successful 8 hour short course on 'Entrepreneur as a career' which included imparting knowledge on developing business ideas & its validation, obtaining angel funding and financial forecasts.

ASAR, The Entrepreneurship Cell (E-Cell) is built to develop sustainable models, inculcate entrepreneurial skills, owe the social responsibility and to empower the underprivileged section of the society. This envisions to make a difference in the lives of community living on the margins of the society. Over the last five years, E-cell has delivered a very successful project 'Kadam' which has reached out to the cobbler community and have closely associated with few cobblers in generating business ideas for them. In furtherance to this initiative the cell supported the education of children in the community. The idea of Aatma-nirbhar Bharat can be achieved by promoting such self employability with the supportive efforts of our innovators and entrepreneurs in our educational institution.

Under National Skills Qualifications Framework (NSQF) UGC, the college has conducted Certificate Course on Geographical Information system (GIS) to impart skills necessary for sustaining a job as survey supervisor. This is conducted in collaboration with IEST, our industrial training partner to promote sustainable employability. This skill enhancement course is a combination of industrial training & visits, demonstrations & assignments, along with case studies and seminars/workshops. The other such Certificate Course under NSQF is conducted on Tourism and Travel Automation in partnership of Bird Academy.

With these programmes, we strive to be a part of knowledge-based economy. Currently, the college is linked to Skill Hub, PMKVY for adopting more job roles. In the coming years, we aim to undertake many more programmes which will enhance the skills of our students and improve their employability as well as entrepreneurial competency.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 377

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
172	65	40	64	36

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.08

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 2

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 24

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.88

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
33	30	36	19	20

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.24

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	18	77	33	38

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

In the domain of extension activities, NCC and NSS wings of the college enable wider social outreach as an integral part of education. The NSS mobilized the college community to curb Single-Use Plastic under **Swachta Hi Sewa Abhiyan**. NSS KNC was also honoured to be a part of the National Mission for **Clean Ganga**, organised by the Ministry of Jal Shakti, Government of India. NSS volunteers started a **Covid Care for Neighbours** Campaign in May-June 2020 where they would be vigilant of their surroundings and neighbourhoods and made sure to take care of stray animals, provide essential items to those in need and provide children with equipment and supplies they needed for schools and online classes. The faculty convener of NCC, Lt. Dr. Sonia Chaudhary participated as coordinator in **Online 'Ek Bharat Shrest Bharat (EBSB) Saptah IX** conducted by 7 Delhi Battalion.

KNC's major contribution to outreach activities can be mapped in terms of its awareness and commitment towards environmental issues and concerns. As part of the biodiversity initiative, Green Beans' society carried out a **Botanical Audit of the College** of trees, herbs and shrubs of the campus on the basis of the seasonality of vegetation. As a measure towards **Disaster Management and preparedness**, evacuation plans are prepared and displayed on all the floors of the College Academic Block, Library and Auditorium. Another accomplishment is the revival of the existing rooftop **Rain Water Harvesting System**, which is in place now in the Library building of the College as Pilot project of water harvesting in college. Solar panels have been installed which are used for lighting the street lamps.

Also worth applause is the Green Beans' commitment to **sustainable development**. In November 2019, the College canteen composting plant was inaugurated and a short training programme for the students and the canteen staff. A workshop was organized to demonstrate the process of composting using the **biodegradable waste from the College canteen** and also **vertical gardens for growing organic vegetables** on terraces. In a unique initiative of Green Beans Society, the students calculated the **water footprint** of a representative sample of 800 students at Kamala Nehru College. In 2021, the Garden committee initiated the **Hariyali Project** was by of the college with the endeavour to involve the students in preparing beautiful potted plants to generate modest revenue and in the process educate them in the plantation and care of the plants.

Under the aegis of Consumer Club, Kamala Nehru College became the proud partner of **The Kailash Satyarthi Children's Foundation Consumer Campaign**, run by the celebrated Children Rights activist and the Nobel Peace Prize recipient, Shri Kailash Satyarthi. The team of Entrepreneurship Cell, Asar won the **'Enactus Blue Dart Empowering Competition 2017 Grant'** and the **'Enactus Mahindra Competition 2017 - 2018 Grant'** of Rs.90,000 to support Project Kadam, as a community outreach program for cobblers. Dr. Vibhuti Vashisht, as convener of 'Asar' - the Entrepreneurship Cell of KNC, received the Best Faculty Award by Enactus India.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 32

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	05	13	9	4

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 220

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
53	60	41	37	29

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 89.02

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3826	3556	3045	1768	1498

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 17

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	6	2	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 20

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	9	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Kamala Nehru College continues to set new standards to provide quality, career focused education and promote all-round development of the students in order to create self-conscious, responsible and empowered women. The college ensures utilization of the facilities in and around the institute in conformity with the overall vision of college.

- Kamala Nehru College is spread over an area of around 9 acres. Located in the backdrop of Siri Fort, the college has created aesthetically designed green spaces within its campus area and is home to different species of birds. The institution has a well-maintained, easily accessible infrastructure which ensures the accomplishment of its pedagogical mission.
- The Teaching Blocks have classrooms, tutorial rooms, department rooms and labs. The classrooms are equipped with projectors so that ICT can be used for improving students' engagement and knowledge retention.
- There are three computer labs available for the students. These labs have adequate computer equipment, internet connectivity and projectors to facilitate practical sessions.
- The campus is Wi-Fi-enabled for the benefit of students and faculty.
- It is anti-smoking and anti-ragging zone.
- The institution possesses a good well-stocked Library which spreads over three floors of an impressive building. It is well furnished and Wi-Fi enabled with a seating capacity of 220 users. The college Library is fully automated (through NETTLIB Software 3.0.3 version) which is connected with one server and thirteen clients of Local Area Network. The ground floor of the library has a property counter, Librarian's room, circulation (Issue/Return) counter, Online Public Access Catalogue, Processing Section, and Stacks. The first floor has a large spacious reading area, Text-Book Section, Periodical Section, Audio-Visual Section and computer access. An air-conditioned **Research Room** for faculty is available on the first floor. The second floor is dedicated to the e- library, which has 100 MBPS internet bandwidth to access e-journals through INFLIBNET, N-LIST, DU Remote Access. The library also owns Urkund Plagiarism Checker to check plagiarism of the research documents.
- The Administrative Block of the college consists of the Principal's Office, the Vice-principal's Office, the AOs Offices, the Accounts Section, the Admin Section, Teaching Staff Rooms, NCC Office, Equal Opportunity Cell, Medical Room and Computer labs.
- A lot of importance is given to sports as well as extra-curricular activities. The college has a huge sports ground spread over area of four acres.
- The institute has a state-of-the-art air-conditioned two-storied multi-purpose Auditorium inaugurated in 1992 and renovated in 2014. It consists of a seating capacity of 700, equipped with very good acoustics and light system to host most of the co-curricular activities like conferences, symposiums etc. besides the cultural events.
- The college has a Photocopy unit inside the administrative block which provide services to the students at subsidized rates.
- The institute is sensitive towards Divyangjan and enables them with facilities which assist them.

Braille signages, tactile path to facilitate the visually challenged towards moving freely. All the basic physical facilities are accessible on the ground floor by them through ramps. Barrier free building is a vision and mission of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college is committed to offering resourceful infrastructure for holistic growth of students for engaging in cultural activities and sports.

A spacious Amphitheatre “Chaupal”, fully equipped and air-conditioned Auditorium and Foyer, Common Room with attached open courtyard and front Plaza are available for the students to participate in cultural activities.

- The college has a state-of-the-art, spacious and fully air-conditioned Auditorium with a seating capacity of around 700 persons for hosting various academic and non-academic events. The auditorium has excellent acoustics, is IT equipped with a large stage and fire exits. Most The aisles are properly carpeted with reclining seats. There are two large green rooms with all amenities. The college auditorium has been made disabled-friendly by giving access to physically challenged people through ramps. Besides this, full power backup by generator is available to ensure uninterrupted power supply.
- The Amphitheatre “Chaupal” provides an outdoor, vibrant space for various exhibitions, festivals and cultural activities.

Facilities for Sports

A huge well-groomed sports ground is available, spread over a vast area of four acres for playing different kinds of sports.

The sports field also has a cricket pitch and a fully equipped basketball court. A separate locker room has been provided to sports students along with changing and bathing areas.

- The ground is also used for organizing the annual college cultural festival “Ullas” and other events.
- A volleyball court, a curate cricket pitch and a synthetic court for playing basketball have been made as per standardized norms.
- All the basic equipment required for various sports are available.
- A separate room with facilities is provided to the Sports department along with the facility of

storage room.

- The college is particular about the physical fitness of all the stakeholders and for this purpose a fully equipped air-conditioned Gymnasium is open for the students and staff from 7:30am to 5:30pm. Trained Instructors are available for assistance, guidance and training. The Gymnasium has been provided with modern equipment and is open for students from KNC and other colleges too on payment of membership.
- Training arrangements are often made with experts for activities like boxing, cricket, aerobics, music, choreography, debating, dramatics, judo etc.

Other Facilities for Extra-curricular Activities

- Separate rooms are allocated for efficient functioning of NSS, NSO and NCC activities.
- The college also runs an active Consumer Club to create awareness amongst consumers. A separate room is dedicated to the Consumer Club for effective conduct of its operations.
- A music room is dedicated to students for their practices, equipped with all the basic instruments.
- The college has allotted space on the ground floor for a Book Club to encourage reading habits among students.
- A students' common room, students' union room and a courtyard are available for conducting various extra-curricular activities.
- Yoga classes are conducted by the sports department in the open green spaces of the sports field.
- A Counsellor's room for students counselling has been provided by the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 54.55

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 30

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during

last five years(INR in Lakhs)**Response:** 5.32**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
7.62	8.56	13.24	5.32	19.02

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The institution possesses a good, well-stocked Library which spreads over three floors of an impressive building. It is well-furnished and Wi-Fi enabled with a seating capacity of around 250 users. The college Library is fully automated (through NETTLIB Software 3.0.3 version) which is connected with one server and thirteen clients of the Local Area Network. An air-conditioned well-equipped Research Room for faculty is available on the first floor with 16 laptops and two desktops with one Scanner/photocopier cum printer to facilitate the Research output of the faculty. The second floor is dedicated to the e-library, which has 100 MBPS internet bandwidth to access e-journals through INFLIBNET, N-LIST, DU Remote Access. INFLIBNET membership is open to students and faculty for the access of e-resources and e-journals through N-List e-resources. This can be accessed by the QR barcode of the college. Faculty members can access inter-library loan facilities which enable them to get any book they require from any library in the country. Web OPAC services are accessible by remote access for faculty, MA, MPhil and PhD students. Students can access previous years question papers and syllabi from 1966 onwards through the QR bar code provided by the college library. The library also owns the Urkund Plagiarism Checker to check plagiarism of the research documents. An E-Resources Centre has been set up in the library with one server and six users.

