

Report on One-Day Capacity Building Workshop on Entrepreneurship

Kamala Nehru College, University of Delhi, through its Internal Quality Assurance Cell (IQAC), in collaboration with the Delhi School of Skill Enhancement and Entrepreneurship Development (DSSEED), University of Delhi, organized a One-Day Capacity Building Workshop on Entrepreneurship on 2nd May 2025 in the New Seminar Room, Kamala Nehru College. The workshop was conducted with the objective of facilitating the implementation of the Entrepreneurship Track in the Four-Year Undergraduate Curriculum Framework (UGCF).

The workshop was held under the guidance of Prof. (Dr.) Pavitra Bhardwaj, Principal, Kamala Nehru College. The event was coordinated by Dr. Pooja, IQAC Coordinator, along with teacher coordinators Ms. Divya Saigal and Ms. Mahima Yadav.

The inaugural session commenced with a welcome address by the Principal, Prof. (Dr.) Pavitra Bhardwaj, who emphasized the growing importance of entrepreneurship education in higher educational institutions and highlighted the role of NEP-2020 in encouraging innovation, skill development, and experiential learning among students. This was followed by an overview of the Entrepreneurship Curriculum delivered by Prof. Amita Gupta, Director, DSSEED, University of Delhi. She elaborated on the objectives of DSSEED and its role in fostering entrepreneurship development through academic programmes, incubation support, mentorship, and skill enhancement initiatives.

The workshop featured distinguished resource persons including Prof. Amita Gupta, Director, DSSEED; Mr. Rounaq Mustafa, Program Head, PW School of Startups; and Dr. V.K. Arora, CEO, IGDTUW Anveshan Foundation.

The sessions were thoughtfully designed to provide faculty members with a comprehensive understanding of the Entrepreneurship Track and its practical implementation. Mr. Rounaq Mustafa conducted an engaging session on “Cognitive to Entrepreneurial Thinking – Idea to Product,” where participants explored the transformation of innovative ideas into viable entrepreneurial ventures. Discussions focused on creativity, problem-solving, innovation, and startup thinking.

The post-lunch technical session was conducted by Dr. V.K. Arora and covered important aspects of entrepreneurship including idea generation and validation, market research and customer discovery, prototype development, minimum viable product (MVP), business model refinement, financial and legal planning, and pitch presentation. The session provided practical insights into startup planning, risk mitigation, marketing strategies, and operational management, aligning closely with the learning objectives of the Entrepreneurship Track under UGCF.

Participants actively engaged in discussions and interactive activities throughout the workshop. The sessions enabled faculty members to better understand the pedagogical and practical dimensions of entrepreneurship education, particularly in relation to mentoring students, guiding business model formulation, and supporting innovation-driven learning.

The workshop was attended by 32 faculty members from Delhi University colleges like Kamala Nehru College and Institute of Home Economics.

Additionally, the participants expressed great appreciation for the workshop and found the sessions highly informative, engaging, and relevant to the effective implementation of the Entrepreneurship Track under UGCF. Faculty members appreciated the practical insights shared by the resource persons on entrepreneurial thinking, startup development, market research, prototype development, and innovation-driven pedagogy. Positive feedback was received from the participants through an online feedback form circulated at the end of the workshop. The responses reflected the

participants' satisfaction with the overall organization, quality of sessions, interactive discussions, and the relevance of the workshop content to contemporary higher education and entrepreneurship education initiatives.

The workshop concluded with a final presentation and review session followed by certificate distribution. The formal Vote of Thanks expressed sincere gratitude to the resource persons, organizers, faculty participants, and organizing team members for their valuable contributions towards the successful conduct of the workshop.

Overall, the workshop proved to be highly enriching and insightful. It successfully sensitized faculty members towards the objectives and implementation strategies of the Entrepreneurship Track under UGCF and strengthened their understanding of innovation, entrepreneurial thinking, startup development, and experiential learning practices aligned with NEP-2020.









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