

IQAC Annual Action Plan (Academic Session 2025–26)

Vision

To foster a culture of continuous quality enhancement through excellence in teaching-learning, research, innovation, governance, inclusivity, sustainability, and community engagement in alignment with NEP 2020 and the University's vision.

Major Quality Initiatives

1. Faculty Development Programmes on NEP 2020, ICT and Assessment Reforms.
2. Academic and Administrative Audit of all departments.
3. Faculty capacity building on fourth-year curriculum and digital pedagogy.
4. Research methodology workshops, lecture series and Young Researchers' Symposium.
5. Turnitin workshop on academic integrity.
6. Indian Knowledge Systems lecture series.
7. Student mentoring, career guidance and holistic development programmes.
8. Rise and Shine Mental Well-being initiatives.
9. Gender Sensitisation and POSH awareness programmes.
10. Constitutional values and citizenship programmes.
11. Financial literacy initiatives.
12. Community outreach under Unnat Bharat Abhiyan.
13. Accessibility and inclusion initiatives.
14. Zero Waste Campus and sustainability programmes.
15. ICT and infrastructure upgradation.
16. Digital governance and administrative automation.
17. Timely CAS promotion processing.
18. National and international collaborations.
19. National/International conferences.
20. Documentation, website updates and institutional branding.

Key Performance Indicators

- At least 20 quality enhancement programmes
- Two Faculty Development Programmes
- Five research-focused activities
- Two conferences/seminars of national/international level
- 100% departmental academic audit
- 100% eligible CAS cases processed
- Four student well-being programmes

- Two gender sensitisation programmes
- Five outreach/community engagement activities
- Five new collaborations/MoUs

Expected Outcomes

Improved teaching-learning quality; strengthened research culture; effective implementation of NEP 2020; enhanced student welfare; inclusive and accessible campus; efficient digital governance; strengthened institutional collaborations; sustainable campus development; improved NAAC/AQAR preparedness.