The Library Committee, with the Principal as the Chairperson, acts as an advisory committee and is responsible for the effective functioning of the library as it allocates funds to various departments for purchase of books, journals (national and international) and other reading materials. The library has around 106371 books and 70 journals/periodicals. The library has an audio-visual section with 771 DVDs and 421 CDs in the Teachers' reading/research room, and all have been bar-coded.

The books are firstly recommended by the subject teacher involving the students, approved by the teacher-in-charge of the department. The library ensures the purchase of the latest edition of books/publications by accessing and cross-checking various websites, catalogues, book reviews and bibliographies and consulting those publishers who are enrolled by DULS. The library staff is well-trained, having specialized knowledge of using NETTLIB software which has been in use since 2002.

The library staff provides relevant information to the differently-abled students and faculty. The material required by the physically challenged is made available at their desk and on there is a provision for a separate table for them for reading in the library office room. The library has 62 Braille Books and 48 CDs to facilitate the visually-challenged students and faculty members. JAWS enabled computers with scanners are accessible for users. Two units of Angel Fully Talking Digital Pocket Daisy Player cum e-book, Reader cum MP3 Player cum Radio cum voice Recorder are available in the library for visually-impaired students and staff members.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 15.63

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.46	18.40	16.02	18.04	19.22

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 8.53

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 331

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- College regularly works towards the technology up gradation of the college for the benefit of all the stake holders. It is an integral and core part of the Institution. To maintain the working of this on regular basis, we have an IT committee.
- 15 wireless access points for faculty, students and administrative staff. Six 300MBPS Wi-Fi connections and 12 routers have been procured in last one year in order to ensure smooth online teaching process / Administrative in the college. 12 TP Link c6 Gigabit MU-MIMO Wireless routers, Dual Band 1200 MBPS were installed by college to facilitate teaching and learning. Besides the DU Server.
- There are three well equipped Computer labs have 96 desktops and a server room with two servers having configuration: Processor: Intel® Xeon® CPU E5620 @2.40 GHz, HDD- 655 GB, RAM: 8GB

- College has 146 computer systems, 31 laptops. Computer labs have 96 desktops to make the availability of system to all the students most of the time. The computer labs enable all to access the software and links to enhance their learning skills. Apart from that university had given 969 laptops for the students when FYUP course implanted.
- The institution is well equipped to meet the technological requirements. Computer systems, laptops, smart board, smart podium, printers, scanners, audio visual facilities for smooth and smart functioning. Lecture rooms, Labs, NSR, Council room and seminar room are equipped with LCD projectors and required IT facilities.
- Enhanced the facilities in the Auditorium [LCD Projector/Screen, Sound System] and third computer lab for the use of students and staff. Apart from this, a separate research room equipped with laptops has been set up for the use of the faculty. In addition, an e-resource centre has been created in the library for the use of both the faculties and the students.
- Increase in the availability of laptops for the faculty members to give PPT in 21 smart rooms that have LCD projectors and screens.
- New Seminar room had been equipped with audio-visual facility to be used for seminars/conferences/film screening and other academic/ co-curricular activities.
- College has fully wireless computer network that covers entire college campus.
- College has employed a full time IT consultant for the maintenance and support of the IT infrastructure through AMC.
- All the computers are supported by 100 MBPS LAN and Wi-Fi.
- Regular maintenance and up gradation of equipment is done through AMC or procurement.
- Anti-viruses are purchased regularly and upgraded on all the available systems.
- A computer along with the facility of scanner is installed in the EOC room with the software JAWS. JAWS is a computer screen reader program of Microsoft Windows that allows visually challenged users to read the screen either with a text to speech output or by Refreshable Braille display.
- The Screen Reading Software has also been installed on all the computers given to visually challenged staff as well as students.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 3:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 94.68

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
102.79	154.15	233.87	172.09	294

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College Building

- The college has an active Building and Maintenance Committee which holds regular meetings related to the maintenance of the College Building. It tries to make the infrastructure compatible to the continuously changing needs of the stakeholders.
- The building and infrastructure committee comprises of the Chairman of the Governing Body, two nominated GB members and the Principal. Members are chosen on the basis of their seniority. They are responsible for purchasing and maintaining various resources required for effective learning.
- The maintenance of the college is undertaken by a full time in-house caretaker. The college also hires a consultant from time to time as per the requirement of the institution.

- Regular painting, white wash and repairs are undertaken for maintenance of the building.
- The college has a very efficient Garden Committee to look after the college lawns.
- The e-items register is maintained for all the equipment related to Information Technology. Weeding out of e-waste is done as and when required. New orders are placed on the basis of requirement and the availability of the equipment.
- The required furniture is purchased with the consent of Purchase Committee.
- The college has an efficient cleanliness and waste management mechanism and for this purpose segregated dustbins are placed all over the campus.. The non-bio degradable wastes are disposed of properly through the MCD, whereas, the bio-degradable wastes are treated through a waste management unit which is taken care of by an NGO named MIECOFT.
- The RO system, college water tanks and water coolers are cleaned on a regular basis.
- All the CCTV cameras and the fire extinguishers are also checked and maintained on regular basis under AMC.
- The college has a medical room for the staff and students and is looked after by a full-time medical attendant.

Classrooms

- The classrooms are ICT enabled and have adequate furniture in good condition. The classrooms and tutorial rooms are well-maintained and properly cleaned twice a day by the cleaning staff.
- Servicing of Classroom Projectors is maintained under AMC.

Library

- The Library Committee oversees the functioning of the library. The library has an experienced and knowledgeable library staff. Books, journals and magazines are purchased under the supervision of the library committee. There are fire extinguishers on each floor. Stock verification is done by the library staff once in five years.

Labs

- Each laboratory has dedicated lab assistants and attendants for regular maintenance of laboratory equipment.

Garden Lawns & Sports Field

- The Garden Committee of the college looks after the lawns to build an aesthetic landscape and an eco-friendly campus. The Sports Field is maintained by the Department of Physical Education with the help of two grounds men working full time.

Staff Complex

- The College provides limited on campus residential facilities to Staff. The Staff Quarter Complex is maintained by the College. Repair and maintenance work are carried out on requisition by the resident staff from time to time.

File Description	Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 2.26

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
79	118	58	47	43

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 11.97

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1393	193	166	137	150

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 17.34

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1070	865	700	120	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.15

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
64	71	27	10	50

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 78.87

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 683

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 64.29

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	24	16	5	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	30	20	10	5

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 342

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
75	60	39	101	67

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Students' Council (previously, Students' Union) consists of the elected President, Vice President, Sponsorship Head, Cultural Secretary, Sports Representatives, Proctors (all three years), Internal Complaints Cell student representatives (all three years). The Students' Council of KNC organizes Ullas-the Annual college festival, Diwali Mela, Orientation Day, Freshers Day, Farewell Day, College Day and many academic & cultural activities. The extended team includes a decoration team, brochure & invite team, cleanliness team, help-desk volunteers. The entire event from sponsorship, planning, management and its execution is done by the students' team. They decide and invite the esteemed guests, judges and celebrity for each event.

Students organize 'Open House', a counselling session for parents and student applicants during the admission season. The courses offered by the college, career opportunities, and admission procedure are discussed at the Open House event. During the lockdown to break the monotony, webinars, talks& competitions, like 'Jeeto KNC' were conducted that invited talented students to compete in categories of dance, poem recitation, instrumental, singing and acting.

Apart from the Students' Council, there are Class Representatives of every department for all the three years. They disseminate the examination-related information & its procedure, college notices, important

circulars, date-sheet from the college administration to their batchmates and resolve any issue with the help of their department Teacher In-charge. Class Representatives played a vital role in this regard especially during the Covid-19 lockdown period. A streamlined system was devised by the college to reach out to all the students and teachers with the KNC Covid Helpline initiative. Class Representatives along with student volunteers helped the community by providing information on the availability of medicines/beds/oxygen cylinders/vaccine centers, NGOs, Home Care Services and working helpline numbers. Under the Buddy Approach and Recharge Initiative, the Class Representatives helped their batchmates, including those residing in the remote areas of the country with notes, books, circulars, college and university guidelines.

Each department has their respective Students Union with President, Vice President, Secretary and Treasurer. They organize department orientation, cultural and academic activities and events. Class Representatives of every department also extend their service as Help Desk Volunteers, throughout the admission process. On the Orientation Day, Department-in charges, Student Conveners of all the societies, college cells and committees are introduced. Student Conveners and Co-conveners conduct auditions for the interested freshers. They train the new members of the team and compete at Inter-University, State, National and International events. Students have been enthusiastically organizing Teacher's Day every year since 1999.

The Proctorial Team of Students keeps a check on the discipline in the college. The college is a Green Campus with Anti Ragging, Anti-Smoking, No Drug zone. The Proctorial Team is more vigilant during Students' Council election, College Festival – Ullas, Diwali Mela, Orientation Day, Gorowara Memorial Lecture, College Day and Sports Day. The Internal Complaints Cell of the college, which looks into Sexual Harassment cases has elected student representatives from all the three years.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 121.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
167	43	40	255	102

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Madhursmriti - The Alumnae Association of Kamala Nehru College is a registered society. It seeks to foster, renew and promote activities, with the purpose of enriching both the lives of its members and the students of Kamala Nehru College. It provides a platform for the alumnae of the college to interact with its Alma Mater and contribute towards its enhancement through various activities. Kamala Nehru College was established in 1964 and has a large group of alumnae many of whom are well placed in different fields in India and abroad. The main objective of the association is to maintain a bond between the college and its alumnae and to use the knowledge and expertise of the alumnae for furthering the cause of the college. The achievements of our alumnae are also highlighted and displayed on the college website.

The association has office bearers who actively engage with the alumnae activities. There is a nominal fee of Rs 500 to register as life members of Madhursmriti. This registration can be done online. All information is available on the college website. Enrolling as life member of the association gives voting rights and also provides them an opportunity to take leadership roles as office bearers of the association. The Alumnae association has regular executive meeting three times a year. AGM is held once in a year. In order to maintain a team of robust and active members, the association conducted elections and announced the team of new office bearers and executive members in May, 2021.

The team of office bearers comprises of the president of the association, vice president, general secretary, secretary, joint secretary and treasurer. Besides this there are 13 executive members and a student team which supports the activities of the association. Each department has an alumnae group on WhatsApp, Facebook, telegram and other social media platforms. There keeps their bonds active with their teachers and department. A number of our alumnae come back for guidance, references for further admission or simply a trip to college to relive their memories. They are always welcome.

A number of interactive sessions were organised by the alumnae association in year 2020-21 to engage with the alumnae. During the tough time of the pandemic, the association started a new initiative, named "Moments, Memories and Momentum" with the aim to connect and celebrate all the KNC Women. More than five webinar sessions were conducted by the society under this initiative, with great participation from alumnae as well as student and faculty members. A webinar was also organised to discuss about women and law. The association also encourages different departments of the institution to engage with their

alumnae on regular basis and conduct events to improve alumnae engagement. Apart from this, the association continuously aims at increasing and strengthening its core of active lifetime members.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Vision and Mission of Kamala Nehru College have been conceived with the aim of providing transformative education to young women to develop into empowered women equipped to be the pillars of strength of the community.

The leadership and governance at Kamala Nehru College - based on participative management and decision-making, has endeavoured towards attainment of the following objectives:

- To foster the good practice of promulgating knowledge beyond the classroom teaching-learning process, through faculty and student research projects and programmes.
- To encourage interactions and collaboration with other academic bodies and the industry.
- To develop skills necessary to thrive in a world of continuous and accelerating change.
- To remain deeply committed to make KNC a green campus capable of being a fully sustainable campus in Delhi University.
- To prepare students to be rooted in ethics and values and to productively contribute to the college and society.

Perspective plans toward accomplishing the vision and mission of Kamala Nehru College:

- To implement the National Education Policy (NEP) 2020, KNC has prepared a road map to implement it at the institutional level.
- The “Learning Outcome-based Curriculum Framework (LOCF)”, implemented by University of Delhi in July 2019, has been effective from the Academic Session 2019-20.
- Research Innovation and Sustainable Education Cell has been instituted to foster research among students.
- “Recharge the Learning” - An initiative of KNC to recharge mobile data of needy students.
- An E-Resources Centre has been set up in the library to promote inter-disciplinary research.
- Industry-interface has been enhanced through talks and seminars to build entrepreneurial skills and meet industry expectations.
- The college has set up The Incubation Cell and organized interactive lectures on angel funding, start ups etc.
- The construction of a new academic block has commenced to provide more space in the college.
- The college has undertaken several environmental initiatives such as Weather display board, Solar lights, landscaping of Nature square, Rainwater harvesting, Waste management and Recycling of e-waste.
- To facilitate e-governance in the college, digital literacy is expanded to cover all aspects of academics and administration.
- Equal Opportunity Initiatives for Inclusivity and Improved Accessibility are being undertaken, including e-accessibility of the college website.
- KNC in partnership with IIT Delhi has set up a flagship project on an app for path finding within

the college campus for the visually challenged.

- Community Outreach Programs are regularly organized by NSS unit of KNC. During the pandemic, KNC organised “Care for Neighbours” program and launched a helpline - ‘Lifeline’ for DU fraternity.
- KNC is also collaborating under Vidya Vistar Scheme (V2) of Delhi University with JNRM, Port Blair, for sharing teaching and learning resources.
- KNC is conducting two valuable certificate courses on GIS and Travel Automation under NSQF, UGC, which promotes employability.
- Civil Services Forum at KNC prepares student aspirants for Civil services.
- The Shining Network Society of KNC organizes workshops to inculcate a value system based on compassion, ethics and universal values.
- Yoga and wellness form part of the Physical Education activities and Foundation Course in Yoga has been introduced.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization and participative management constitute an important part of the vision of Kamala Nehru College and leadership is effectively visible in various practices of the institution.

Two case studies showing decentralization and participative management in the institution in practice.

I. Academic Committee:

(A Case study of decentralization)

The Academic Committee of KNC is the apex committee in the decision-making on all academic matters of the institution. There are a total of 45 committees and societies working in tandem with the Academic Committee covering all curricular, co-curricular and extra-curricular aspects. The Academic Committee comprises of the Principal, Convener, core members of IQAC, Teacher-in-charges and Senior faculty members, besides the Conveners of the committees on Workload, Timetable, Admissions, Attendance, Internal Assessment, Examinations. The extended teams of dedicated faculty members work at the outer ring with specific assigned tasks to be fulfilled.

This decentralization is at its functional best in terms of teamwork while working on NAAC and NIRF rankings. The Principal leads the full body of IQAC. Further, the Teacher-in-charges and AQAR Representatives are assigned the responsibility of collecting, collating and processing the data as per

prescribed guidelines.

The pattern of decentralization is also visible when all the departments work under the guidance of the Academic Committee of the college, which takes decisions on courses to be offered to students based on student interest, faculty expertise and community needs. All departments carry out the activities of the calendar. The meetings of all the committees are held regularly and reported to the Staff Council.

II. IQAC (Internal Quality Assurance Cell)

(A Case study of participative management)

The Internal Quality Assurance Cell (IQAC) as the most important organ in the college reviews the institution's functioning on various parameters at regular intervals to ensure quality enhancement at all levels. An active IQAC coordinates with all stakeholders at various levels through informal interaction, formal meetings, feedback system, et al. The College adopts a multi-stakeholder participative management approach integrating the different levels such as, the Governing Body, the Principal, IQAC members, senior teaching staff, members from the administrative and accounts staff, alumni, parents and the student council representative towards achieving the institution's mission and vision.

During the Covid-19 pandemic, IQAC ensured that there should not be learning gaps and subscribed to online platforms and augmented internet connectivity. Webinars inviting experts from various academic disciplines were regularly conducted.

IQAC also ensured the smooth conduct of promotion interviews for the faculty of the college as per the SOP of CAS 2018 and 2010. IQAC has also facilitated training for capacity building for non-teaching staff by organizing workshops. IQAC also held workshops and meetings to facilitate the compilation of the SSR.

'Paramarsh', UGC Project was granted to the college for mentoring mentee institutions to facilitate them to achieve accreditation by 2022. As part of this, KNC organized a series of workshops since 2020.

IQAC has mobilized all the stakeholders towards environmental consciousness by executing a number of green initiatives on the campus and by promoting eco-friendly measures for sustainable development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has a perspective plan of positioning itself systematically with the National Education Policy (NEP) 2020 for institutional development taking into consideration the academic and co-curricular needs of the students. The college seeks to infuse dynamism in education in accordance to the demands of the time and current socio-economic trends in employability. The college plans to further enhance alumni engagement in order to enable our students to understand the challenges of life, industry expectations, and to take up impactful research.

The college has introduced 'The Research, Innovation and Sustainable Education Cell' (RISE) as an undergraduate research cell in the year 2020. The cell provides a platform for students to pursue research across the disciplines under mentorship of the college faculty to promote interdisciplinary research environment as envisaged in the new education policy (NEP). The college has introduced a Civil Services Forum to encourage and equip students interested in pursuing Civil Services. The Forum organises interactive sessions of students with experts and bureaucrats.

During and post Covid days in order to fill up the learning gaps the faculty members facilitate online learning by uploading additional reading and study materials on their respective Google classroom. It supplements online and classroom-teaching in a hybrid pattern for the academic benefit of students.

The college plans to install solar energy panels under the Sustainable Campus Project with the aim of converting the energy source to alternative solar energy system. The initial feasibility study and pre-implementation report have been submitted to the college. A water harvesting project in consultation with INTACH, an NGO working in Eco-friendly technologies is undertaken and being expanded to cover entire campus in compliance with NGT. The college has been functioning with e-governance for last many years with Endogenous technologies and presently developing its own software in collaboration with IYY Software Private Limited which will undertake responsibilities in comprehensive way such as Timetable, Internal Assessment, Examination, Admission, Workload, Accounts, Library, Alumni etc. on college portal. The college has successfully engaged an e-waste agency for disposal of e-waste in the college. Similarly, the college has implemented a green waste management system for college canteen which generates more than 50 kg green manure monthly to be further used by 'Hariyali' project by the students. Under 'Hariyali' the students make planters and sell on special festive occasions like Diwali.

The college library has successfully established a Students' E-Resource Centre to cater to the academic needs of the students in addition to providing access to a plethora of e-journals. To promote research the library provides access to e-learning resources and anti-plagiarism software. The college is a part of the Delhi University Library System which allows access to inter-library resources.

The college is in the process of constructing a New Academic Block under the OBC expansion plan, which will be equipped with state of the art facilities. The foundation stone for the same has been laid. This much needed expansion would provide more space in the infrastructure of college.

File Description	Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The core aim of our institution is to provide high standards of education to its students by guiding,empowering, enlightening and guiding them in the right direction to meet the global requirements and to develop them to take future opportunities. The college follows a student-centric approach and the administrative setup of the college works towards serving the students as the prime stakeholder. The college has instituted various societies, cells and committees to enhance the engagement and learning process of students in matters related to the socio-cultural needs of the community and society.

The Principal holds meetings with each department regularly to discuss matters pertaining to students' performance, academic progress, result analysis, lecture plans, tutorial activities, and the annual academic and co-curricular plans of each department. The Principal holds Review Meetings with each section of the Administration, Accounts and the Library to ensure efficiency and effectiveness of service rules, conduct rules and procedures. In addition, the Principal holds regular meetings with class representatives and students to address their academic and other concerns. The Notices/ Office Orders/ Advisories are issued time to time by the Principal for the staff for adherence to conduct rules, service rules and procedures etc.

The capacity building and professional growth are the cardinal points to the welfare of the staff. The college has delivered timely promotions of teaching and non-teaching staff besides the financial up gradation through MACP (Modified Assured Career Progression Scheme). It has also completed the recruitment process of non-teaching staff under OBC expansion scheme till 31.12.21. The college has the approved rosters in case of teaching as well as Non-teaching staff for appointment and recruitments.

The college IQAC seeks to ensure the effective and efficient use of institutional provisions. The cell comprises of the Principal as the Chairperson, some faculty members, a representative each of the management, student, parent, alumni besides the distinguished members of society/community or professionals, as per NAAC guidelines. IQAC meets at regular intervals to take stock of implementation of measures for quality improvement.

The college has an elected Students' Council which includes the President, Vice President, Joint Secretary and Cultural Secretary. This ensures adequate representation to the students and the body acts as a bridge between the administration and the larger students community. In addition, the college has its own Internal Complaints Committee and a Grievance Committee which comprise of members drawn from teaching, non-teaching staff, and students' representatives. Together, these bodies form the college's in-built complaints redressal system. For quick transmission of concerns, complaints and suggestions from the students a dedicated box is fixed in the lobby which reaches the Principal directly.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare schemes for both teaching and non-teaching staff. All staff members enjoy leave benefits, medical benefits and retirement benefits as per the Delhi University and U.G.C norms.

Leave Benefits

- 8 casual and 2 RH leaves to all staff members per annum
- Half pay leave can be availed by teaching staff after completing one year of service.
- Duty leaves are given to both teaching and non-teaching staff to attend Orientation, Refresher courses, FDP, Training Programmes, Skill Enhancement Programmes, University Meetings, Seminars, Conferences and Workshops.
- Maternity leave to female staff for 180 days and paternity leave to male staff for 15 days is given to all staff members.
- Study leave of 3 years is given to teaching staff for pursuing research work to obtain Doctorate or Fellowships. Sabbatical leave of additional 2 years may also be given to teaching staff under some conditions.

Retirement Benefits

- GPF: Provident fund scheme for all teaching and non- teaching staff members
- OPS: Old Pension Scheme for all teaching and non-teaching staff members appointed before 2004.
- NPS: National Pension Scheme for all teaching and non- teaching staff appointed after 2004.
- Gratuity

- Encashment of earned leave
- Staff quarters for teaching and non-teaching employees.

Medical Benefits

- Medical reimbursement and cash facility for medical expenses as per university rules.
- Medical care facility for all university employees: teaching and non-teaching staff at World University Services South Campus
- Medical room in college for first-aid equipped with some basic medicines, 3 beds and full time medical attendant. Doctor visiting twice a week.

ICT Facilities

- College is fully wifi-enabled
- Teachers have the facility of smart classrooms and seminar rooms.
- The college provides computer software facilities and technical staff to assist all teaching and non-teaching staff in their day-to-day teaching and administration work. This is especially beneficial for online teaching, conducting OBE examinations and online admissions in COVID times.

Other Benefits

- Ward quota in admissions for all staff members as per university rules
- Leave Travel Concession and Home Travel Allowance as per University Rules
- Canteen services with room service for staff members
- Parking facilities
- Library Reading Room and Research Room for teachers with internet facilities
- Computer labs, Xerox facilities
- Clean Drinking Water
- Staffroom For Teachers equipped with gadgets such as refrigerators, AC, ovens, microwave and cold water dispenser
- Staff washrooms with PWD toilet
- ATM Van facility of SBI
- Organization of games for teachers and non-teaching staff on Sports Day. Also annual Leg Cricket match is played between teaching and non-teaching staff. Matches also organized with staff members of the neighbouring college.
- Swings for students and children living in staff quarters.

Loan Facilities

- There is a Thrift and Credit Society with members of teaching and non-teaching staff. It gives loans to its members.
- The staff can also take a loan or partially withdraw from their Provident Fund for specific purposes like marriage, education, house construction or renovation

The college has always been supportive for the welfare of their teaching and non-teaching staff considering everyone to be part of the Kamala Nehru College.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.04

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	5	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	1	3	5

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 16.88

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	57	11	13	16

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Teacher's Self Appraisal

- Each year the college requires the teachers to submit a self- assessment report. This is done on a performa called the APAR form available on the college website. This provides an insight into all aspects of teachers performance – effectiveness of teaching skills adopted, quality of student centric activities, contribution to college corporate life, research work, publications and participation in academic forums and training programmes. This form helps teachers to self evaluate and showcase their continuous professional development in terms of paper presentations, publications, participation and organization of seminars, conferences, faculty development programmes.
- The various departments collate the data collected to form their annual reports, which is discussed at Department Meetings with the Principal. Efforts are made to overcome the shortcomings and make further progress
- This year during the Pandemic the teachers made special efforts to enhance their ICT skills for conducting online classes. Each teacher devised innovative teaching skills to reach out to their students to fill in the learning gaps. Many teachers financially assisted the “Recharge the Learning” programme initiated by college for our students so that they could buy data for online classes.
- Promotions of teachers from Assistant Professor to Senior scale, Associate Professor and Professor

are done as per University and UGC norms. For this too, each candidate has to furnish a self-assessment report and give presentation to the Selection/Expert Committee, which is external to college.

- The students are also given an opportunity to give their feedbacks on teachers. Feedback forms are available on the college website. This feedback is conducted by the college IQAC and covers a large number of parameters like communication skills, subject knowledge, work ethics, mentoring, career guidance and teacher's ability to create a democratic classroom for holistic development of our students.

Non-Teaching Staff Appraisal

- The College follows the performance appraisal procedures as per UGC norms for the non teaching staff working in various departments such as Accounts, General Administration, Computer Center, Library, Garden and Building Maintenance, Laboratories, Sports Ground Maintenance
- Each employee fills and submits online the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Reporting Officer of the employee and further certified by Reviewing Officer.
- Both Reviewing and Reporting Officers accord points to the concerned employee on a scale of 10 after a careful insight into the self-appraisal report filled.
- A constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.
- Periodic Review meetings of Principal with Administration section, Accounts section and Library staff.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- The college has a Finance Committee which takes all the financial decisions and monitors all the funds as per the rules and guideline of the University Grant Commission/University of Delhi/Govt. Of N. C. T. of Delhi.
- All expenditure of the college needs the prior approval of the Principal and proper procedures are adopted for the same. General Financial Rules (GFR-2017) are followed for every proposal and requirement.
- The College maintains the following accounts: Bank Accounts, i.e., Maintenance grant / Student Society fund/OBC Infrastructure fund which are operated jointly by the Principal and Bursar of the college, and Capital Account are jointly operated by the Treasurer of Governing Body and Principal, i.e., Auditorium account. For ensuring the credit of the financial statements, internal auditor examines all vouchers sanctioned by Principal of the college.
- Internal audit of accounts at Kamala Nehru College is done by an auditor who is appointed by the

ordinance prescribed in governance of colleges by the University of Delhi. Accordingly Governing Body of the college shall submit a panel of 3 auditors for approval to the University of Delhi. Out of the approved panel of 3 auditors by the university one auditor selected and appointed by the Governing Body to conduct the internal audit for the particular financial year of the college. Subject to the condition that none of the firm of auditors has been audited the annual account of college for more than three consecutive years. They check LTC/HTC payments, purchased etc. and also the income tax calculation of employees and ensure that the amount mentioned in the challan corresponding to the deposit amount mentioned in the TDS column of the college ledger, statements are also verified College Bank Balances with the bank certificates. External audit of the accounts of the college are open to a Comptroller and Auditor General of India (CAG) at their discretion and Kamala Nehru College is audited up to financial year 2018. Another audit has also been done by Govt. of NCT of Delhi up to 2020.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 36.53

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.80	6.39	5.10	10.31	12.93

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilisation of Financial Resources

- 95% is being received through UGC as grant-in-aid and balance 5% from the Government of National Capital Territory of Delhi for salary, pension and non-salary compound.
- A significant amount of fund also raised through student fees annually and the college also mobilizes funds for its various activities and development from different agencies and individuals. The mobilized fund is used by the college in an optimum and judicious manner.
- The University of Delhi has also been releasing grant annually under the OBC expansion. The funds are being utilized for college infrastructure, disbursement of salaries for teaching and non-teaching staff appointed against the increased strength of students admitted under OBC quota.
- The College AND the students mobilise sponsorships from individuals, agencies and companies required for conducting student functions, annual college festival, departmental festivals, workshops and seminars at the various level.
- In addition to the above, funds were sanctioned by UGC under XII plan grant for Development Assistance for purchase of equipment for laboratories, books, renovation of the college building etc. up to 30/09/2017, further no plan grant was sanctioned by UGC/DU.

Utilization of Resources

- Monthly Salary/Pension are being paid through PFMS portal of Ministry of Finance Commission from 2020-21.
- The College has a Governing Body, IQAC Purchase Committee, Library and various associated bodies which help in the preparation, division, allocation and utilization of funds.
- UGC funds are being deposited in a separate bank account. The proper utilization of these funds is ensured through financial auditing at the end of each financial year.
- Fees received from students are being used for development of the students, seminars, workshops, conferences, cultural programmes, extra-curricular activities and infrastructure of labs in the college and are properly audited.
- Physical and Academic facilities are being enhanced for students. Library services and Sports services and extra-curricular facilities are being strengthened.
- Laboratories are being upgraded and IT infrastructure was increased. Number of workshops and seminars are being organized regularly.
- National and International Conferences are being organized. Guest lectures, field trips, industrial visits are also being organized for students.
- The Purchase Committee decides all the purchases of goods/ procurement / services as per GFR 2017. All purchases are also being done through GEM or tender process as per GFR 2017. Each and every transaction is supported by the vouchers. All the collections are being deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode NEFT/RTGS. Only authorized persons by management can operate the transaction through the bank.

The accounts are being maintained in **Tally Software Erpa**, so that all the entries can be monitored by concerned authorities. For each and every financial transaction proper permission is taken from the competent authority of the College.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of the college endeavours to achieve academic excellence by adopting quality initiatives under both, academic and administrative spheres. Students are the prime stakeholder of the ecosystem. IQAC focuses on improving the teaching-learning and research experience of the students by engaging them into multidisciplinary research. IQAC provides platform to students to participate in interdisciplinary seminars and workshops at intra and inter college level through RISE cell established in 2020.

For smooth functioning and participatory approach among all stakeholders IQAC in last few years focused on improving the skill enhancement and capacity building of the administrative staff. Automation of the office work helps in getting required information on time in transparent manner. It is important that the rules and regulations are updated and all stakeholders are provided seamless administrative support. Under the e-governance the modules for maintaining e-records of attendance, IA and results, accounts including disbursement of salaries, e-library are the initiatives of IQAC.

Two of the many practices initiated by IQAC for institutionalising quality assurance strategies involving all the stakeholders are :

Research, Innovation and Sustainable Education

RISE cell established in 2020 to promote research culture in the institution, especially for the UG students who possess keen interest in research pursuits. It was established to promote research beyond the class room teaching. It provides platform through which students who are mentored by faculty member across disciplines share, discuss, and debate their ideas and concepts in interdisciplinary approach, as envisaged in NEP, 2020.

RISE completed first cycle in 2021. RISE organises workshops, lectures and talks by subject experts from diverse fields on research writing, research methodology, survey techniques, data analysis, research paper writing. RISE provides platform to students for publishing research as the end product. In first cycle RISE conducted five seminars for the academic benefit of members. In first cycle 18 faculty members from various departments mentored 37 students in. Second cycle started in October 2021, the tremendous success of this initiative is reflected in increase in number of mentees from 106 under 39 faculty members.

Capacity building and skill improvement of administrative staff

IQAC is committed to the benefit of administrative staff to update and upgrade their knowledge about automation at various levels in office. With the introduction of e-governance, automation and digitalisation, there is an evident need to learn computer based skills for administrative staff for efficient office management. In the recent times the admission, examination, IA, Degrees, fee, scholarships etc. are being dealt on electronic mode in centralized manner therefore the staff is continuously guided and trained. IQAC sponsors administrative staff by reimbursing the registration fee to encourage them to participate in online and offline courses which helps in their work responsibility. During the pandemic staff was

encouraged to attend self-paced programs which added value to their service profiles.

IQAC takes initiative in mental and physical wellbeing of the staff. Friendly cricket matches are played between teaching and non-teaching staff and with the neighbouring college, Separate time slot is provided for use of GYM by the administrative staff in the college besides yoga participation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Institution strongly emphasizes periodical reviewing of its teaching-learning processes and outcomes for quality enhancement. The IQAC takes utmost care of the fact that students get access to the quality education through the application of a variety of pedagogical techniques, strategies and processes. The IQAC works in close coordination with all departments updating them about the quality related issues through activities organized in the college. IQAC focuses upon the application of quality measures in line with its objectives. The IQAC achieves it through **Two** examples of institutional monitoring and reviews, and subsequent implementation of teaching-learning reforms:

1. Academic reviews and implementing the academic practices to enhance teaching-learning experience. The departments are asked to do self-evaluations and in departmental meetings with the Principal and IQAC, all the departments on a one-to-one basis discuss the results, student progression, research work, curriculum enhancement, use of e-resources, ICT tools. The IQAC makes discreet observation and gives suggestions to the department to enhance internal quality and also endorses quality improvement to stimulate academic environment. A detailed emphasis is placed on the activity and academic calendar of each department, wherein activities for the year are carefully planned with a focus on the overall cognitive development of the students. The IQAC intends to stimulate academic performance in the institution and to enhance its accountability, time to time meetings are conducted. The related reports are also read in the Council meeting showcasing the measures and quality initiatives of the IQAC.
2. Another institutional review and monitoring measure is the Feedback System, which is an ongoing practice to evolve the teaching-learning process, for the last many years as the IQAC has focused on the continuous evaluation of teaching-learning reviews, both formally and informally. For this, a detailed analysis is done with the help of the feedback team covering different stakeholders such as students, teachers, employers and Alumni. To understand the response of the students who are placed after graduating, the feedback of employers is also conducted. In the feedback process, all

stakeholders are encouraged to provide an unbiased assessment, especially pertaining to learning prospects. Analysis of the feedback is done and communicated to the departments to enable them to enhance their teaching skills and their terms with the students. Based on feedback corrective measures are taken and subsequently, the assessment of corrective measures is done with the help of observations and reviews of IQAC.

On the basis of the above reviews, in the past five years i.e. post accreditation term, IQAC has been able to develop a mechanism to implement reforms in teaching-learning process, structures and methodologies of operations along with the learning outcomes. These reforms reflecting our attainment of Programme Outcomes, PSOs and Course Outcomes, experiential learning, Outcome-based learning and ICT techniques:

- IQAC recommends the department to undertake activities and also prepare annual lesson plan and calendar of events.
- IQAC builds up the academic integrity in the academic writings by faculty and students.
- E-Cell (Entrepreneurship Cell) and Incubation cell improves the research initiatives of the students which IQAC had incorporated in their action plans and enhanced it by introducing the research cell-RISE.
- Implements skill based learning of students to enhance employability. For this UGC-NSQF certificate courses were initiated and training under PMKVY3.0- Skill Hub is ongoing.
- Measuring the student performance through their progression in exams, both internal and University assessment.
- As part of experiential learning IQAC promotes visits of industry experts to institution as guest speakers and the industrial field visits, wherein students get exposure of industrial collaborations with academics.
- IQAC encourages college participation in other quality audits like NIRF, AISHE to continuously inculcate quality conscious culture among all the stakeholders.
- IQAC with its Feedback review from employers also has value-addition to our endeavour for grooming our students with the help of regular seminars and interactive sessions.
- IQAC promotes Field trips, visit to book fair, educational fair and museums. These are organized on regular basis to supplement theory with a hands-on approach.
- Initiated open houses that ensures that students and parents get acquainted with curriculum.
- To maintain the balance between academic and extra-curricular activities a dedicated ECA period is allotted on Wednesday at 1:00 pm for about 100 min.
- Departments are encouraged to conduct seminars and conferences on regular basis to enhance students academic and organisational skills.
- Departments are asked to organise department Annual Day, publish newsletters/magazines, prepare the display boards and wallpapers on relevant latest themes.
- The Placement Cell of the College orients students to the right career choices as it conducts workshops and counselling sessions, facilitates internships as well as campus placements.
- Internal feedback procedure within departments helped in starting of mentoring groups.
- Initiated remedial classes for slow learners that are identified and provided support, and also encouraged fast learners to participate in diverse co-curricular and extra-curricular activities.
- The IQAC also understands the importance of skill enhancement of faculty members. For this, various conferences and FDPs are organised.
- Under the scheme 'Award for Lecturers' instituted by the Delhi Government, the college supports its faculty members to undergo a self-appraisal process and apply for the same.
- Encourages student exchange programs with other institutions for enhancing course outcomes.
- The "Buddy approach" is also introduced in the spirit of hand holding by peers among students.

Feedback procedure has assisted in increased use of students oriented innovative methods as well as increase in infrastructure facility. The IQAC focuses on enhancing the pedagogical experience by making appropriate use of ICT methods.

- Teachers are encouraged to use ICT tools to prepare and deliver their lectures through audio-videos aids and PPTs.
- IQAC has encouraged the ICT facilities, and an E-resource Centre has been established in the Library to facilitate teachers and students to use the ICT.
- New Seminar room equipped with audio-visual equipment facilities and now being used for multifarious academic and co-curricular activities.
- Finally, for the institutional and infrastructural expansion the foundation of the new academic block has been laid, which also resonates with the feedback from Alumni.
- More photocopy machines were installed and computer facilities were improved for better use by both students and faculty members on cost to cost basis.
- The AQAR representatives were appointed in all departments who helped in making the process of data compilation easier for formulating the AQARs.

The IQAC has systematically attained reforms and overcome the limitations towards the attainment of post-accreditation quality initiatives.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Kamala Nehru College aims at spreading awareness about gender equality and women empowerment by creating a safe space and gender-sensitive environment for all. It encourages, empowers, and tinkers young minds to become the changemakers for the community, by giving them a non-judgemental and safe space to advocate about gender equality and equity, gender-based concerns in society, mental health, financial literacy and other sensitive issues which need attention from a feminist perspective. The college through its multiple endeavors and initiatives seeks to educate, engage and empower students on campus.

Gender based modules are part of academic curriculum of many disciplines like Political science, psychology, philosophy and sociology where the college encourages optional papers based on gender studies. Departments take initiatives in the form of formal and informal events around this theme, to keep students informed, aware and involved. It could be panel discussion, a community outreach or a workshop for students of a department. Apart from departments, there are many committees and societies which consistently keep gender-based education on their agenda.

Women's Development Cell of Kamala Nehru College continues to push boundaries towards creating awareness and facilitating dialogues around gender-based issues amongst students on Campus. Through the tough times of COVID-19, the society made relentless efforts to engage students in number of online activities, discussions and workshops to keep them aware and encouraged them to express themselves creatively. Their events speak of the meaningful way in which students reflect on visible and invisibilised forms of gender-based discrimination around them. This consciousness at an early stage would enable them to question, debate and break multiple manifestations of gender inequality at workplace, in our social environment, in educational spaces, public spaces etc. The cell also commemorates various global and national marked days like International Women's Day, National girl child day and extends support to campaigns and programmes like the One billion rising, betibachaobetipadhao.

The college hopes to make more strides towards creating a safe environment, a gender equal consciousness and opening up new forums to facilitate dialogues and conversations amongst students and teachers across the university.

Internal Complaints Committee is a statutory body of the college to address concerns around sexual harassment on campus. Through the past years, it has made efforts to sensitize and inform students about legal dimensions of the law as well as inculcate courage to come forward and express their grievances. In response to students' complains about sexual harassment on bus routes to college, the ICC took initiative to collaborate with Delhi Transport Corporation (DTC) and nearby Gargi college to start an all women bus on the main route. The students' representatives of the committee are elected through a duly followed procedure for elections on campus.

Other societies like NCC, NSS, sports, theatre and dance continue to create more avenues of expressions, opportunities to develop skills and platforms to encourage the participation of young women. KNC

believes in a holistic growth of students with a syncretic approach combining formal and informal modules of gender streamed education.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management

- For proper waste management and to encourage waste segregation at the source, two colours (green for organic waste and blue for recyclable waste) bins have been installed at strategic points around

the college.

- We have conducted two workshops for students and teachers to educate them on the process of making compost from organic waste at home using coco-peat using the waste from the college canteen, and the creation of vertical gardens for growing organic vegetables on terraces.
- To reduce the college's carbon footprints, one workshop was also conducted for the students and canteen staff workers to make compost from the organic food waste from the college canteen.
- To ensure that the waste management as a process is consistently maintained, the residents on campus arrange their waste disposal separately and the canteen management ensures that waste from the canteen is taken care of properly.
- The green waste is dumped in the compost pit with proper segregation i.e. removal of plastic, wood, stones, etc.
- The team plans to effectively implement and maintain the ongoing project of waste management by increasing the participation of students to ensure a greater understanding of cleanliness, health, and the environment.

E-waste Management

- For proper disposal of electronic waste generated on campus, we have collaborated with CHINTAN, an NGO working on environment-friendly disposal of electronic waste and sustainable livelihoods.
- Larger e-waste is collected regularly through consistent notifications among staff and students.

Waste recycling system

- In the green campus of college, with lots of plants around, a large amount of horticultural waste (organic) is generated. The same is turned to compost using aerobic composting in the college backyard, near the sports ground.
- Another important source of organic waste, the canteen waste is turned to compost through aerobic composting enhanced with microbes. A workshop for the teachers, students and kitchen staff was organized to train them about the basics of composting and maintenance of pits.
- The organic compost was used for planting beautiful plants that thrive more successfully in organic compost. This was a combined effort of the Green Beans Society and the Garden Committee of Kamala Nehru College and was named the project "Hariyali".
- Denim drive was conducted with the support of the Entrepreneurial cell that recycled used denim to make footwear for girls. Through this project, cobblers have been imparted important financial skills with respect to the utilisation of supplementary income and the importance of savings. Kadam, has so far uplifted 50 people including 23 children, and has been successful in fulfilling some Sustainable Development Goals propounded by the UN, directly and indirectly
- A collaboration has been made with an organization called FOD- Family of Disabled that helps in making pencils. The NGO collects newspapers from the college every month which is then recycled at their plant for making pencils. The revenue generated is used to create a livelihood for the disabled people as well as save the environment.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

(within 500 words).

Response:

Kamala Nehru College has a rich legacy of fostering and promoting principles of diversity, inclusivity and harmony across political, social and cultural spectrums amongst students. Students from numerous regional, religious, linguistic and social diversities take admission in the college, each year. The college considers it imperative to emphasize on policies and programmes that reflect inclusiveness, sensitivity to their concerns and a harmonious environment on campus.

The college works at three levels to achieve these goals- at the level of administrative decisions and policy making, formation of statutory committees and through programmes and panel discussions by departments and societies.

The college regularly appoints nodal officers for students under SCs, STs, OBC categories for academic sessions. The nodal officers are especially assigned to address the concerns and grievances (if any) of any nature especially during the admissions, examinations and elections. There are SC/ST and OBC observers during the recruitment process as per UGC guidelines.

With reference to disability, the college ensures a friendly infrastructure like ramps for access to auditorium, classrooms and college library. The classrooms, library and other facilities have braille boards for visually challenged students and faculty members. There are special provisions for physically challenged students during examination during both Open book examinations (OBE) and in college. Students are provided extra time and in case of medical issue, there is a special provision. During the OBE, students are given extra time to complete the process. Equal Opportunity Cell is an active society that specially caters to the grievances and concerns of students with disability. The college also has a Foreign Students Cell to guide, facilitate and provide support to students from other countries to settle in the college system.

There are concrete measures taken by the college to foster linguistic diversity amongst students. The college library has separate cataloguing of Hindi books for multiple disciplines for easy accessibility. There is also a software installed for searching hindi books along with other languages in the college library. The faculty members address the concerns of hindi medium students especially during tutorials along with keeping the language of instruction bilingual. The college has been running a certificate course in French language since a long time.

Departments take special initiatives and organize programmes that is inclusive of students from all backgrounds. The departments of Sanskrit and Hindi have made commendable efforts towards exposing students new forms of learning, writing and expressions in these languages.

There are societies like the Gandhi Study Circle, Shining Network, NSS and Equal Opportunity Cell which continue to create programmes, forums and activities bringing together students from different backgrounds to experience a feeling of solidarity, harmony and belongingness to each other. The institution promotes the idea of celebrating unity in diversity, inculcate the principles of peace and harmony, agreeing to disagree on issues and become free thinkers and visionary leaders with empathy and an inclusionary vision. Gandhi Study Circle emphasizes on doing student oriented activities like 'Gandhi in Me' and festivals like the Charkha festival which may inspire students.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Kamala Nehru College (KNC) is committed to educating and sensitizing students about their fundamental rights and duties as enshrined in the Constitution of India. This mission has been a consistent endeavour steered by effective leadership under the guidance of the principal and the dedicated efforts of all departments and societies of the college. The National Service Scheme (NSS) unit of KNC is dedicated to creating a 'sense of patriotic commitment' among students for national development. In November 2020, NSS had organised the 'Pledge for Constitution Day', followed by 'Slogan Writing for Human Rights Day' and 'Observance of Martyr's Day'. Our students have come up with unique ideas to reflect the unity and diversity of India. As the Constitution is a living document which envisions larger concerns to national development, the NSS celebrates World Water Day on 22nd March, every year. The NSS team also observes National Voters Day as free and fair elections is a vital component of a vibrant democracy. On 25th January 2020, NSS organised the National Voters Day and pledged to uphold the dignity, democratic and peaceful process of elections in India.

Several community service programmes have been organized in the college to promote the ideals of the Constitution. Gandhi Study Circle has organized events to pay respect to the freedom fighters, in collaboration with three societies of the college namely Green Beans, Sangeetika and NSS. The Gandhi Study Circle has digitalised some of its activities in order to use the optimum skills of the studentstowards sustainable environmental initiatives. To promote the ideal of Swachh Bharat Abhiyan, Gandhian Study Circle has initiated various activities using digital media and college space to incorporate the broader dimensions of environmentalism. As a part of this endeavour, students initiated a 'Save Water' social media campaign on Instagram and Facebook. This was followed by a pledge of 'say noto single use plastics', in all possible ways. Green Beans Society continues to take initiatives towards spreading awareness around environmental issues and maintains a plastic-free zone in the college. The students of Kamala Nehru College have brought forth various forms of creative expression to represent India's diverse culture. The Shining Network Society of KNC organised 'Celebrating diversity through Chutney', wherein delectable 'chutneys' from different states of India were prepared by the students to understand the values of togetherness and the celebration of unity in diversity.

KNC is dedicated towards achieving gender equality in accordance with the Constitutional ideals to create a safe place for students of all genders. A training programme to sensitize students about gender equality was organized from August-October, 2018 by WDC in collaboration with *Breakthrough*, an organisation focusing on issues related to violence and discrimination against women.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Kamala Nehru College takes pride in celebrating various national and international commemorative days, events and festivals to inculcate amongst its students the spirit of national unity, celebration of diversity and richness of its culture and heritage.

Every year Independence Day and Republic Day are celebrated with much fanfare. Students, teaching and non-teaching staff take part in the flag hoisting ceremony and the singing of the national anthem.

25th January, which is observed as “National Voters’ Day”, is celebrated every year. NSS of KNC spreads awareness among the students to be responsible citizens and emphasises the importance of taking part in the electoral process.

As a tribute to the father of the nation, every year Gandhi Jayanti is celebrated and Martyr’s Day is observed. Academic lectures and various other programmes and competitions are organised by Gandhi

Study Circle in collaboration with other societies like Green Beans, NSS and Sangeetika.

International Yoga Day, 21st June is celebrated every year to promote physico-mental well-being. Dr. Sarvapalli Radhakrishnan's birth anniversary on 5th September, observed nationally as Teacher's Day, is celebrated by NSS and Student's Union with a lot of zeal and enthusiasm.

Under the aegis of Swacch Bharat Abhiyan, our students actively take part in cleaning the college and surroundings and have also been part of various Community Outreach Programmes. On 21st September, Shining Network organises Peace Meet commemorating International Day of Peace fostering the necessity of non-violence and harmony.

Sardar Patel's birthday on 31st October is commemorated as Rashtriya Ekta Divas. Oath taking ceremony is organised by NSS in the college ground honouring the 'Iron Man of India'.

Saluting the heroism of our soldiers and instilling patriotism among the students, NCC organises various programmes on Kargil Vijay Diwas and Surgical Strike Day on 26th July and 29th September respectively.

The Women Development Cell of KNC celebrates International Women's Day on 8th March by screening movies/documentaries. Various lectures, talks and competitions are often organised too.

KNC also asserts the importance of water conservation on World Water Day through various events organised by various societies..Green Beans Society, the environment club of Kamala Nehru College, regularly observes international environmental days to spread awareness amongst students. The international calendar has marked different days to highlight the importance of various environmental aspects like biodiversity, natural resource conservation, pollution and its harmful effects and sustainable development etc.

The Society also observes these days by organising different competitions and having posters/information sheets displayed on social media handles of the society. Few important days that we celebrate include World Environment Day, International Day of Forests, World Ozone Day, Earth Day, Earth hour, World Habitat Day etc.

KNC Students' Union, in association with NSS, holds its annual Diwali Mela to strengthen the cultural ethos of India.

At KNC we are always looking to promote cultural harmony, celebrating diversity and remembering the heroism and patriotism of the citizens of our great Nation.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice:5Rs of Conservation and Sustainability

2. Objectives of the Practice (100 words)

At KNC, the vision of excellence and value-based education encompasses fostering an environmental consciousness amongst the stakeholders:

- To supplement the theoretical study of environmental issues prescribed in syllabi with practical implementation.
- To help stakeholders make informed choices and internalize practices related to environmental conservation and sustainability so as to adopt these as a way of life.
- To conserve natural resources and promote alternate energy sources in an endeavour towards achieving carbon neutrality in the campus.
- To make the College campus and neighbourhood clean and green by adopting and promoting eco-friendly measures for sustainable development.
- To increase mindfulness about flora and fauna in the surroundings.
- To facilitate value-addition and development of soft skills through students' direct involvement in the practices.
- To help inculcate a culture of self-reliance and sustainable development amongst the students, while propagating a sense of commitment and responsibility towards the society and the world we live in.

3. The Context (150 words)

India has become the largest producer of e-waste after China and the United States. We are battling with the problem of illegal collection and recycling of e-waste, aimed at profit and recovery of precious metals. This is done in an unscientific, unethical manner polluting air, water and soil, and posing great occupational hazard.

Similarly, the situation is equally alarming on the solid waste production and management front. In metro cities in India, an individual produces an average of 0.8 kg/ waste/ person daily. The total municipal solid waste (MSW) generated in urban India has been estimated at 68.8 million tons per year, of which 51% is organic waste. (Source: indiawaterportal.org) However, the organic waste can easily be managed on the point of generation itself without increasing the burden on landfills.

It is also worth mentioning that India is a country with the largest water footprint of 987 Gm³/year in the world.

The institution recognizes the need to engage with concerns of the environment as part of its Institutional Social Responsibility. Hence the pressing need to generate awareness amongst the stakeholders, inculcate

environmental consciousness, promote sustainability and take immediate action for environmental conservation. The students have to be prepared and trained to opt for sustainability as a lifestyle.

4. The Practice (400 words)

·REUSE: KNC Enactus with its Project Kadam helped the shoemakers to reuse and upcycle old discarded denim into fashionable footwear, thus promoting sustainable fashion and generating sustainable solutions to social needs. Denim was collected as part of the Denim Donation Drive organized in College for the said purpose.

·REDUCE:

(i) Solid Waste Management: In November 2019, the College canteen composting plant was inaugurated whereby kitchen waste from the College canteen is systematically treated to yield manure. The manure generated through this solid waste management process is used in planters in 'Project Hariyali' – an in-house nursery of curated potted plants for exhibition-cum-sale. The planters particularly appeal to the aesthetic sensibilities of the urban dwellers, who buy them, thus generating some revenue. Thus acquiring the skill of 'learning while doing' as well as exploring sustainable development as a prospective career option.

(ii) Water Footprint: In a unique initiative of Green Beans, the Environment Society, the students calculated the water footprint of a representative sample of 800 KNC students using the water footprint calculator developed by the researchers at UNESCO-IHE from waterfootprint.org. It was found that the water footprint of 74% of the students was between 400-1899 cubic meter per year. The study was conducted to make students aware of the judicious use of water by reducing their personal water footprint for a sustainable future.

(iii) Carbon Footprint: In an attempt to raise consciousness about sustainable and eco-friendly living in the community, the Green Beans Society conducted an online survey using a carbon footprint calculator and have gathered responses from 1000 respondents across the country. The questions covered varied aspects of life and it was observed that the respondents would like to go for eco-friendly, less carbon-emitting alternatives wherever available.

· RECYCLE: KNC encourages and supports FOD, Family of Disabled, through an MOU signed with it, as an initiative for the disadvantaged, and the environment, by donating newspapers for its recycling for the production of pencils that help to save wood and create a livelihood for the disabled people.

- REPLACE: LED lights have replaced the conventional high wattage bulbs and tube lights in the College campus in a phased manner in an attempt to conserve energy by using energy-efficient equipment and appliances.
- RECOVER: An e-waste collection bin was installed in the College lobby near the entrance on 12th July 2019. An MoU has been signed with Chintan, an NGO working on E-waste management for responsible and environmentally safe disposal of electronic waste by licensed recycling units, so as to prevent illegal recycling and help recover usable material and precious metals in a legal manner. The stakeholders use the bin to dispose of their e-waste, which is collected from the College in due time (as and when the box is full) and involves no financial benefits to the College.

5. Evidence of Success (200 words):

- The in-house composting of wet canteen waste produces about 25 kg of organic manure from a waste of 75-80 kg per month. This is directly utilized for enriching the campus soil for cultivation and gardening.
- Further, this organic manure is used to promote Project Hariyali. The latter, as a unique initiative, has been successful in establishing a green entrepreneurial ecosystem on the campus, whereby alongside the harnessing of green consciousness the students are encouraged to adopt sustainable lifestyles.
- The revenue generation under Project Hariyali promotes a sense of independence and creativity with an entrepreneurial mindset.
- The same is true of the e-waste management endeavour as well. Students not only responsibly dispose off their personal e-waste in the College e-waste bin, but also collect the same from their families and neighbourhood. It is worthwhile to note that within three months the 2'x 5' e-waste bin was filled with all kinds of mobile chargers, discarded cell phones, adapters, modems, etc.
- The beautiful, lush green environs of the College promote a sense of wellbeing and joy among the students/ stakeholders.
- This dissemination of green ideology, thus, has successfully initiated a green dialogue in College and beyond.
- The involvement of students in these institutionalized practices also has qualitative value for the world and planet at large.

6. Problems Encountered and Resources Required (150 words)

- The E-waste bin was fabricated with carbonated poly-sheets in the appropriate size and style to have it placed in the College lobby.
- Similarly, the canteen waste composting containers were designed indigenously to suit the volume of canteen waste and ease of use. The high cost of specialized types of equipment and setup were avoided in order to adopt economical indigenous options, and thus promote sustainability.
- Some of the environmental initiatives such as water harvesting, the use of non-conventional energy option such as solar paneling or waste management plants needs huge investment with a long gestation period which is invariably ridden with problems that are technical, monetary and administrative in nature as located within the institutional machinery.
- Due to the onset of Covid -19, and the imposition of the lockdown since March 2020 as per government guidelines, Project Hariyali is yet to achieve full swing.

7. Notes (Optional)

Environment conservation and sustainable development is a continuous discourse at KNC. The stakeholders deliberate on ideas and explore options to adopt an environment-conscious approach and practices, that seeks to minimize environmental degradation.

For more information, please see the following:

<https://www.knc.edu.in/greenbBeans.php>

<https://www.knc.edu.in/greentalk.php>

<https://www.knc.edu.in/innovation.php>

B)

1. Title of the Practice: Promoting Ethical Consciousness: Towards Building a Culture of Peace

2. Objectives of the Practice:

- To incorporate traditional and indigenous values in modern curricula.
- To work towards empowerment of youth through value-based learning, cultivation of ethical consciousness, compassion and mutual respect for building a culture of peace and wellbeing.
- To initiate mindfulness-based activities.
- To encourage self-reflection and contemplation in order to promote individual wellbeing and peace in society at large.
- To promote belief in dialogue as a means for conflict management and resolution.
- To cultivate an appreciation for diversity in order to promote 'unity in diversity.'
- To promote Gandhian philosophy as a practical knowledge system.
- To inculcate a sense of social responsibility towards society and the nation.
- To propagate values fundamental to civic society.

3. The Context:

In today's globalized world, the pace of change in all areas of life is unprecedented. As an institution in the pursuit of excellence, we dynamically evolve with changing scenarios and practices, while marching ahead into a digital, technological era. However, it is equally important to be anchored within a framework of values indigenous to our social and national context.

In response to this, the institution recognized the need to stimulate young minds to consciously work towards cultivating values enshrined in the Constitution of India, along with the universal values of acceptance, mutual respect, truth and righteousness as the fundamental basis of peace and harmony.

In order to realize this objective, the institution has adopted innovative ways of participative learning for inculcating ethical consciousness to achieve the larger goals of a progressive civic society and national development. Over the period of last few years, these have evolved into institutionalized practices.

4. The Practice:

- At KNC, two students' societies, namely, Shining Network, the Youth Empowering and Value-Creating Society and the Gandhi Study Circle dedicatedly work in this direction.
- Shining Network endeavours to inculcate a value system based on compassion, ethics and Indian values. It has successfully conducted sessions on topics like 'mindfulness', 'happiness', nature of 'good life', 'Leadership and Moral Courage', Life Coaching, among others, and deliberated upon philosophical ideas oriented towards positive self and social transformation.
- The 'Shining Network SOPHIA Chapter', the international collaboration under SOPHIA, 'Society of Philosophers in America' continues to promote dialogue on Public Philosophy, so as to encourage the application of philosophical concepts in daily life and for public policy, as well as to strengthen the peace building project using the Western and Eastern philosophical traditions.
- It conducts participatory activities based on art and creativity; 'Action for Compassion';

commemorates International Peace Day by conducting an annual Peace Meet, and holds dialogues and interpersonal discussions while reaching out to many students of the college across various disciplines.

- During the Covid-19 pandemic, the methods of the practice were improvised as online wellbeing campaigns, like ‘Pamper the Paws’ were initiated. The social media platforms were reinvented to boost morale and promote a sense of collective management, as illustrated in a series of activities under ‘Shine Through Solitude’.
- The Gandhi Study Circle undertakes activities that awaken students’ interest in Gandhian philosophy and values through creative means. The orientation of the Circle is towards hands-on learning and generating awareness about contemporary issues while analysing them from the Gandhian perspective.
- The enthusiastic involvement of the students is witnessed in a wide range of activities like ‘Charkha Utsav,’ ‘Khadi Fashion Show’, webinars on pertinent topics. The workshops organised on ‘Spinning Charkha’ and ‘Pottery Making’ had over 300 participants! Activities like ‘Gandhi in Me’ serve as a platform for students to find solutions using Gandhian ways. Through ‘Gandhi Vandan’ students remember the greatness of Bapu in songs and bhajans on the occasion of Martyrs’ Day on 30th of January.
- As part of following the Gandhian system of cherishing the local and traditional, the students were reintroduced to the Indian field/village games like Pitthu, Snakes and Ladders and Stapu, among others.
- Dr. Sarvepalli Radhakrishnan Memorial Lecture Series annually organized by the Philosophy Department to commemorate the occasion of Teachers’ Day, also seeks to foster the indigenous philosophic knowledge systems and ethos of India.

5. Evidence of Success:

- The practice cannot be quantitatively analyzed as the objectives envisioned and activities undertaken are qualitative in nature, i.e. it is aimed to bring about a change of heart in order to appreciate the importance and need of value systems to bring about a positive transformation in the immediate environment.
- The student leaders of the societies conceive, plan and manage the activities themselves, thus firming up leadership skills and teamwork.
- The student members have expressed the desire to hold the ‘Charkha’ workshop on a regular basis. The fact that the young minds feel inspired enough to learn the use of charkha, speaks volumes about the success of the GSC.
- ‘Natak Competition’ organised by Gandhi Bhawan in 2019 had participation from 15 colleges and the Gandhi Study Circle of KNC bagged a special prize for “Ek Katha Champaran Ki.”
- At the ‘Youth Confluence’ at Gandhi Samiti and Darshan Samiti, Rajghat, Delhi, seven students presented their projects on ‘Nonviolence in Communication’, ‘Nonviolence towards Animals’ and ‘Poetry Recitation on Gandhi’, thus generating discourse on values in the public sphere as well as promoting Gandhian philosophy as a way of life.
- This helps in the capacity building of youth, and lays the foundation for raising ethically conscientious citizens of the nation.
- It has been observed/noted that value-based education and training imparted to students encourages positive thinking and better disaster management abilities.

6. Problems Encountered and Resources Required:

- The nature of the activities of both societies is such that it does not require any specialized resources.
- The infrastructural, administrative and support facilities already available in the institution enable the smooth conduction of activities.
- The idealistic orientation of this practice makes it difficult to attract students and sustain their interest.
- Special efforts have to be made to establish the relevance of these values amidst the youth, given the increasing number and range of distractions owing to digital, social platforms.
- Occasionally, it is challenging to convince the youth about the long-standing importance of these practices in inculcating life skills.
- Identifying and vetting Resource Persons equipped to address and motivate students on ethics and principles, sometimes poses a challenge too.

7. Notes (Optional)

Shining Network has partnered with the following during the past five years:

1. Department of Philosophy, University of Delhi
2. Society for Philosophers in America (SOPHIA)
3. Ahimsa Trust, a non-profit organization that assists in cultural, social and educational work, and endeavors to enkindle tranquility and euphony based on Zen tradition of the Vietnamese Master Thich Nhat Hanh.
4. Fountainhead focusing on LIFE COACHING
5. Shoolini University, Himachal Pradesh
6. The Foundation for Universal Responsibility of His Holiness the Dalai Lama
7. Isha Foundation

For details related to the activities of Shining Network, please visit: <https://www.knc.edu.in/shiningnetwork.php>

For details related to the activities of Gandhi Study Circle, please visit: <https://www.knc.edu.in/gandhistudycircle.php>

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“Self for Society: Towards a Socially Responsible Collective Conscience”

The ancient Vedic wisdom inscribed on the KNC emblem, “without knowledge there is no salvation,” informs the ethos of KNC, and provides thrust to its vision of excellence and value-based education in the contemporary context.

The institution aims at imparting transformative holistic education by inculcating a two-fold vision of empowerment: individual self-development and self-realization, as well as the simultaneous upliftment of fellow citizens so as to evolve with the collective conscience of society. Sustained community engagement is, thus, the distinctive characteristic of the institution.

Outreach and Extension Activities: NSS and NCC

The NSS and NCC units of KNC have successfully executed various extension activities in collaboration with industry, community and non-government organizations during the past year. The National Social Service (NSS) instils the spirit of social service among its 1000 registered members, each of whom devote 120 hours annually towards social causes such as cancer-awareness, literacy programmes, blood-donation camps, among others. The National Cadet Corps (NCC) at KNC works towards developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service among its cadets. Some glimpses of our community engagement is as follows:

- Swachh Bharat Rally in collaboration with Andrews Ganj MCD School
- Food distribution at Lajpat Nagar
- Cleanathon conducted in Sarojini Nagar
- Plantation Drive at Gulmohar Park
- Swachhta Pakhwada: cleanliness drives in four phases in Kendriya Vidyalaya, Sadiq Nagar, Green Park Market
- Swachh Bharat Abhiyan to commemorate Gandhiji’s 150th birth anniversary
- As part of Gandhi Jayanti celebrations in 2020, NSS volunteers initiated a “Sow to Reap”(plantation) and “Sustain to Retain” (efforts towards sustainability) to promote Gandhian values of sustainability.
- The Indian Road Safety Campaign held a seven-day internship from March 9-15, 2020 wherein students gained hands-on experience on how to take effective and potent action for road safety in their local areas.
- COVID-19 Online Awareness Campaign on Instagram and Facebook
- May 31-June 13, 2020: ‘COVID Care for Neighbours Campaign’
- From 11-14 October, NSS KNC worked in collaboration with EVP Blood Connect to create awareness on Blood donation and Plasma donation especially in the times of rising COVID cases.
- November 9- 13, 2020, NSS KNC continued the “Care for Neighbours Campaign” as ‘Kind Diwali Campaign’
- NSS KNC volunteers took part in Toycathon’21 organised by the Ministry of Education, GOI from 18th January to 21st January. to design a blueprint for a toy that would promote the culture and heritage of India.

- NSS KNC volunteers started to work for the verification of leads for people affected by the second wave of COVID-19 in India. The verification work began on 4th May 2021 on the NSS KNC Instagram page.
- On 9th May 2021, the KNC helpdesk was opened and NSS Volunteers worked over there too along with verification of Instagram leads.
- 19th May to 27th May, NSS KNC volunteers took part in Week 10 and 11 of Yoga4Unity's one month of yoga celebration in the days leading up to International Yoga Day on 21st June 2021.
- On August 29, 2021, NSS KNC organized a short essay writing competition on the theme "My Favorite Sports person" on the occasion of National Sports Day.

Our "Covid e-Newsletter" published on the College website documents this journey through tumultuous times.

'Education for Social Change': Entrepreneurship Cell and Enactus KNC

- The E-Cell's Project Kadampresents a model of empowering the shoemakers' community through employment generation. Around 10 cobblers and their families benefitted, thereby helping over 50 people towards a better quality of life. Students put up stalls in various college festivals and residential areas to sell handcrafted footwear made by cobblers using discarded denim.

Acceptance, Inclusivity and Egalitarianism: Equal Opportunity Cell and Consumer Club

We encourage students' involvement in, and connectedness with the grass-root level of society, through community outreach programmes that cultivate social consciousness and foster a sense of equitable distribution and social justice.

- The EOC and Enabling Unit, KNC signed an MoU with 'Inside Me', an NGO wherein our students regularly visit their schools to help them in art and craft.
- Under the aegis of Consumer Club, Kamala Nehru College became the proud partner of The Kailash Satyarthi Children's Foundation Consumer Campaign, run by the celebrated Children Rights activist and the Nobel Peace Prize recipient, Shri Kailash Satyarthi.
- The collaboration has enabled us to take a step forward in the direction of creating a global platform for prevention of exploitation and violence against children at the grassroots. The institution strives to awaken the youth and employ research driven evidence towards creating a child-friendly world.

Contribution to Nation-building

- The College makes a significant contribution to the nation-building and electoral process by providing infrastructural support as the Training Centre for General Elections and Delhi Legislative Assembly Elections.
- The College commemorates days of historical and national importance in order to foster amongst its stakeholders a sense of belonging and pride in our nation.
- Khushi Kapoor, an NSS member from B.A. (Hons.) Psychology, was appointed the SVEEP-College Campus Ambassador in 2019 to increase voter awareness and facilitate the registration of voters in the electoral rolls in collaboration with the Election Commission of India.

Recharge the Learning

- Individual vision translated into institutional practice, when ‘Recharge the Learning’ was launched as an initiative envisioned by the Head of the Institution and practiced by the stakeholders to support the needy students to recharge data so as to ensure seamless online learning during Covid-19. This also helped them be digitally enabled.
- Over 150 students have benefitted from the initiative carried out in three phases.

Ethical Consciousness as Social Consciousness

The Gandhian values propagated through the Gandhi Study Circle, and the value-based philosophical discourses of Shining Network, the Youth Empowering and Value Creating Society, help fashion ethically minded and socially responsible citizens of the nation.

Conclusion

The vision of community engagement is realized as the socially responsible, empowered young women step into the world as leaders and achievers to make a positive difference in the collective conscience of society. As founders of NGOs, social activists, civil society members, and educators in a fast-paced, ever-changing world replete with challenges and opportunities, our students have become the forerunners of change!

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Covid-19 Phase and Kamala Nehru College:

- **“Recharge the Learning:” A unique initiative**
 - ‘Recharge the Learning’ was launched to support the needy students data who were facing financial hurdles to recharge mobile data to support long screen time required for online learning. This initiative ensured the seamless online learning during Covid-19, while digitally enabling the students from the underprivileged section of society..
- **“Lifeline”- Covid Helpdesk, KNC**
 - The college launched an initiative ‘Lifeline’ which provided an all-service helpline ranging from Ambulance service to ICU set up at home and Oxygen supply in the city, to all the staff members and their families during the second wave of Covid-19 in May-June 2021.
- **Covid e-Newsletter-**
 - It was published on the College website which documents the journey of activities of KNC during peak tumultuous phase of Covid-19.
- **Collaborative Workshops in Arts with IICD, Jaipur**
 - A de-stressing collaborative activity was undertaken during the lockdown period 2020. Five workshops on Indigenous Art Forms were conducted by the Indian Institute of Craft & Design, Jaipur.
- **COVID-19 Online Awareness Campaign**
 - The NSS conducted many awareness campaigns on covid-related issues on social media handles like Instagram and Facebook.
- **‘COVID Care for Neighbours Campaign’** was initiated by the NSS unit of KNC in May-June 2020 to help the needy and the starving street dogs during the prolonged shut down on account of the COVID pandemic.
- **Numerous webinars, panel discussions, and academic lectures were organized to keep the students and teachers mentally agile and engaged.**
- **Shining Network organized a plethora of activities on collective management, morale boosting, ‘shining in solitude,’ among others.**
- **Counselling was regularly provided during the tumultuous times of COVID-19 in order to address mental health issues and promote wellbeing.**

Concluding Remarks :

The institution has successfully realized its vision and mission of imparting value-based and holistic education to its primary stakeholders, which reflects in many of its initiatives and practices:

- KNC collaborated with Assistech Lab, IIT-Delhi, for the designing and implementation of an Indoor Navigation Assistance Solution to be implemented at Kamala Nehru College Campus. This research project would be based on a pilot installation and study to be carried out in the Ground, First and Second floors of the Main building at Kamala Nehru College. This would make Kamala Nehru College the first educational institution across the country to have a mechanism internal navigation.
- KNC follows the proud tradition of commemorating the profound contribution of its founder Principal

Dr. K.K. Gorowara by organizing the annual Dr. K KGorowara Memorial Public Lecture Series where the subjects addressed are in keeping with the KNC's vision of empowering women through holistic and inclusive education.

- Dr. Sarvepalli Radhakrishnan Memorial Lecture Series is annually organized by the Philosophy Department to commemorate the occasion of Teachers' Day and seeks to foster the indigenous philosophic knowledge systems of India.
- The Department of History and Economics also hold annual lectures on themes that augment curricular learning.
- The Placement Cell of the College orients students to the right career choices as it conducts workshops and counselling sessions and facilitates internships as well as campus placements.
- E-governance: The college is moving towards the digital transformation of all the academic and administrative responsibilities keeping in pace with the technical changes in higher education systems globally.
- Under National Skills Qualifications Framework (NSQF) UGC, the college has conducted Certificate Course on Geographical Information system (GIS) to impart skills necessary for sustaining a job as survey supervisor. This is conducted in collaboration with IEST, our industrial training partner to promote sustainable employability. This skill enhancement course is a combination of industrial training & visits, demonstrations & assignments, along with case studies and seminars/workshops. The other such Certificate Course under NSQF is conducted on Tourism and Travel Automation in partnership of Bird Academy. The idea of Aatma-nirbhar Bharat can be achieved by promoting such self employability with the supportive efforts of our innovators and entrepreneurs in our educational institution.
- With these programmes, we strive to be a part of knowledge-based economy. Currently, the college is linked to Skill Hub, PMKVY 3.0 for adopting more job roles. In the coming years, we aim to undertake many more programmes which will enhance the skills of our students and improve their employability as well as entrepreneurial competency.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1694</td> <td>1166</td> <td>1059</td> <td>986</td> <td>1025</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1323</td> <td>1049</td> <td>1033</td> <td>962</td> <td>999</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1323</td> <td>1166</td> <td>1049</td> <td>1049</td> <td>1049</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1323</td> <td>1166</td> <td>1049</td> <td>1049</td> <td>1049</td> </tr> </tbody> </table> <p>Remark : Input edited as per the number of students admitted is always less then sanctioned seats</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1694	1166	1059	986	1025	2020-21	2019-20	2018-19	2017-18	2016-17	1323	1049	1033	962	999	2020-21	2019-20	2018-19	2017-18	2016-17	1323	1166	1049	1049	1049	2020-21	2019-20	2018-19	2017-18	2016-17	1323	1166	1049	1049	1049
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2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 1929.6 Answer after DVV Verification: 1931</p>																																								
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>61</td> <td>45</td> <td>37</td> <td>29</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	53	61	45	37	29																														
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
53	60	41	37	29

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
646725	1840746	1602589	1804660	1922361

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6.46	18.40	16.02	18.04	19.22

Remark : HEI input value converted into lakh.

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
180187	639067	510313	1031034	1293180

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.80	6.39	5.10	10.31	12.93

Remark : HEI input value converted into lakh.

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
797	548	521	521	521

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
713	577	474	474	474

NAAC